



ROYAL  
COLLEGE  
OF SURGEONS  
IN IRELAND

# Continuous Professional Development Programme 2025-2026

SELF-PACED  
COURSES

SHORT  
CERTIFICATES

POSTGRADUATE  
COURSES

POSTGRADUATE ACADEMIC  
PROGRAMMES



NATIONAL  
DOCTORS  
TRAINING  
& PLANNING

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## A message from our Professor of Postgraduate Surgical Education and Academic Development



Welcome to RCSI's 2025/2026 prospectus for our Continuous Professional Development Support Scheme education and training programme.

We have a comprehensive array of courses available to you, designed with your training needs in mind. All these courses can be booked online, and they are a mix of interactive online classes, classroom-based or self-paced learning.

This CPD programme has been built to support the needs of surgeons, emergency medicine physicians and other medical professionals. The programme consists of over 158 courses, which will all be accredited by RCSI and recognised for maintenance of professional competence.

I am very pleased to highlight the following new courses which have been added to this year's programme:

- Trauma 360 - Simulation for survival certificate
- Basics of Airway Management
- Good Clinical Practice
- Introduction to Hepatobiliary Surgical Techniques
- The Coroner Service in Ireland - what hospital doctors need to know
- Publishing Your Research: A Doctor's Roadmap to Successful Publication
- Maternal Code - Obstetric Emergencies
- MRCS Part B Preparation Course: Core Clinical Communication Skills for aspiring Surgeons

In addition, this year you will have access to a bespoke online Wellbeing Portal and also an opportunity to access career coaching from a trained professional in medical career coaching.

We have a wide range of self-paced courses on offer, such as Communication Skills for Video and Telephone Consultation, Safe Clinical Handovers, Lean Healthcare Yellow Belt and Foundations in Robotic Surgery to name just a few. To help you develop your CV, we have a range of short certificates in many areas including emergency scenarios, leadership and simulation-based training.

The Basic Surgical Principles and Practice Certificate (BSPP) was introduced in 2023 and was designed specifically for those not on formal surgical training programmes. Consultant led teaching sessions focus on the Intercollegiate Core Surgical Curriculum and the MRCS examination syllabus.

The Intermediate Surgical Principles and Practice Certificate (ISPP) has been introduced this year to compliment the BSPP certificate. Developed in response to feedback from the BSPP participants, the ISPP offers structured, step-by-step framework to support career progression from Surgical SHO to a well-rounded Registrar.

Both the BSPP and ISPP certificate are delivered over the course of one academic year, from September 2025 to June 2026

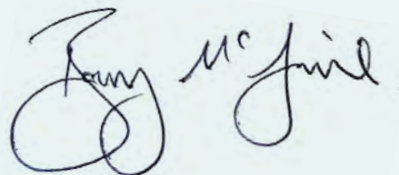
To be eligible you must be registered on Continuous Professional Development Support Scheme (CPD-SS), work within the Public Health Service and work as a Surgical NCHD. Enrolment begins every year in July and closes at the end of August.

We have multiple academic postgraduate degrees available, and the numbers enrolling in these popular courses continue to increase every year. These include the Masters of Surgery (MCh), and the online Diploma or Masters in Human Factors in Patient Safety (PG Diploma/MSc).

This year we plan to provide an additional guide to those who register indicating courses that would be suitable for your level of training and specialist interest. There will also be resource available which will help guide those applying for specialist registration with the Irish Medical Council. Don't forget our fellows and members portal which has been recently updated. The Portal is available to all RCSI Fellows, Members and Affiliate Members worldwide. It provides access to a range of content, benefits and resources that differ depending on your category of membership. Payment of your annual subscription fee guarantees access to exclusive extras including online surgical journals (The Surgeon, Annals of Surgery etc), benefits (campus access, merchandise) and career supports. Through the Portal you are also able to control your personal information, pay your annual fees securely as well as to manage and submit applications for Fellowship, Membership and Affiliate Membership.

There are two excellent meetings to attend here in RCSI for further CPD credits - The Millin Meeting (14 November 2025) and The Charter Meeting (10-14th February 2026).

Finally, I am extremely grateful to all our lecturers and teaching faculty who bring their considerable expertise and passion for their subjects to our surgeons and emergency medicine doctors. I appreciate and acknowledge the support for this programme by the HSE NDTP Unit. I am also very grateful for the work of the team in Surgical Affairs at RCSI in developing such a comprehensive excellent programme, specifically mentioning Mr. Pdraig Kelly, Ms. Paula Mansell, and Ms. Adina Orac and their teams. Thank you for your continued engagement with RCSI and your commitment to your patients.



**Professor Barry McGuire**

Professor of Postgraduate Surgical  
Education and Academic Development

# Maintaining your Professional Competence

All doctors in the Specialist, General and Supervised Division of the Medical Council register are legally required to enrol in a Professional Competence Scheme (PCS) that best reflects their education, training, competence and scope of practice.

The PCS year begins on the **1<sup>st</sup> May** and ends on the **30<sup>th</sup> April**. Doctors must enrol in a Scheme within 60 days of commencement of the Scheme year on **1<sup>st</sup> May**.

From **1st May 2025**, a new revised, strengthened and more reflective Maintenance of Professional Competence (MPC) Framework Model has been introduced by the Medical Council.

The new Professional Competence Scheme (PCS) requirements provide greater flexibility ensuring applicability across diverse medical roles and responsibilities.

Once enrolled on the scheme, you must undertake and record a minimum of 50 credits/hours CPD activity in each scheme year (1 May to 30 April). The CPD activities must include the four categories:

CATEGORY	EXAMPLE	CREDITS
Planning CPD	Completing a professional development plan (PDP) is now required	5 CPD credits
Practice Review	The audit/quality improvement category has been expanded to include audit, quality improvement projects and practice evaluation.	Minimum of 10 credits (10 hours) is required.
Work-based learning	Includes activities previously recorded under the internal/research and teaching category. It involves reflective learning from clinical and non-clinical work.	Minimum of 15 credits required
Accredited continuing education (CE activity)	Includes attendance at relevant educational events external to the workplace – conferences, courses and workshops at local or international level.	Minimum of 20 credits required

Doctors must cover each of the Eight Domains of Good Professional Practice at least once in a three-year period. Doctors are responsible for selecting educational activities relevant to their scope of practice.

For further information please visit: [Professional Competence Scheme - Royal College of Surgeons in Ireland](#)

*If you have any questions, please contact us by email [pcs@rcsi.ie](mailto:pcs@rcsi.ie)*



# Would you like an easy way to obtain CPD credits? Simply enrol in our Continuous Professional Development (CPD) Support Scheme.

## How to enrol on the Continuous Professional Development Support Scheme

To be eligible, you must:

- Be enrolled in the relevant Professional Competence Scheme applicable to your specialty and area of practice
- Hold an up-to-date NCHD Contract
- Work within the public health service
- Be registered on the General Division or Supervised Division of the Medical Council's Register of Medical Practitioners

**Please note:** This programme is not applicable if you are currently enrolled in:

- An Intern Training Programme under the auspices of an Intern Training Network, or
- A Specialist Training Programme under the auspices of one of the Irish postgraduate training bodies

If you have already reached the credit limit of three classes or 20 CPD credits, as set by the HSE NDTP and outlined in the Guidance Document, and you wish to attend further classes, you will be required to pay the registration fee stated per class.

## Courses

We offer the following types of course delivery:



### INTERACTIVE LEARNING

These courses are delivered via Zoom. Most (but not all) are spread across multiple dates. If you agree to enrol in one of these courses, please ensure you are available to attend all scheduled sessions.



### CLASSROOM-BASED

These courses take place in person. As places are limited, we recommend booking early to avoid disappointment.



### SELF-PACED COURSES

Our innovative online self-paced CPD-SS programmes are designed for healthcare professionals across a wide range of specialties. These courses can be completed anytime, from any location.

*Unless otherwise specified, all courses begin at 9:30 a.m.*

## How To Book a Course

All our courses and events can be booked online. Simply log in at [www.rcsi.ie/cpdss](http://www.rcsi.ie/cpdss).

**Please note:** Course dates are subject to change.

Once you enrol in a certificate, you are required to attend all scheduled days (typically two or three) to receive a Certificate of Completion.

If you wish to attend additional classes beyond your allowance, the registration fee per class will apply.

For NCHD's who are not eligible to enrol in the CPD-SS Programme, further training funding may be available through the Training Support Scheme for NCHD's. Details are available on the [HSE website](http://www.hse.ie).

RCSI has been accredited by the Medical Council of Ireland as an approver and provider of CPD activities.

If you need assistance accessing courses or events, please contact us:  
Email: [cpdss@rcsi.ie](mailto:cpdss@rcsi.ie)

*Choose the format  
that suits you best*



# Continuous Professional Development Support Scheme Courses

## September 2025

SEPT  
08



Classroom Learning

### Train the Trainer

The day will focus on feedback skills to allow you to improve your teaching and training in both the clinical and simulation environments. A combination of theory, interactive exercises and high fidelity simulation will be used to demonstrate the skills of giving effective feedback to learners.

*Date*  
08/09/2025  
10:00 - 17:00

*Credits*  
6

*Suitable for*  
SHOs and registrars in all surgical and medical disciplines.

REGISTER  
HERE

SEPT  
11



Classroom Learning

### Minor Operations Workshop

This course will help you master your knot-tying and suturing skills from first principles. Experienced consultant surgeons will give you formative feedback on minor operative techniques.

*Date*  
11/09/2025  
09:30 - 16:30

*Credits*  
7.5

*Suitable for*  
SHOs in all surgical specialties, Emergency Medicine doctors.

REGISTER  
HERE

# September 2025

<p><b>SEPT 16</b></p>  <p>Classroom Learning</p>	<p><b>Major Trauma</b></p> <p>This practical course allows participants to enhance their skills in the initial management of the severely injured trauma patient. The course includes an update on American College of Surgeons Trauma Committee guidelines for Major Trauma Management. A variety of skills stations cover essential procedures in major trauma. A series of interactive workshops cover more specialised principles, including triage for a Major incident.</p>		
<p><i>Date</i> 16/09/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>SEPT 16</b></p>  <p>Classroom Learning</p>	<p><b>Basic Endoscopy</b></p> <p>This endoscopy workshop will introduce endoscopic techniques, sedation, bowel preparation and diagnostic recognition of pathology. The practical session will use both virtual reality endoscopic simulators and bench task trainers to practice doing gastroscopy and colonoscopy, on modules with different pathologies.</p>		
<p><i>Date</i> 16/09/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> Senior House Officers and early Registrars in General Surgery, Upper GI and Colorectal Surgery.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>SEPT 17</b></p>  <p>Classroom Learning</p>	<p><b>Basic Level 1 Emergency Ultrasound</b></p> <p>A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.</p>		
<p><i>Date</i> 17/09/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 



**Faculty Highlight**

**Prof. Daragh Moneley, Surgical CPD Programme Lead**

Within the CPD Support Scheme programme, the technical skills courses offer a structured pathway for healthcare professionals to enhance their clinical expertise, refine technical skills, and stay current with evolving surgical techniques.

*Designed for practitioners at various stages of their careers, these courses combine evidence-based theory with hands-on training, often using simulation labs, case-based discussions, and supervised practice.*

Participants gain practical experience in areas such as endoscopy, laparoscopy, operative procedures and integration of new technologies in Surgery. By fostering both technical proficiency and critical decision-making, the programme supports professional growth and improved patient outcomes.

# October 2025

<p><b>OCT 07</b></p>  <p>Classroom Learning</p>	<p><b>Advanced Upper GI Emergency Management</b></p> <p>This interactive workshop will discuss the management of the unstable patient for both variceal and non-variceal bleeds. The course will concentrate on the management of a bleeding and perforated duodenal ulcer with both open and laparoscopic approaches.</p>		
<p><i>Date &amp; Time</i> 07/10/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> Senior registrars in upper GI surgery and general surgery, who have experience in performing endoscopy and laparoscopy procedures.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>OCT 08</b></p>  <p>Interactive Learning</p>	<p><b>Active Bystander Intervention Training</b></p> <p>This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.</p>		
<p><i>Date &amp; Time</i> 08/10/2025 10:30 - 11:30</p>	<p><i>Credits</i> <b>1</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>OCT 09</b></p>  <p>Classroom Learning</p>	<p><b>Procedural Sedation and Analgesia – Cork</b></p> <p>This is a blended learning educational session for any doctors involved in providing procedural sedation. One hour pre-course online module needs to be completed prior to attending the course. The course will provide participants with the ability to provide safe and effective sedation to patients in the ED.</p>		
<p><i>Date &amp; Time</i> 09/10/2025 9:30 - 16:30</p>	<p><i>Credits</i> <b>1</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical specialties, emergency medicine doctors involved in procedural sedation</p>	<p><b>REGISTER HERE</b></p> 
<p><b>OCT 13</b></p>  <p>Interactive Learning</p>	<p><b>The Coroner Service in Ireland: What hospital doctors need to know</b></p> <p>This presentation is designed to help hospital doctors gain an understanding of the Coroner Service in Ireland including how they themselves may become involved with the Service.</p>		
<p><i>Date &amp; Time</i> 13/10/2025 18:00 - 19:00</p>	<p><i>Credits</i> <b>1</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 



# October 2025

OCT  
14



Classroom  
Learning

## Basic Endoscopy

This endoscopy workshop will introduce endoscopic techniques, sedation, bowel preparation and diagnostic recognition of pathology. The practical session will use both virtual reality endoscopic simulators and bench task trainers to practice doing gastroscopy and colonoscopy, on modules with different pathologies.

*Date & Time*  
14/10/2025  
09:30 - 16:30

*Credits*  
7.5

*Suitable for*  
Senior House Officers and early Registrars in General Surgery, Upper GI and Colorectal Surgery.

REGISTER  
HERE

OCT  
21



Classroom  
Learning

## Basic Laparoscopy

This is a hands-on course where you will get expert formative feedback while practicing laparoscope handling, object positioning and tissue manipulation. You will then progress to performing a cholecystectomy on a simulated animal model.

*Date & Time*  
21/10/2025  
09:30 - 16:30

*Credits*  
7.5

*Suitable for*  
SHOs in general surgery, colorectal surgery, urology, obstetrics, and gynaecology.

REGISTER  
HERE

OCT  
29



Classroom  
Learning

## Suturing Skills and Wound Closure

This course will help you master your knot-tying and suturing skills from first principles. Experienced consultant surgeons will give you formative feedback on your instrument handling, tissue manipulation, and wound closure.

*Date & Time*  
29/10/2025  
09:30 - 16:30

*Credits*  
7.5

*Suitable for*  
SHOs and registrars in all surgical and medical disciplines.

REGISTER  
HERE

OCT  
30



Interactive  
Learning

## Financial Wellbeing: Spending, Borrowing and Your Credit Profile

This session introduces financial wellbeing & why it is so important. It will also go through how to create a spending plan using the 50/30/20 budgeting rule, how to save successfully and borrow using the right resources. Also discussed will be the various types of credit and your credit profile.

*Date & Time*  
30/10/2025  
18:00 - 19:00


*Credits*  
1

*Suitable for*  
SHOs and registrars in all surgical and medical disciplines.

REGISTER  
HERE

# November 2025

**NOV**  
**04**




Classroom Learning

## Basic Level 1 Emergency Ultrasound

A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.

<i>Date &amp; Time</i> 04/11/2025 09:30 - 16:30	<i>Credits</i> <b>7.5</b>	<i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.	<a href="#">REGISTER HERE</a>
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**NOV**  
**05**




Interactive Learning

## Active Bystander Intervention Training

This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

<i>Date &amp; Time</i> 05/11/2025 14:30 - 15:30	<i>Credits</i> <b>1</b>	<i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.	<a href="#">REGISTER HERE</a>
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**NOV**  
**06**




Classroom Learning

## Basic Skills in Urology

This multi-faceted course will address scrotal diseases as well as cystic and ureteric conditions. Both animal models, virtual reality simulators and bench models will allow the participant to repair a hydrocele, do a circumcision, remove stones from the ureter, insert J stents and perform a simulated TURP.

<i>Date &amp; Time</i> 06/11/2025 09:30 - 16:30	<i>Credits</i> <b>7.5</b>	<i>Suitable for</i> SHOs and early registrars in Urology.	<a href="#">REGISTER HERE</a>
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**NOV**  
**07**  
**21**



Interactive Learning

## Clinical Audit

The objectives of the clinical audit skills days is to provide you with the knowledge and skills to carry out a clinical audit. The training days comprise of slide presentations, discussions and use of examples and workshops.

<i>Date &amp; Time</i> 07/11/2025 - Part A 21/11/2025 - Part B 09:30 - 13:00	<i>Credits</i> <b>6</b>	<i>Suitable for</i> SHOs in all surgical specialties, emergency medicine doctors.	<a href="#">REGISTER HERE</a>
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# November 2025

NOV  
**14**

## Intermediate General Surgery

This programme covers instruction in technical skills to preform fashioning a stomas (ileostomy / colostomy), performing a bowel anastomosis and performing an open inguinal hernia management. This practical course will use both synthetic and animal simulation to aid learning and practicing skills.



*Date & Time*  
14/11/2025  
09:30 - 13:00

*Credits*  
**7.5**

*Suitable for*  
SHOs in all surgical specialties, emergency medicine doctors.

**REGISTER HERE**

NOV  
**17**

## CLEAR Communication: A Webinar on Clear and Concise Patient Communication

This presentation provides an opportunity to identify elements of patient centred consultation practices such as making good first impressions, conveying empathy, managing expectations, and addressing concerns. The presentation outlines an evidence-based overview of the significant role communication behaviour and performance play in providing high quality patient care and reducing the risk of patient dissatisfaction.



*Date & Time*  
17/11/2025  
18:00 - 19:00

*Credits*  
**1**

*Suitable for*  
Students, NCHDs, Consultants, Faculty - Primary content focus is towards International Medical Graduates.

**REGISTER HERE**

NOV  
**20**

## How to Conduct Clinical Research

This course will focus on research methodology. The course will help to develop some of the skills required to plan, conduct and disseminate individual research projects. Specific topics will include study design, levels of evidence, defining research questions and obtaining ethical approval.



*Date & Time*  
20/11/2025  
09:30 - 16:30

*Credits*  
**6**

*Suitable for*  
SHOs and registrars in all surgical and medical disciplines.

**REGISTER HERE**

# November 2025


<p><b>NOV 24</b></p>  <p>Classroom Learning</p>	<p><b>Casting Workshop</b></p> <p>This course will concentrate on knowledge in relation to correct cast application and removal for the upper and lower limb, caring for the limb in a cast and preventing associated complications. Correct selection of casts for specific fractures and ligament injuries will be demonstrated and performed.</p> <table border="1"> <tr> <td data-bbox="240 515 454 638"> <p><i>Date &amp; Time</i> 24/11/2025 09:30 - 16:30</p> </td> <td data-bbox="454 515 590 638"> <p><i>Credits</i> <b>7.5</b></p> </td> <td data-bbox="590 515 1356 638"> <p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p> </td> <td data-bbox="1356 515 1509 638"> <p><b>REGISTER HERE</b></p>  </td> </tr> </table>	<p><i>Date &amp; Time</i> 24/11/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><i>Date &amp; Time</i> 24/11/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 		
<p><b>NOV 26</b></p>  <p>Classroom Learning</p>	<p><b>Emergency Toxicology</b></p> <p>Clinical Toxicology an update for the Emergency Physician. Case based interactive discussion on common and less common poisoning presentations.</p> <table border="1"> <tr> <td data-bbox="240 840 454 974"> <p><i>Date &amp; Time</i> 26/11/2025 09:30 - 16:30</p> </td> <td data-bbox="454 840 590 974"> <p><i>Credits</i> <b>7.5</b></p> </td> <td data-bbox="590 840 1356 974"> <p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p> </td> <td data-bbox="1356 840 1509 974"> <p><b>REGISTER HERE</b></p>  </td> </tr> </table>	<p><i>Date &amp; Time</i> 26/11/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
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<p><b>NOV 26</b></p>  <p>Interactive Learning</p>	<p><b>Active Bystander Intervention Training</b></p> <p>This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.</p> <table border="1"> <tr> <td data-bbox="240 1198 454 1321"> <p><i>Date &amp; Time</i> 26/11/2025 10:30 - 11:30</p> </td> <td data-bbox="454 1198 590 1321"> <p><i>Credits</i> <b>1</b></p> </td> <td data-bbox="590 1198 1356 1321"> <p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p> </td> <td data-bbox="1356 1198 1509 1321"> <p><b>REGISTER HERE</b></p>  </td> </tr> </table>	<p><i>Date &amp; Time</i> 26/11/2025 10:30 - 11:30</p>	<p><i>Credits</i> <b>1</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><i>Date &amp; Time</i> 26/11/2025 10:30 - 11:30</p>	<p><i>Credits</i> <b>1</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 		
<p><b>NOV 28</b></p>  <p>Classroom Learning</p>	<p><b>Interview Skills and CV Development for Doctors</b></p> <p>This course will aid you in developing your curriculum vitae so that your previous experience and attributes will stand out. The course also explore the optimum ways you can win over the interview panel at that all-important interview. Morning part concentrates on Curriculum Development, afternoon part concentrates on interview skills.</p> <table border="1"> <tr> <td data-bbox="240 1590 454 1709"> <p><i>Date &amp; Time</i> 28/11/2025 09:30 - 16:30</p> </td> <td data-bbox="454 1590 590 1709"> <p><i>Credits</i> <b>6</b></p> </td> <td data-bbox="590 1590 1356 1709"> <p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p> </td> <td data-bbox="1356 1590 1509 1709"> <p><b>REGISTER HERE</b></p>  </td> </tr> </table>	<p><i>Date &amp; Time</i> 28/11/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>6</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><i>Date &amp; Time</i> 28/11/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>6</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 		

# December 2025

<p><b>DEC 05</b></p>  <p>Classroom Learning</p>	<p><b>Basics of Airway Management</b> <span style="float: right; background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 50%; font-weight: bold;">NEW</span></p> <p>This focused, one-day course is designed to provide Registrars and SHOs with a solid foundation in airway management through a blend of high-yield didactic lectures and practical, hands-on training with mannequins. Candidates will be guided through the full spectrum of airway techniques—from the very basics of bag-mask ventilation to more advanced procedures such as front-of-neck access.</p>		
<p><i>Date &amp; Time</i> 05/12/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> This course is ideal for Registrars and SHOs working in Emergency Medicine, Anaesthesia, Critical Care, or Acute Medicine who want to strengthen their airway management skills in both routine and high-pressure situations.</p>	<p><b>REGISTER HERE</b> </p>
<p><b>DEC 09</b></p>  <p>Classroom Learning</p>	<p><b>MRCS Part B Preparation Course: Core Clinical Communication Skills for aspiring Surgeons</b> <span style="float: right; background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 50%; font-weight: bold;">NEW</span></p> <p>This course is designed to help aspiring surgeons not trained in Ireland improve their communication skills in the areas of establishing rapport, gathering information, giving information and communicating by telephone. Ideal for those seeking to refine their communication skills in surgical settings.</p>		
<p><i>Date &amp; Time</i> 09/12/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>6</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b> </p>
<p><b>DEC 10</b></p>  <p>Classroom Learning</p>	<p><b>Basic Laparoscopy</b></p> <p>This is a hands-on course where you will get expert formative feedback while practicing laparoscope handling, object positioning and tissue manipulation. You will then progress to performing a cholecystectomy on a simulated animal model.</p>		
<p><i>Date &amp; Time</i> 10/12/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs in general surgery, colorectal surgery, urology, obstetrics, and gynaecology.</p>	<p><b>REGISTER HERE</b> </p>
<p><b>DEC 16</b></p>  <p>Classroom Learning</p>	<p><b>Minor operations workshop</b></p> <p>This course will help you master your knot-tying and suturing skills from first principles. Experienced consultant surgeons will give you formative feedback on minor operative techniques.</p>		
<p><i>Date &amp; Time</i> 16/12/2025 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs in all surgical specialties, Emergency Medicine doctors.</p>	<p><b>REGISTER HERE</b> </p>

## December 2025

**DEC**  
**16**



Classroom Learning

### Train the Trainer


The day will focus on feedback skills to allow you to improve your teaching and training in both the clinical and simulation environments. A combination of theory, interactive exercises and high fidelity simulation will be used to demonstrate the skills of giving effective feedback to learners.

*Date & Time*  
16/12/2025  
10:00 - 17:00

*Credits*  
**6**


*Suitable for*  
SHOs and registrars in all surgical and medical disciplines.

**REGISTER HERE**



## January 2026

**JAN**  
**08**



Interactive Learning

### Active Bystander Intervention Training


This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

*Date & Time*  
08/01/2026  
14:30 - 15:30


*Credits*  
**1**

*Suitable for*  
SHOs and registrars in all surgical and medical disciplines.

**REGISTER HERE**



**JAN**  
**15**



Classroom Learning

### Basic Endoscopy


This endoscopy workshop will introduce endoscopic techniques, sedation, bowel preparation and diagnostic recognition of pathology. The practical session will use both virtual reality endoscopic simulators and bench task trainers to practice doing gastroscopy and colonoscopy, on modules with different pathologies.

*Date & Time*  
15/01/2026  
09:30 - 16:30


*Credits*  
**7.5**

*Suitable for*  
Senior House Officers and early Registrars in General Surgery, Upper GI and Colorectal Surgery.

**REGISTER HERE**



**JAN**  
**16**



Classroom Learning

### Intermediate General Surgery


This programme covers instruction in technical skills to preform fashioning a stomas (ileostomy / colostomy), performing a bowel anastomosis and performing an open inguinal hernia management. This practical course will use both synthetic and animal simulation to aid learning and practicing skills.

*Date & Time*  
16/01/2026  
09:30 - 16:30

*Credits*  
**7.5**

*Suitable for*  
Senior House Officers and early Registrars in general surgery and colorectal surgery.

**REGISTER HERE**



# January 2026

<p><b>JAN 22</b></p>  <p>Interactive Learning</p>	<h2>Financial Wellbeing: Mortgages, Savings, and Investments</h2> <p>This session introduces mortgages and the must know criteria, reviews the Central Bank of Ireland mortgage regulations, what BOI looks for in an application, what documents are required and a mortgage checklist. The session also reviews the hierarchy of financial needs, inflation and it's impact on the cost of living and savings, why you should save and invest, and the golden rules of investing.</p>		
<p><i>Date &amp; Time</i> 22/01/2026 18:00 - 19:00</p>	<p><i>Credits</i> <b>1</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>JAN 23</b></p>  <p>Classroom Learning</p>	<h2>Emergency Abdominal Surgery Course</h2> <p>The Emergency Abdominal Surgery Course (EASC) aims to enhance the skills of the large international and national faculty who are at the coal face in emergency surgery. EASC curriculum focuses on the acute abdomen, in a multidisciplinary shared learning approach. It will enhance your ability on-duty as a surgeon, gastroenterologist or radiologist; either as a trainee or a specialist. The course is endorsed by many societies and is regularly updated with the latest advances in emergency surgery care.</p>		
<p><i>Date &amp; Time</i> 23/01/2026 08:00 - 17:30</p>	<p><i>Credits</i> <b>6</b></p>	<p><i>Suitable for</i> SHOs in all surgical specialties, emergency medicine doctors.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>JAN 30</b></p>  <p>Classroom Learning</p>	<h2>Procedural Sedation and Analgesia - Cork</h2> <p>This is a blended learning educational session for any doctors involved in providing procedural sedation. One hour pre-course online module needs to be completed prior to attending the course. The course will provide participants with the ability to provide safe and effective sedation to patients in the ED</p>		
<p><i>Date &amp; Time</i> 30/01/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>8</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 

# February 2026

<p><b>FEB 06</b></p>  <p>Classroom Learning</p>	<p><b>Basics of Airway Management - Galway</b> <span style="float: right; background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NEW</span></p> <p>This focused, one-day course is designed to provide Registrars and SHOs with a solid foundation in airway management through a blend of high-yield didactic lectures and practical, hands-on training with mannequins. Candidates will be guided through the full spectrum of airway techniques— from the very basics of bag-mask ventilation to more advanced procedures such as front-of-neck access.</p>	<p><b>REGISTER HERE</b> </p>	
<p><i>Date &amp; Time</i> 06/02/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> This course is ideal for Registrars and SHOs working in Emergency Medicine, Anaesthesia, Critical Care, or Acute Medicine who want to strengthen their airway management skills in both routine and high-pressure situations.</p>	<p><b>REGISTER HERE</b> </p>
<p><b>FEB 10</b></p>  <p>Classroom Learning</p>	<p><b>Fracture Fixation</b></p> <p>This bone fracture fixation course concentrates on the management of fractures that need more than a cast for stability. The practical sessions will range from the application of simple screws and plates to complex fixation of fractures using k-wires, tension band wiring, and intramedullary nailing.</p>	<p><b>REGISTER HERE</b> </p>	
<p><i>Date &amp; Time</i> 10/02/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and Registrars in Orthopaedics.</p>	<p><b>REGISTER HERE</b> </p>
<p><b>FEB 10</b></p>  <p>Classroom Learning</p>	<p><b>MS Excel - Excel An Introduction for Doctors</b></p> <p>This course is designed for complete beginners and/or very new users of Microsoft Excel. It will provide the participants with the essential fundamental knowledge requires to begin using this spreadsheet application to both work with existing and create and save new Excel files.</p>	<p><b>REGISTER HERE</b> </p>	
<p><i>Date &amp; Time</i> 10/02/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>6</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b> </p>
<p><b>FEB 11</b></p>  <p>Classroom Learning</p>	<p><b>Major Trauma</b></p> <p>This practical course allows participants to enhance their skills in the initial management of the severely injured trauma patient. The course includes an update on American College of Surgeons Trauma Committee guidelines for Major Trauma Management. A variety of skills stations cover essential procedures in major trauma. A series of interactive workshops cover more specialised principles, including triage for a Major incident.</p>	<p><b>REGISTER HERE</b> </p>	
<p><i>Date &amp; Time</i> 11/02/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b> </p>

# February 2026

<p><b>FEB 13</b></p>  <p>Classroom Learning</p>	<p><b>Basic Level 1 Emergency Ultrasound</b></p> <p>A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.</p>	<p><i>Date &amp; Time</i> 13/02/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>FEB 17</b></p>  <p>Classroom Learning</p>	<p><b>Head and Neck Trauma Management</b></p> <p>This course is ideal for general surgeons who have to manage emergency head and neck trauma patients in peripheral hospitals in terms of acute airway management and safe referral to a specialised unit. Multiple scenarios with associated imaging will be discussed. Skills such as securing an emergency airway, releasing an extradural hematoma and the principles of facial laceration closure will be practiced.</p>	<p><i>Date &amp; Time</i> 17/02/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> General surgeons all levels, SHO's in ENT, neurosurgery and maxillofacial surgery.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>FEB 19</b></p>  <p>Classroom Learning</p>	<p><b>Basic Laparoscopy</b></p> <p>This is a hands-on course where you will get expert formative feedback while practicing laparoscope handling, object positioning and tissue manipulation. You will then progress to performing a cholecystectomy on a simulated animal model.</p>	<p><i>Date &amp; Time</i> 19/02/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs in general surgery, colorectal surgery, urology, obstetrics, and gynaecology.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>FEB 19</b></p>  <p>Interactive Learning</p>	<p><b>Active Bystander Intervention Training</b></p> <p>This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.</p>	<p><i>Date &amp; Time</i> 19/02/2026 10:30 - 11:30</p>	<p><i>Credits</i> <b>1</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 

# February 2026

<p><b>FEB 20</b></p>  <p>Classroom Learning</p>	<p><b>Mental Health Emergencies</b></p> <p>This course introduces participants to a structured approach to acute psychiatric emergencies for patients presenting to hospital in a crisis. The course is delivered by a combination of emergency medicine physicians and psychiatrists. A combination of simulated scenarios and interactive case discussion are used. Topics covered include: Medical clearance of the psychiatric patient, Self-harm and risk assessment, Alcohol addiction and intoxication, The patient behaving strangely, Managing aggression and agitation in the ED, Mental health and the Law in Ireland.</p>		
<p><i>Date &amp; Time</i> 20/02/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars-Emergency Medicine, General and Acute Medicine, Psychiatry, SHOs and registrars in all surgical specialities, general practice.</p>	<p><b>REGISTER HERE</b> </p>
<p><b>FEB 24</b></p>  <p>Classroom Learning</p>	<p><b>Basic Endoscopy</b></p> <p>This endoscopy workshop will introduce endoscopic techniques, sedation, bowel preparation and diagnostic recognition of pathology. The practical session will use both virtual reality endoscopic simulators and bench task trainers to practice doing gastroscopy and colonoscopy, on modules with different pathologies.</p>		
<p><i>Date &amp; Time</i> 24/02/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> Senior House Officers and early Registrars in General Surgery, Upper GI and Colorectal Surgery.</p>	<p><b>REGISTER HERE</b> </p>
<p><b>FEB 25</b></p>  <p>Classroom Learning</p>	<p><b>Cross-Cultural Competence and Effective Communication Workshop</b></p> <p>The day will focus on fostering cultural agility and exploring key competencies within an Irish context, exploring the Irish culture, values, attitudes and behaviours. Participants will refine nuanced communication skills for diverse social and professional settings. An Emotional Intelligence session will empower participants to apply learned principles in practice and social settings. Through the integrating etiquette principles, this training aims to prevent miscommunication errors, positively impacting professional practice and social interactions.</p>		
<p><i>Date &amp; Time</i> 25/02/2026 09:30 - 17:30</p>	<p><i>Credits</i> <b>6</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b> </p>
<p><b>FEB 27</b></p>  <p>Interactive Learning</p>	<p><b>Publishing Your Research: A Doctor's Roadmap to Successful Publication</b></p> <p>Transform your research into published work with this practical, step-by-step course designed for healthcare professionals. Learn how to navigate the publication process, craft impactful manuscripts, choose the right journals, and respond to reviewers with confidence. Whether you're a first-time author or looking to enhance your publishing skills, this interactive course provides the essential tools and insights to get your research published successfully.</p>		
<p><i>Date &amp; Time</i> 27/02/2026 09:30 - 13:00</p>	<p><i>Credits</i> <b>3.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b> </p>


**NEW**

# March 2026

<p><b>MAR 05</b></p>  <p>Classroom Learning</p>	<p><b>Intermediate Endoscopy and Polypectomy Workshop</b></p> <p>This endoscopy course will concentrate on more complex gastrointestinal presentations of lower GI patients, particularly lesion diagnosis and advanced excision methods. With the help of virtual reality simulation and bench models, colonoscopies and associated minor endoscopic procedures to remove polyps will be practiced.</p>		
<p><i>Date &amp; Time</i> 05/03/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> Senior registrars in general surgery, upper GI and colorectal surgery, who have experience in endoscopy.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>MAR 06</b></p>  <p>Interactive Learning</p>	<p><b>Active Bystander Intervention Training</b></p> <p>This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.</p>		
<p><i>Date &amp; Time</i> 06/03/2026 14:30 - 15:30</p>	<p><i>Credits</i> <b>1</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>MAR 06 20</b></p>  <p>Interactive Learning</p>	<p><b>Clinical Audit</b></p> <p>The objectives of the clinical audit skills days is to provide you with the knowledge and skills to carry out a clinical audit. The training days comprise of slide presentations, discussions and use of examples and workshops.</p>		
<p><i>Date &amp; Time</i> 06/03/2026 - Part A 20/03/2026 - Part B 09:30 - 13:00</p>	<p><i>Credits</i> <b>6</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>MAR 10</b></p>  <p>Classroom Learning</p>	<p><b>Advanced Upper GI Emergency Management</b></p> <p>This interactive workshop will discuss the management of the unstable patient for both variceal and non-variceal bleeds. The course will concentrate on the management of a bleeding and perforated duodenal ulcer with both open and laparoscopic approaches.</p>		
<p><i>Date &amp; Time</i> 10/03/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> Senior registrars in upper GI surgery and general surgery, who have experience in performing endoscopy and laparoscopy procedures.</p>	<p><b>REGISTER HERE</b></p> 

# March 2026


**MAR**  
**10**




Classroom Learning

## MS Excel - Data Management and Analysis for Doctors

This course has been developed as a follow-on course to the Excel - Introduction course, with a specific focus on introducing participants to the features of the application that are used to build, manage and analyse lists of data (records).

<i>Date &amp; Time</i> 10/03/2026 09:30 - 16:30	<i>Credits</i> <b>6</b>	<i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.	<a href="#" style="background-color: #00728f; color: white; padding: 5px; text-decoration: none;">REGISTER HERE</a> 
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**MAR**  
**12**




Classroom Learning

## Basic Level 1 Emergency Ultrasound

A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.

<i>Date &amp; Time</i> 12/03/2026 09:30 - 16:30	<i>Credits</i> <b>7.5</b>	<i>Suitable for</i> SHOs and registrars involved in emergency medicine, surgery, trauma and orthopaedics, critical care medicine, acute medicine.	<a href="#" style="background-color: #00728f; color: white; padding: 5px; text-decoration: none;">REGISTER HERE</a> 
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**MAR**  
**13**




Classroom Learning

## Interview Skills and CV Development for Doctors

This course will aid you in developing your curriculum vitae so that your previous experience and attributes will stand out. The course also explore the optimum ways you can win over the interview panel at that all-important interview. Morning part concentrates on Curriculum Development, afternoon part concentrates on interview skills.

<i>Date &amp; Time</i> 13/03/2026 09:30 - 16:30	<i>Credits</i> <b>6</b>	<i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.	<a href="#" style="background-color: #00728f; color: white; padding: 5px; text-decoration: none;">REGISTER HERE</a> 
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**MAR**  
**19**



Classroom Learning


## Vascular Surgery Skills for General Surgeons

This course contains all the practical know-how for a general surgeon dealing with a vascular case. There will be an emphasis on safe haemostasis prior to referral or definitive vascular repair where appropriate. Vascular consultants will facilitate this course guiding the participant to tools and procedures to restore blood supply to the limb or tissues with methods such as embolectomy or vascular anastomosis.

<i>Date &amp; Time</i> 19/03/2026 09:30 - 16:30	<i>Credits</i> <b>7.5</b>	<i>Suitable for</i> General surgeons all levels, SHOs in vascular surgery and all surgical specialties.	<a href="#" style="background-color: #00728f; color: white; padding: 5px; text-decoration: none;">REGISTER HERE</a> 
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# March 2026

**MAR**  
**25**



Classroom Learning

## Emergency ENT Skills

This course is ideal for general surgeons presented with ENT cases in their emergency rooms or in outpatient clinics. There will be an emphasis in this course to the safe management of the airway orally or by an emergency cricothyroidotomy. Emergency management of post-operative bleeding post-tonsillectomy and thyroidectomy will be demonstrated. Interactive discussions on the presentation and diagnosis of head and neck cancers will be facilitated.

*Date & Time*

25/03/2026  
09:30 - 16:30


*Credits*

**7.5**


*Suitable for*

SHOs in general surgery and ENT.

REGISTER HERE



**MAR**  
**27**



Classroom Learning

## Laparoscopic Suturing: Introduction and Intermediate Level Skills Development

This course will present the up-to-date laparoscopic suturing methods, under the guidance of experienced laparoscopic consultant surgeons. This course will also allow you to perfect intracorporeal suturing and knot tying using virtual reality and high fidelity laparoscopic simulators and animal tissue such as bovine bowel and stomach.

*Date & Time*

27/03/2026  
09:30 - 16:30


*Credits*

**7.5**

*Suitable for*

Registrars in all surgical specialties who have experience with laparoscopy.

REGISTER HERE





# April 2026

<p><b>APR 01</b></p>  <p>Classroom Learning</p>	<p><b>Train the Trainer</b></p> <p>The day will focus on feedback skills to allow you to improve your teaching and training in both the clinical and simulation environments. A combination of theory, interactive exercises and high fidelity simulation will be used to demonstrate the skills of giving effective feedback to learners.</p>		
<p><i>Date &amp; Time</i> 01/04/2026 10:00 - 17:00</p>	<p><i>Credits</i> <b>6</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>APR 10</b></p>  <p>Classroom Learning</p>	<p><b>Fracture Fixation</b></p> <p>This bone fracture fixation course concentrates on the management of fractures that need more than a cast for stability. The practical sessions will range from the application of simple screws and plates to complex fixation of fractures using k-wires, tension band wiring, and intramedullary nailing.</p>		
<p><i>Date &amp; Time</i> 10/04/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in Orthopaedics.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>APR 13</b></p>  <p>Classroom Learning</p>	<p><b>Casting Workshop</b></p> <p>This course will concentrate on knowledge in relation to correct cast application and removal for the upper and lower limb, caring for the limb in a cast and preventing associated complications. Correct selection of casts for specific fractures and ligament injuries will be demonstrated and performed.</p>		
<p><i>Date &amp; Time</i> 13/04/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical specialties, emergency medicine doctors.</p>	<p><b>REGISTER HERE</b></p> 
<p><b>APR 13</b></p>  <p>Classroom Learning</p>	<p><b>Introduction to Clinical Research and Good Clinical Practice</b></p> <p>This course is relevant to Principal Investigators, medical team members, research nurses/midwives, monitors and research site personnel who have not undertaken GCP training within the previous 2 years. Content is based on ICH E6 (R2) 2016, and includes the key requirements of the Clinical Trial Regulations (536/2014) and national legislation.</p>		
<p><i>Date &amp; Time</i> 13/04/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>6</b></p>	<p><i>Suitable for</i> All levels.</p>	<p><b>REGISTER HERE</b></p> 

# April 2026

APR  
14



## MS Excel - Advanced Functions for Doctors

This course has been developed as a follow-on course to the Excel - Introduction course, with a specific focus on introducing participants to more advanced functions available in the application.

*Date & Time*  
14/04/2026  
10:00 - 17:00

*Credits*  
6

*Suitable for*  
SHOs and registrars in all surgical and medical disciplines.

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APR  
16



## Resuscitation Simulation

Medical and Trauma Adult resuscitation scenarios in a simulated setting. Participants will be able to understand and apply a systematic approach to the critically unwell patient in the resuscitation room. The day will include simulation scenarios in-group scenarios with effective feedback to enhance learning

*Date & Time*  
16/04/2026  
09:30 - 16:30

*Credits*  
7.5

*Suitable for*  
SHOs and Registrars who work in emergency departments and are involved in resuscitation.

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APR  
17



## Geriatric Emergency Medicine Day

The course is delivered as a series of small group interactive workshops delivered by a combination of consultants in Geriatric Medicine and Geriatric Emergency Medicine. The course introduces participants to the key concepts involved in delivering high quality emergency care for the older adult, and is based on the concepts outlined in the British Geriatric Society's 'Silver Book II'. Topics covered include Assessment of Frailty, Delirium, Managing complexity and multiple comorbidities, an approach to simple functional assessment in an ED, recognizing changes in physiology and pharmacology with older age, management of falls, as well as getting care right at the end of life.

*Date & Time*  
17/04/2026  
09:30 - 16:30

*Credits*  
7.5

*Suitable for*  
SHOs and registrars in Emergency Medicine, General Medicine, General Surgery, Orthopaedics and Trauma, GP trainees and practicing GPs.

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APR  
21



## Flourishing in the Workplace

The training session aims to introduce participants to the concepts of positive emotions, optimism, meaning and purpose and growth mind-set in a professional and personal environment. It will introduce the concept of burnout in the medical profession and mechanisms to avoid burnout. The course will also address using a strengths-based approach to workplace flourishing.

*Date & Time*  
21/04/2026  
09:30 - 12:30

*Credits*  
3

*Suitable for*  
SHOs and registrars in all surgical and medical disciplines.


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# April 2026

<p><b>APR 23</b></p>	<p><b>Basic Level 1 Emergency Ultrasound - Cork</b></p> <p>A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.</p>			<p><b>REGISTER HERE</b></p>
 <p>Classroom Learning</p>	<p><i>Date &amp; Time</i> 23/04/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> SHOs and registrars involved in emergency medicine, surgery, trauma and orthopaedics, critical care medicine, acute medicine.</p>	
<p><b>APR 23</b></p>	<p><b>Social Media for Doctors</b></p> <p>Social media presents great opportunities for doctors to engage with the public and share their knowledge and insights. It brings some responsibilities and risks too. This short course will provide an overview of how to get the best out of social media, sharing recommendations in the context of Irish Medical Council guidelines.</p>			<p><b>REGISTER HERE</b></p>
 <p>Interactive Learning</p>	<p><i>Date &amp; Time</i> 23/04/2026 14:00 - 17:00</p>	<p><i>Credits</i> <b>3</b></p>	<p><i>Suitable for</i> SHOs and registrars in all surgical and medical disciplines.</p>	
<p><b>APR 28</b></p>	<p><b>Basics of Airway Management</b></p> <p>This focused, one-day course is designed to provide Registrars and SHOs with a solid foundation in airway management through a blend of high-yield didactic lectures and practical, hands-on training with mannequins. Candidates will be guided through the full spectrum of airway techniques—from the very basics of bag-mask ventilation to more advanced procedures such as front-of-neck access.</p>			<p><b>NEW</b></p>
 <p>Classroom Learning</p>	<p><i>Date &amp; Time</i> 28/04/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> This course is ideal for Registrars and SHOs working in Emergency Medicine, Anaesthesia, Critical Care, or Acute Medicine who want to strengthen their airway management skills in both routine and high-pressure situations.</p>	
			<p><b>REGISTER HERE</b></p>	

# May 2026


**MAY**  
**07**



Classroom Learning

## Maternal Code: Obstetrical Emergencies


This intensive one-day course on managing obstetrical emergencies is designed for healthcare professionals seeking to enhance their knowledge and hands-on skills in high-risk obstetric situations. Through a combination of didactic sessions, procedural skill stations, and high-fidelity simulations, participants will explore critical topics such as eclampsia, HELLP syndrome, shoulder dystocia, ruptured ectopic pregnancy, cardiac arrest in pregnancy, and postpartum hemorrhage. Emphasis is placed on timely recognition, rapid intervention, and coordinated team-based care, with dedicated time for discussion and reflection to consolidate learning and integrate the latest evidence-based practices.



<p><i>Date &amp; Time</i> 07/05/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> The suitability section is currently blank. This course is relevant to EM, OBGYN, General Practice, Acute Medicine, and Surgical SHOs and Registrars.</p>
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**MAY**  
**13**



Classroom Learning

## Microsurgery and Traumatic Limb Exploration

The aim of this course is to learn and practice basic microsurgery techniques, use the microvascular instruments and familiarise yourself with the microscope for surgical use. Using Loup magnification you will also explore a laceration in a simulated wound and repair the damaged structures after dissection.

<p><i>Date &amp; Time</i> 13/05/2026 09:30 - 16:30</p>	<p><i>Credits</i> <b>7.5</b></p>	<p><i>Suitable for</i> Registrars in any surgical specialty where the microscope is used in theatre.</p>
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**Faculty Highlight**  
**Dr Mustafa Mehmood, Emergency Medicine CPD Lead**

The RCSI Emergency Medicine CPDSS modules offer a comprehensive mix of high-quality online content, face-to-face teaching, and hands-on learning.

~~~~~  
*They include high-fidelity simulation and procedural training, with a strong emphasis on both technical and non-technical (soft) skills.*  
~~~~~

Covering a wide range of clinical and leadership topics, these evidence-based modules are designed to reflect the realities of emergency medicine. Tailored for busy emergency physicians, they support competence assurance, continuous development, and the delivery of safe, effective patient care.”

# Managing Adverse Events NEW

Type: Online Self-directed

Suitable for: All surgical Specialties

CPD credits: 6

Price: €320

[REGISTER HERE](#)

**INTERESTED IN ATTENDING?**

*Register your interest, and we'll let you know as soon as dates are finalised.*

This one-day course is a high-fidelity simulation programme and is delivered in collaboration with the College of Anaesthesiologists in Ireland and takes place in the National Simulation Centre at RCSI. It is open to surgeons working in Irish hospitals.

**The aims of the course are:**

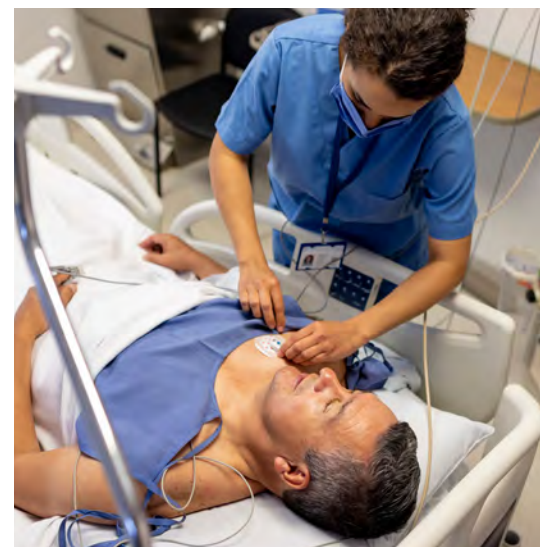
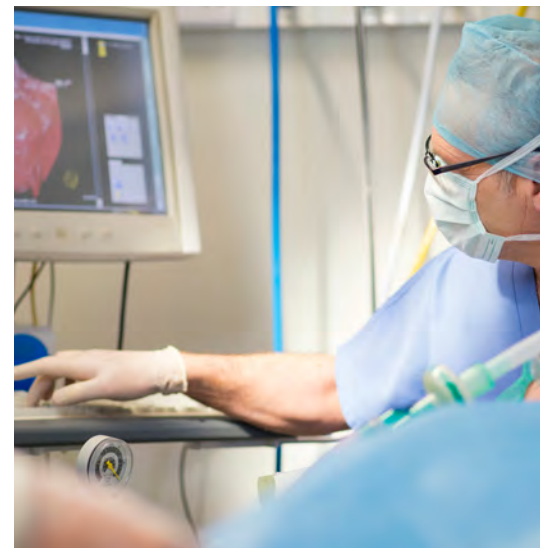
- To facilitate a discussion about the impact of error on the patient and doctor
- To discuss the notion of the doctor as the 2nd victim
- To demonstrate appropriate methods of disclosure of error
- To provide the trainee the opportunity to practice open disclosure using role-play
- To present the ASSIST model of responding to a medical error

**At the end of the module the trainee should be able to:**

- Respond effectively to the experience of a simulated adverse event
- Demonstrate an awareness of the impact of medical error on patients and healthcare workers
- Demonstrate the skills to effectively and compassionately disclose an error or adverse event to a patient
- Justify and defend the importance of honest error disclosure
- Identify and consider the effects of and adverse event on the second victim
- Appreciate the importance of facilitating peer support in the event of an adverse event



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Meet your regulatory requirements with the Professional Competence Scheme. This structured framework supports your ongoing development, helping you maintain and enhance your skills throughout your career.

# Self-Paced Courses



# Virtual Lean Healthcare Yellow Belt Certificate

Type: Online Self-directed

Suitable for: All NCHDs and multi-disciplinary team support members

CPD credits: 21

Price: €960

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Quality Improvement & Lean training is now becoming a pre-requisite for many healthcare professionals, and this is becoming increasingly important in Surgery and Emergency Medicine.

As part of the programme participants learn excellent techniques for, improving processes and implementing change in your hospital or Department, but they also develop abilities that are highly portable across the organization and internationally.

With the widespread adoption of Quality initiatives in Irish Healthcare, it is imperative for all staff working within the Emergency Department and Surgery to have a hands-on understanding of Quality Improvement tools, techniques & methodologies.

These tools and techniques have been successfully used in many hospitals to improve the working experience of staff and the overall experience of the patient.

## Structure and Delivery

This programme equates to 21 CPD's of content. It is delivered in 5 modules. Each module is made of the following components:

- Recorded introduction to the module
- A written summary of the module and key learnings
- A series of short, recorded lecturers
- Some within cases studies
- Some video case studies which focus on the practical proven implementation of Lean and QI
- Option discussion groups.

The Yellow Belt programme uses a targeted and supported team-based approach to project-based problem-solving within the health service. The programme structure is as follows:

## Aims and Objectives

This self-paced, online Yellow Belt programme uses a targeted and supported team-based approach to project-based problem-solving within the health service.

### Module 1

Focuses on an introduction to the concept of Lean and Lean Healthcare.

### Module 2

Focuses on Lean Healthcare Methodology & Principles, within the module you will learn about the DMAIC Methodology (Define Measure Analyse Improve Control), QI Project planning (Problem statement, goals, business case, scoping, milestones) and Stakeholder Analysis and basic Communication Planning.

### Module 3

This module will introduce the Lean Healthcare Tool Set, during this module you will learn how to apply some of these tools including:

- **Tool 1:** Process Mapping Principles and Swimlane Diagrams
- **Tool 2:** Waste Identification (The 8 Healthcare Wastes)
- **Tool 3:** Brainstorming and cause screening

You will also review case studies of how these tools have been successful in healthcare settings.

### Module 4

This module, you will learn about the next set of Lean tools, including:

- **Tool 4:** Root cause analysis (5 Whys & Fishbone Diagrams)
- **Tool 5:** Creative thinking (Anti-Solutions)
- **Tool 6:** Error Proofing
- **Tool 7:** Generate Priorities and Select Solutions

You will also review case studies of how these tools have been successful in healthcare settings.

### Module 5

In this final module we will pull the 4 previous modules together and show you how you can apply the tools and methodology into a comprehensive Lean or Quality Improvement project as part of a multidisciplinary team. During the module you will learn about practical project implementation approaches

## Faculty

- Mr Pdraig Kelly, RCSI Lean Healthcare Black Belt
- Invited guest speakers from Surgery and Emergency Medicine and subject matter experts

## Teaching Style and Equipment

RCSI's unique training offering combines theory and practical application to instil Lean Healthcare thinking in participants, having them walk away with more than just a set of tools. The key elements of our approach include:

- Lean training tailored to the Irish Health Service containing real healthcare examples based on our experience working side-by-side with hospitals on operational improvements
- A balanced focus on the 'soft' side of Quality Improvement, as well as the effective use of Lean tools and concepts to enable lasting cultural change
- Instructors who have extensive hands-on experience working in the Irish Health Service on extensive Lean transformations and patient care pathway improvements.
- The use of best practice adult learning techniques – simulations, role play's, and interactive exercises

## Who should attend?

This course is designed for NCHDs working in the Health service but is also equally applicable to multi-disciplinary team members who support the NCHD's within Hospitals.

## What will I learn?

Participants achieve the following learning outcomes from the programme:

- An understanding of the concepts of Lean Healthcare and the key improvement tools associated with the methodology
- Practical use of the lean tools and templates already in use in the Health Service
- Development of a charter for an improvement project using the tools and techniques of Lean Six Sigma
- Confidence to undertaking small improvement projects using the yellow belt tool set

## Course Manual

Delegates will receive a very comprehensive online lean healthcare toolkit.

# ECG Interpretation in the Emergency Department

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 10

Price: €500

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ECG interpretation is a key skill for doctors working in Emergency Depts, or who are assessing deteriorating patients in wards or outpatient settings.

Clinicians often must interpret an ECG in difficult circumstances: quickly, in isolation, without prior studies for comparison, or with the benefit of a cardiologist's second opinion. Inaccuracy in the interpretation of an ECG by emergency physicians may result in inappropriate management decisions regarding patient treatment or disposition. Several large studies reviewing missed acute myocardial infarction (AMI) in the ED have suggested that failure to interpret the ECG accurately was an important factor in patient management errors. Several studies have found a significant discordance in the interpretation of ECGs between Emergency Medicine physicians and Cardiologists.

This online course uses case discussion format to revise the basics of ECG Interpretation for Emergency Medicine physicians. This online platform allows for candidates to access the recorded content on demand, with the facility to repeat more challenging modules as desired. Candidates are required to complete a quiz at the beginning and end of the course.

## Learning Objectives

- To review and be competent in basic ECG analysis:
  - ~ Rate
  - ~ Rhythm (and Brugada criteria)
  - ~ Leads and Axis
  - ~ Waves and complexes (including bundle branch and fascicular blocks)
  - ~ ST and T wave changes
- To recognise the 10 rules for a normal ECG
- To know the abnormalities of the ECG in Acute Coronary Syndrome
- To risk stratify Dizziness Collapse and the ECG:
  - ~ Including WPW, Long QT syndrome, Brugada syndrome, HOCM
- ED management of ICD problems.
- ED management of Pacemaker problems.



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# Communication skills for Video and Telephone Consultation

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 3

Price: €150

[REGISTER HERE](#)

Many healthcare staff are now carrying out consultations using video and telephone calls. This is often a type of consultation that staff have not encountered prior to COVID-19 and can be an area of anxiety. This course shows you how to apply the core skills of the Calgary-Cambridge Guide to video and telephone consultations to provide a structured and patient-centred approach.



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## Course Components

### Module 1: VIDEO CONSULTATIONS

In this module, you will learn to support clinicians to use good communication skills during video consultations. When you have completed the course, you will:

- Understand the impact of using telecommunication for your consultations
- Be aware of key communication skills for safe and effective video consultations
- Have reflected on and identified key communication skills to enhance your video consultations with patients and their families

### Module 2: TELEPHONE CONSULTATIONS

In this module, you'll learn to support clinicians to use good communication skills during telephone consultations. When you have completed the course, you will:

- Discuss advantages and disadvantages of telephone consulting
- Identify key skills from the Calgary Cambridge Guide which are particularly important for telephone consultations.
- Understand how to apply the Calgary Cambridge Guide to telephone consultations including delivering bad news on the phone
- Appreciate the impact receiving bad news can have on patients

# Foundations in Robotic Surgery

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 10

Price: €500

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This course is design for any healthcare professional wanting to develop their knowledge and understanding of surgical robotics, including surgeons, trainees, medical students, nurses, and technicians.

The course covers material which we believe is fundamental to understanding the current state of surgical robotics in the market and the skills necessary to safe and effectively utilise this technology in your everyday surgical practice.

## Course Components

### Module 1: ORIENTATION

In this module you will hear the International Medical Robotics Academy (IMRA) story, be introduced to our faculty members and see our facilities. We will outline our education method and courses.



### Module 2: INTRODUCTION

In this module, Prof. Costello details the history of surgical robotics in Australia and internationally. He provides an overview of the key technological features and some of the advantages of surgical robots. He describes the current and projected robotic surgery market including emerging robotic systems expected to enter the healthcare system in the next few years.

### Module 3: ROBOT SETUP

In this module, Dr Phil Dundee will introduce you to the da Vinci Xi surgical robot. He will provide an overview of the da Vinci robot system features. You will then watch instructional videos on port handling, robot docking and instrument insertion.

### Module 4: ANAESTHETICS FOR ROBOTIC SURGERY

In this module Dr. Sam Costello discusses perioperative and anaesthetic considerations for robotic surgery.

### Module 5: CONSOLE SETUP

In this module, Dr. Justin Peters introduces you to the da Vinci Xi surgical console. He provides a lecture overview of the da Vinci robot system features. You will then watch instructional videos on ergonomics and instrument handling.

### Module 6: FUNDAMENTALS OF OPERATING

In this module you will learn about basic robotic instruments: how they work, how they are different to laparoscopic instruments, what tissues they should be used for, and when to use them. You will also be introduced to basic robotic skills, such as suturing and knot tying, and how to dissect tissue and create planes. We will also discuss emergency undocking.

### Module 7: ASSISTING IN ROBOTIC SURGERY

Most robotic surgeons begin their training at the bedside where they develop their laparoscopic skills, gain anatomical knowledge and learn the procedural steps. Understanding the mechanics and “buttonology” of robotic surgical machines is a key competency in becoming a robotic surgeon. These complex skills are learned at the bedside and are critical for safe operating.

### Module 8: ACHIEVING ROBOTIC SURGICAL COMPETENCES

In this module you will hear from a group of simulation training experts from around the world.

### Module 9: NON TECHNICAL SKILLS FOR ROBOTICS

In this module Captain Matthew Gray discusses human factors and non-technical skills in decision making, and describes the parallels between robotic surgery and aviation training. He uses his vast experience to give three lectures on the intangible aspects of safe aviation; there is much to be learnt from aviation that is applicable to safe robotic surgery.

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# Clinical Trials - From Development to Opening

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 5

Price: €250

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Cancer clinical trials are pivotal research studies that aim to advance our understanding of cancer and develop new treatment options. They involve rigorous testing of novel therapies, drugs, or interventions to assess their safety and efficacy in real-world patient scenarios.

This module will cover the basics of running and managing clinical trials. We will examine topics like good practice in clinical trials, the different kinds of clinical trials, data protection, and legislation.

This course is aimed at new researchers running clinical trials for the first time as well as experienced researchers who would like a refresher on the basics.

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## Learning Outcomes

### Section 1: BASICS OF CANCER CLINICAL TRIALS

When you have completed this section, you will be able to:

- Describe what a clinical trial is
- Understand the importance of compliance with GCP (to assure that the rights, safety and well being of trial subjects are protected, and that clinical trial data are credible)
- Outline the main elements of informed consent
- Describe the four phases of drug trials
- Explain the differences between drug and non drug trials
- Understand the legislative context for clinical trials

### Section 2: PROTOCOL DEVELOPMENT

When you have completed this section, you will be able to:

- Describe what a clinical trial protocol is
- List the main sections of a protocol and explain the purpose of each section
- Create a protocol using the standard template

### Section 3: ETHICS AND REGULATORY

When you have completed this section, you will be able to:

- Outline the regulatory and ethical authorities who have oversight of clinical trials
- Describe the main regulations that apply to clinical trials
- Explain the process by which clinical trials can be authorised

### Section 4: DATA PROTECTION

When you have completed this section, you will be able to:

- Define what the terms General Data Protection Regulation (GDPR) and personal data mean
- Describe the roles of a Data Protection Authority and a Data Protection Officer
- Explain the relevance of GDPR to clinical trials



# Clinical Trials – Running a Cancer Clinical Trial

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 2.5

Price: €125

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This CPD course builds on Clinical Trials – From Development to Opening to provide further practical knowledge for those involved in research.

The course will help you to ensure your trials are conducted effectively, including how to identify and address potential risks. You will learn how to assess if a trial is viable and the ethical and regulatory duties of those leading studies.

Data management and statistics are also covered to ensure accurate analysis of trial results. Finally, the course explores the clinical trials landscape in Ireland and the organisations involved in clinical research.

Course lead: **Sandra Boldrin**, Cancer Trials Ireland

## Learning Outcomes

- Assess the practicality of a clinical trial, including resource availability, recruitment potential, and regulatory considerations.
- Identify the key duties and ethical obligations of investigators in ensuring participant safety, data integrity, and regulatory compliance.
- Implement effective procedures for overseeing clinical trials, including quality management, monitoring, and reporting processes.
- Identify, assess, and mitigate risks in clinical trials to protect participants and ensure study success.
- Handle clinical trial data appropriately, from collection to analysis, ensuring accuracy, reliability, and adherence to statistical standards.
- Provide an overview of the organisations involved in

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# Essential Skills in Health Professions Education

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 3

Price: €150

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Essential Skills in Health Professions Education is a short, self-directed course that is designed to introduce new educators to key learning and teaching approaches in the RCSI context.

The course includes mini-modules on large group teaching, small group teaching, bedside teaching, simulation-based learning, and Universal Design for Learning. Each mini module includes video content, curated reading lists and interactive activities.

The course serves as a taster to the following courses which the learner can choose to pursue for further development:

- 3-Day RCSI CPD Certificate in Teaching and Assessing in Clinical Practice, 18 CPD Credits
- Postgraduate Diploma in Health Professions Education (NFQ Level 9) which is offered through RCSI's Health Professions Education Centre.



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## Course Components

### 01. Large group teaching

- Discuss the evidence base underlying the use of large group teaching
- Recognize the potential advantages and disadvantages of large group teaching
- Identify active learning strategies that you can use in your large group teaching

### 02. Small group teaching

- Describe what is meant by small group teaching (SGT) and the different types that exist
- Critically analyze how educational theory relates to SGT
- Identify the benefits of SGT in health professions education

### 03. Bedside teaching

- Discuss how to plan for bedside teaching
- Describe evidence-based clinical teaching methods
- Describe how to give feedback in the clinical setting



#### 04. Simulation-based learning

- Describe the different type of simulation teaching methods that are available at RCSI
- Discuss evidence-based approaches to simulation teaching
- Explain the key skills involved in pre-briefing, running a simulation and de-briefing

#### 05. Universal design for learning

- Identify the core principles of UDL
- Analyse your own teaching with respect to UDL principles
- Offer examples of practical ways of incorporating UDL into your teaching



# Medical Science for Surgery and Emergency Medicine

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 2 per Module

Price: €100 per Module

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## Cancer Diagnostics

### THE CANCER CELL

#### Learning Outcomes

The session will describe:

- Aetiological factors which may contribute to oncogenesis and the molecular alterations involved in cell transformation.
- Phenotypic and genotypic alterations that occur during carcinogenesis and how the cancer cell interacts with its environment to facilitate its growth.
- Molecular and cellular effects of cancer therapies on the cancer cell (including radiation, cytotoxic agents, targeted and immune modulation therapies).

## TUMOUR BIOMARKER TESTING AND COMPANIONDIAGNOSTICS IN MOLECULAR PATHOLOGY

#### Learning Outcomes

The session will describe:

- Tumour classification and molecular profiling in the characterisation of Tumours
- The role of molecular biomarkers and companion diagnostics for targeted therapy; outline the appropriate use of either simple immunohistochemistry stains, more complex PCR assays or Next Generation Sequencing (NGS).
- NGS; understand the advantages/capabilities of this multi-gene molecular assay, i.e. the importance of variant detection to inform therapy or for clinical trial selection, understand the potential to monitor treatment efficacy and testing for the development of resistant mutations in both tissue and plasma (cfDNA) samples.

## Surgical Microbiology

### TRENDS IN LABORATORY DETECTION OF POSTSURGICAL INFECTIONS

#### Learning Outcomes

The session will describe the:

- The common pathogens associated with post-surgical infections
- The appropriate specimens which should be sent to the laboratory
- Current techniques used in the detection of post-surgical infections
- Future trends in detection of post-surgical infections
- What are the challenges in detecting post-surgical infections

### ANTIMICROBIAL RESISTANCE IN POST-SURGICAL INFECTIONS

#### Learning Outcomes

The session will describe:

- Multidrug resistant pathogens associated with post-surgical infections
- What multidrug resistance means for surgical prophylaxis.



## Blood Transfusion

### TRANSFUSION PRODUCTS AND LABORATORY REQUIREMENTS FOR ISSUING

#### Learning Outcomes

This session will outline the guidelines for Transfusion of Blood and Blood Products and describe the principles of the testing processes performed on samples for Blood Transfusion, including patient identification requirements. A brief overview of the main blood group systems and rationale for transfusion testing will be given. This will include testing techniques and timelines, identification of at risk patients, optimum product usage and the importance of communication with the Laboratory.

### BLOOD PRODUCTS

#### Learning Outcomes

This session will describe blood products available from Transfusion departments, laboratory requirements for issuing these products and indications for use.



## Coagulation

### THE ABNORMAL COAGULATION PROFILE

#### Learning Outcomes

The session will explore the abnormal coagulation/ clotting profile in emergency and critical care.

### EXTRACORPOREAL MEMBRANE OXYGENATION (ECMO) AND COAGULATION

#### Learning Outcomes

The session will describe:

- The pathophysiology of thromboembolism formation in ECMO patients.
- The various anticoagulation protocols and methods for monitoring the effects of anticoagulation in use.

## Surgical Immunology

### THE IMMUNOLOGY OF TRAUMA AND ITS OUTCOMES

#### Learning Outcomes

The session will describe:

- The immunological response to trauma of surgery and the range of tests to support diagnosis and management
- The immunological response to sepsis and the range of tests to support diagnosis and management

### IMMUNODEFICIENCY

#### Learning Outcomes

The session will explore the circumstances leading to acquired/secondary immunodeficiency

- Major procedures, burns, multi-organ failure
- Diagnosis of immunodeficiency
- Describe the range of tests to support diagnosis

## Heart Failure Assessment in the Emergency Department

### TROPONIN TESTING IN THE EMERGENCY DEPARTMENT

#### Learning Outcomes

This session will outline the value of Cardiac Troponin analysis in the investigation and diagnosis of patients with Non-ST elevation (NSTEMI) chest pain presenting to the Emergency Department.

### CLINICAL IMPORTANCE OF NATRIURETIC PEPTIDE (BNP)

Presenter: **Emma Dunne, MSc.**

#### Learning Outcomes

This session will explore the clinical importance of BNP assays for patients with suspected Heart Failure presenting to the Emergency Department and Primary Care.

## Near Patient Testing (NPT)

#### Learning Outcomes

This session will outline the National Guidelines for Near Patient Testing, ISO 22870 standard, the value of Near Patient Testing and the limitations and patient risk and safety issues. The session will outline the importance of verification and comparison of NPT equipment with similar laboratory methods. The session will also include requirements for Quality Assurance processes, user training and ongoing competence assessment, IT connectivity and overall service governance by Near Patient Testing Specialists.

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# Safe Clinical Handovers

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 1.5

Price: €75

[REGISTER HERE](#)



Quality healthcare requires clear and effective communication between healthcare professionals, teams, and patients. In this course, we will focus on one particular area of healthcare communication: clinical handovers.

This online course aims to support clinicians to develop the skills and knowledge necessary to effectively prepare and participate in clinical handover. The course demonstrates how good communication skills can achieve continuity and safety of patient care during handover. The application of ISBAR3 is examined in a variety of clinical settings using video analysis of everyday handover situations.

## Learning modules

- Learn good communication skills for creating a respectful workplace culture
- Consider how to provide comprehensive, timely, safe and effective communication
- Review ISBAR3 in a variety of clinical situations

## How do I complete this course?

Through a series of learning videos, you will learn about the value of healthcare teams, challenges to effective handovers, and how processes for managing clinical handovers can be improved.

You will also view two scenarios that highlight key skills and structures used in clinical handovers. You will watch both good and bad versions of each handover as well as a debrief in which key points will be reviewed.

Following the learning content, you will then complete a short multiple-choice quiz. Once you have achieved a passing score in the quiz, you can download your CPD certificate.



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# Medical Emergencies

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 1 per Module

Price: €50 per Module

[REGISTER HERE](#) 

This is an online modular course which is presented as a series of recorded short interviews and lectures covering a variety of aspects of Acute Medicine. Each module, involving a separate specialty theme, covers a series of Emergency Department based case discussions with a variety of specialist guest speakers.

Slides covering the content are provided, and a short series of MCQs based on the material covered must be completed in order to finish the module. The themes covered within each module will be changed on an annual basis.



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## Learning modules

### Module 1: ACUTE ENDOCRINE AND METABOLIC EMERGENCIES

#### *In this module*

1. We will focus on **hyperglycaemia**. We discuss the diagnosis and management of decompensated diabetes, and review more recent diabetic drug regimens and their potential side effects.
2. We will focus on **Adrenal Emergencies**. We discuss the diagnosis and management of Adrenal Insufficiency and Adrenal Crisis and review basic adrenal physiology and pathophysiology. In addition, the approach to managing hyponatraemia is discussed.

### Module 2: NEUROLOGICAL EMERGENCIES

#### *In this module*

1. We discuss the differential diagnosis for an **acute severe headache** in an Emergency Department, and how to risk stratify and investigate for suspected subarachnoid haemorrhage.
2. We discuss the semiology of **seizures**, and focus on management of refractory Status Epilepticus in an Emergency Department. We also discuss managing special types of seizures, including in pregnancy, alcohol withdrawal and hyponatraemia.

### Module 3: CARDIOLOGY EMERGENCIES

#### *In this module*

1. We will discuss risk stratification techniques and algorithms for investigation of suspected **acute coronary syndrome**, including scoring systems as well as the role of high sensitivity troponins.
2. We discuss triggers and management of Acute **Decompensated Heart Failure**. We look at the evidence for BNP and NT-BNP as part of ED diagnosis. We also discuss an approach to the hypotensive and crashing heart failure patient.



#### Module 4: RESPIRATORY EMERGENCIES

##### *In this module*

1. We review the assessment and management of asthma in the ED. We review diagnostic criteria for **asthma**, including relevant **pulmonary physiology**. We review recent evidence based management strategies for chronic asthma management, as well as types of inhalers and their correct use. In addition, we review management algorithms for acute severe asthma as well as the 'Crashing Asthmatic'. We also review an Obstructive Ventilation strategy and how to avoid complications such as 'Breath Stacking'.
2. We focus on **Respiratory Infections** and **Pneumonia**. We discuss Community Acquired Pneumonia and ED based evidence for scoring systems like CURB-65. We also look at atypical pneumonia, as well as TB. In addition, we discuss differences in approaching infective exacerbations of chronic lung conditions, including COPD and Cystic Fibrosis.

#### Module 5: CRITICAL CARE MEDICINE

##### *In this module*

1. We focus on cases involving challenges in **Oxygenation in the ED**. We review indications and strategies for **High Flow Nasal Cannulae** (including AIRVO). We also look at Non-Invasive Ventilation including appropriate indications, set-up and monitoring for deterioration despite NIV. We also look at invasive ventilation re appropriate initial settings and strategies, including how to monitor and adjust according to response.
2. The principles of recognising and managing **sepsis** and **septic shock**, are reviewed. We will discuss Emergency Dept applicable strategies for optimising cardiac output, including the use of "push-dose pressors", inotropic agents and vasopressors.

### Module 5: INFECTIOUS DISEASES

#### In this module

1. We focus on **Sexual Health** in the ED. We review the relevant components of a Sexual Health history, and the differential diagnosis for genital ulceration, including **HSV** and **Syphilis**. We focus on **Neisseria Gonorrhoea**, and appropriate investigations and management for genital discharge. We look at current recommendations for Blood Borne Virus risk exposure. We also look at how to approach assessment of a patient with HIV in the ED.
2. We focus on the **Febrile Traveller**. We discuss common types of symptoms encountered, including traveller's diarrhoea, Malaria, Dengue Fever, and Typhoid, amongst many others. In addition, we discuss resources to assist the EM clinician in managing such patients.

### Module 7: DERMATOLOGY AND RHEUMATOLOGY

#### In this module

1. We outline a differential diagnosis for mono **articular and poly-articular arthropathies** in the ED. We review the clinical features of SLE, Polymyositis, Dermatomyositis, Rheumatoid Arthritis, Scleroderma, Mixed Connective Tissue Diseases, the Seronegative Arthritides, Reactive Arthritis, and Vasculitis. In addition, we look at strategies to rule out Septic Arthritis and diagnosing a Crystal Arthropathy such as Gout or Pseudogout. We also look at complications of treatments, including Methotrexate as well as complications of Biological Agents.
2. In this module, we discuss a strategy for the assessment and description of **rashes** in the ED. We review differentials and management strategies for erythroderma, blistering eruptions including Stephens Johnson's Syndrome and Toxic Epidermal Necrolysis, as well as cellulitis mimics.



### Module 8: HAEMATOLOGY AND ONCOLOGY EMERGENCIES

#### In this module

1. We look at how patients with **lymphomas** and **leukaemias** may initially present to the ED. We look at differential diagnoses for such presentations, including Splenomegaly, Thrombocytopenia and Lymphadenopathy. We review the classification system for Myeloid and Lymphoid Leukaemias. We review the features of Hodgkin's and Non Hodgkin's Lymphomas. In addition, we discuss complications seen in patients being treated for leukaemia/lymphoma, including Superior Vena Cava Syndrome and Tumour Lysis Syndrome.
2. In this module, we review **venous thrombosis** assessment and management, as well as management of bleeding in patients on anticoagulation.

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# Basics of Procedural Sedation & Analgesia in Emergency Department

Type: Online Self-directed

Suitable for: SHO, Registrar, SpR

Specialty Suitable for: SHOs and registrars in all surgical specialties, emergency medicine doctors involved in procedural sedation in the Emergency Department.

CPD credits: 1

Price: €50

[REGISTER HERE](#) 

This one-hour online course is designed to equip you with essential knowledge for providing safe and effective sedation in the Emergency Department.

This comprehensive module will guide you through the fundamentals of procedural sedation, preparing you to handle challenging situations with confidence and expertise.

## Learning Outcomes

- Understand the theory behind basic airway risk assessment strategies.
- Gain theoretical knowledge of sedative and analgesic pharmacology.
- Review international guidelines for procedural sedation standards.
- Familiarize yourself with legal requirements and documentation relevant to sedation.



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# Introduction to Green Surgery

Type: Online Self-directed

Suitable for: Surgical consultants and non-consultant hospital doctors.

CPD credits: 1

Price: FREE

[REGISTER HERE](#) 

This short course explores the contribution of surgery to climate change and examines interventions that can lead to reduced greenhouse gases and reduce the climate impact of surgery.

This module will support surgeons and trainees to make improvements in surgical care through small, sustainable practices that maintain patient care and support environmental health.

## Learning Outcomes

By the end of this course, you will be able to:

- Recognise the importance of sustainability in surgery.
- Be aware of interventions that you can undertake to reduce the carbon footprint associated with surgical procedures.



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# Professionalism in Clinical Practice

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 5 per Module

Price: €250 per Module

[REGISTER HERE](#)



RCSI has developed an online course “*Professionalism in Clinical Practice*” which is aimed at medical doctors in all specialties. The course is based on the Medical Council’s “*Guide to Professional Conduct and Ethics for Registered Medical Practitioners*” and is presented in an interesting and engaging format.

There are 12 online modules covering different aspects of Medical Professionalism and each module can attract 5 CPD credits. An online introductory video (5-7 minutes per module) is supported by a Learning Resource Area which contains carefully selected reading materials and videos related to the subject matter of the module.

On completion of the reading and viewing tasks, you can take an MCQ test to earn your CPD points and even print your own certificate! The course is designed to be accessed on any mobile device, which means that it can be accessed anytime and anywhere. You may study the modules in any order and at your own pace. This online course on Professionalism will be available to all registered medical doctors in Ireland.

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## Course Components

### Module 1: RELATIONSHIP WITH PATIENTS I: CARE

This module explores the complexities of the doctor-patient relationship including empathy and compassion, power differentials, respect, trust and advocacy.

### Module 2: RELATIONSHIP WITH PATIENTS II: COMMUNICATION

This module covers important aspects of communication with patients including use of language, jargon and elements of cultural awareness. It also covers informed consent and the importance of patients becoming “partners” in their own healthcare.

### Module 3: RELATIONSHIPS WITH COLLEAGUES

This module deals with professional loyalty, collegiality, and the important area of interprofessional teamworking. It also deals with raising concerns/whistleblowing and the causes and effects of disruptive behaviour.

### Module 4: RELATIONSHIPS WITH SOCIETY

The fundamental basis of a profession is our implicit contract with society to uphold basic standards of behaviour and professional performance including service to society, altruism and self-regulation.

### Module 5: PROFESSIONAL PERFORMANCE

This module deals with issues concerning the scope of professional practice, continuous professional development, self-reflection and audit and safe introduction of modern technology/new procedures into clinical practice.

### Module 6: HONESTY & INTEGRITY

This module covers advertising and portrayal of services, conflicts of interest, duty of candour and the obligation to maintain adequate professional indemnity.

### Module 7: CONFIDENTIALITY

The duty to maintain patient confidentiality is a core responsibility of all doctors. This module explores this responsibility including elements of data protection, conversations with relatives, electronic patient records and the use of social media.

### Module 8: MAINTAINING HEALTH & FITNESS TO PRACTICE

This module covers important issues around physician health, burnout, substance abuse and sources of help/support for doctors with health issues.

### Module 9: PATIENT SAFETY

This module highlights adverse events in healthcare, risk management and safety checklists, infection control and medication safety.

### Module 10: CONTINUITY OF CARE

This module deals with documentation of patient care, delegation and transfer of care and clinical handover including handover tools.

### Module 11: ETHICAL PRACTICE

This module deals with documentation of patient care, delegation and transfer of care and clinical handover including handover tools.

### Module 12: TEACHING & MENTORING

This module deals with the time-honoured tradition of teaching and mentoring the next generation of doctors with an emphasis on the importance of role models and the responsibilities of adequately supervising trainee doctors.

# Skin Tone in Clinical Research & Assessment

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 1

Price: €50

[REGISTER HERE](#)



This one-hour CPD programme emphasises the importance of skin tone diversity in healthcare.

It covers skin biology, classification systems, and disparities in medical diagnosis, treatment and research.

The course highlights the lack of diverse representation in medical education materials, simulation models, and clinical studies, which perpetuates inequities in care.

It also explores the challenges in diagnosing conditions across different skin tones and the integration of emerging technologies and artificial intelligence to reduce bias.

## Course leads

**Dr Natalie McEvoy** (Anaesthetics and Critical Care, RCSI)

**Dr Shane Browne** (Anatomy and Regenerative Medicine, RCSI)

## Course Components

- Recognise the significance of skin tone in clinical research, assessment and diagnosis.
- Analyse the factors leading to underrepresentation of diverse skin tones in medical education, clinical practice, and anatomical resources.
- Use classification tools like the Fitzpatrick scale to enhance clinical decision-making.
- Promote more diverse representation in clinical and basic research, using appropriate assessment techniques and technologies to ensure equitable healthcare outcomes for all skin tones.

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# Good Clinical Practice

Type: Online Self-directed

Suitable for: All Healthcare Professionals

CPD credits: 2

Price: €100

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This course is relevant to Principal Investigators, medical team members, research nurses/midwives and other healthcare professionals, monitors and research site personnel.

Content is based on ICH E6 (R3) 2025, and includes the key requirements of the Clinical Trial Regulations (536/2014) and national legislation.

*The following content is included:*

- Principles of Good Clinical Practice
- Clinical Research Governance
- Investigator Responsibilities
- Quality and Safety Issues

Includes interactive workshops and summative quiz – MCQ with random generation of questions.

The course meets the revised minimum criteria for ICH GCP investigator site personnel training identified by TransCelerate Biopharma as necessary to enable mutual recognition of GCP training by trial sponsors

## Learning Outcomes

- Develop knowledge about the importance of conducting clinical research that protects the rights, safety and wellbeing of research participants and the integrity of research data
- Understand the ethical and regulatory frameworks that underpin the conduct of clinical research
- Appreciate the responsibilities of investigators, sub-investigators and delegated research staff involved in conducting clinical trials
- Understand the critical importance of safety reporting in the context of clinical trials

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Delivered through online and hybrid formats, our programmes provide you with up-to-date, in-depth knowledge and skills that can be directly applied in your field. Learn from leading healthcare experts and stay ahead in a rapidly evolving industry.

# Short Certificates



# Trauma 360 - Simulation for Survival Certificate

Type: Classroom Learning

Location: RCSI, Dublin 2

Dates: Day 1: 23 October  
Day 2: 18 November

Suitable for: SHOs, Registrars, and SpRs

CPD credits: 15

Price: €640

[REGISTER HERE](#)



This bespoke two-day Trauma Certificate Course is designed to equip healthcare practitioners with a structured and standardised approach to the reception and management of major trauma.

Combining concise theoretical teaching with dynamic, hands-on practical workshops, the course is delivered by an experienced faculty of trauma and emergency medicine experts.

Participants will engage in focused small-group sessions and high-fidelity simulations that replicate real-life trauma scenarios. Each workshop is followed by realistic, immersive simulation exercises to consolidate learning, reinforce clinical decision-making, and provide participants with constructive expert feedback. The course places strong emphasis not only on technical skills but also on critical non-technical competencies such as communication, teamwork, and leadership in high-pressure environments.

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## Learning Outcomes

By the end of this course, participants will:

- Be able to identify and assess a major trauma patient.
- Apply a standardised and evidence-based approach to trauma reception and resuscitation.
- Perform key lifesaving interventions and procedures with confidence.
- Demonstrate an understanding of the importance of teamwork, empathy, leadership, and effective communication within trauma care settings.



## Course Outline

**DAY 1 FOCUSES ON DEVELOPING FOUNDATIONAL TRAUMA MANAGEMENT SKILLS.** The first workshop explores major haemorrhage, beginning with the theory behind locating and controlling bleeding, and the application of massive transfusion protocols. This is followed by practical training in tourniquet application, pelvic binder use, and haemostatic dressings and suturing techniques. The second workshop centres on major thoracic trauma, with participants learning to identify life-threatening chest injuries and performing essential interventions such as pleural decompression, chest drain insertion and troubleshooting, and managing cardiac tamponade. Both workshops are followed by high-fidelity simulation scenarios that allow participants to apply these skills in a realistic and controlled environment.

## DAY 2 SHIFTS TOWARD ADVANCED TRAUMA INTERVENTIONS AND TEAM-BASED PERFORMANCE.

The day begins with a focused lecture on trauma teams and human factors, covering team dynamics, communication, leadership, and decision-making under pressure. This is followed by a series of hands-on workshops. The first addresses airway assessment and management of the difficult airway, with practical stations including basic manoeuvres, RSI checklist use, and advanced techniques such as surgical cricothyrotomy. The second workshop examines traumatic brain injury (TBI), incorporating both theoretical understanding and practical application such as disability assessment, neuroprotective RSI, secondary prevention, and rescue strategies including the use of hypertonic saline and tranexamic acid (TXA). The final session of the day covers spinal trauma, where participants will learn to recognise and manage spinal cord injuries, differentiate between neurogenic and spinal shock, conduct ASIA assessments, and manage the deteriorating spine-injured patient. As with Day 1, each workshop is followed by realistic simulation exercises to reinforce clinical learning and decision-making in high-stakes trauma scenarios.

## Suitability

This course is ideally suited for:

- Senior House Officers (SHOs)
- Registrars
- Specialist Registrars (SpRs)

It is especially relevant for those working in Emergency Medicine, Surgery, Anaesthetics, Intensive Care, or any field where early trauma management is part of routine clinical care.

# RCSI Emergency Point of Care Ultrasound (POCUS) Certificate

Type: Classroom

Location: Pillar Centre for Transformative Healthcare

Dates: Day 1: 5 September 2025

Day 2: 10 October 2025

Day 3: 5 December 2025

Suitable for: SHO and registrars in Emergency Medicine, all surgical specialities, General and Acute Medicine as well as Critical Care clinicians.

CPD credits: 21

Price: €960

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The role of Point of Care Ultrasound (POCUS)- that is ultrasonography performed and assessed by the clinician at the bedside-as an extension of the clinical examination in the acute assessment of trauma as well undifferentiated shock in medical and surgical patients has rapidly evolving in Ireland.

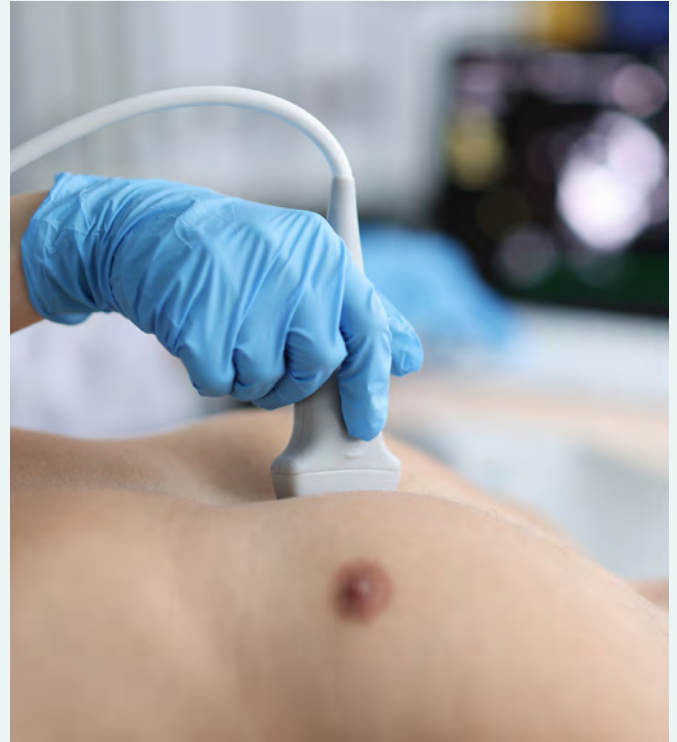
As ultrasound equipment continues to become more compact, higher quality and less expensive, increasing numbers of Emergency Departments and Hospitals now have access to point of care ultrasound. However, they are limited in their appropriate usage due to a lack of knowledge and familiarity.

The ability to use real time dynamic images obtained immediately allows findings to be directly correlated by a clinician with a patient's presenting symptoms and signs and is easily repeated as these may change. It has been adopted for usage by various specialties, and its applications can be broadly divided into: Procedural, Diagnostic and Screening.

This programme teams in a healthcare setting can deliver quantifiable and sustained improvement in their service delivery. Our programmes focus on developing robust processes, enabling better patient flow while supporting the clinical team's effectiveness

This programme is a joint collaboration between the RCSI CPD support scheme and the Mater Hospital's POCUS training group at the Pillar Centre and provides a practical hands-on overview of the skills required for the application of ultrasound in the acute setting.





## Course Outline

Day 1: 5 September 2025

### EXTENDED FOCUSED ASSESSMENT OF THE SONOGRAPHY EXAMINATION OF THE TRAUMA PATIENT (EFAST)

The aim of this session is to provide participants with an introduction to the knowledge and skills required for the safe application of ultrasound in the abdominal and thorax in trauma. Using an established and clear protocol based on skills, eFAST performed appropriately has high sensitivity for the detection of intraperitoneal and intrathoracic free fluid.

Day 2: 10 October 2025

### THORACIC ULTRASOUND IN THE ED

To introduce participants to the principles, tools and skills required for the safe application of ultrasound in patients with respiratory and cardiac failure. Protocol based strategies with high sensitivity for assessment of pneumothorax, pneumonia, pleural effusion, interstitial oedema and thrombosis are demonstrated and applied.

Day 3: 05 December 2025

### MAJOR HAEMORRHAGE

To introduce participants to the key skills required to optimise the safety and first time successful performance of routine Emergency procedures by the incorporation of point of care ultrasound. From central line placement to regional nerve block, foreign body identification to pericardiocentesis the use of point of care ultrasound has become best practice standard of care.

## Programme Delivery

This blended learning programme is a skills based practical course delivered over three days in the Mater Hospital's Pillar Centre by Emergency Physicians with international reputations and experience in the teaching point of care ultrasound. A 1-2 hour on-line pre-course is completed prior to attending each day.

# Certificate in Simulation-Based Training in Human Factors in Patient Safety

Type: Classroom Learning

Location: RCSI, Dublin 2

2025 Day 1: 29 October  
Day 2: 10 November  
2026 Day 1: 4 March  
Day 2: 24 March

Suitable for: SHOs and registrars in Emergency Medicine, all surgical specialities, General and Acute Medicine as well as Critical Care clinicians.

CPD credits: 12

Price: €640

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This two-day CPDSS certificate provides an introduction to Human Factors in healthcare. It is not an uncommon observation that healthcare professionals can have preconceived notions regarding what Human Factors involves.

Some physicians will have been involved with ‘debriefing’ in the context of a managing a challenging clinical case such as a cardiac arrest, or a major trauma scenario. People often think of non-technical skills, such as communication, leadership, teamwork, situational awareness. But the principles of human factors are equally applicable to technical skills, including our equipment, our staff, our work environment, and the system of our healthcare delivery. “*Human Factors refers to the environmental, organisational and job factors, and human and individual characteristics which influence behaviour at work in a way which can affect health and safety*”. UK Health and Safety Executive (1999).

The certificate is delivered as two separate days, each with a distinct theme. Each day has a separate overall theme, and begins with an overall introductory lecture, followed by a series of practical and interactive workshops developing on the key theme. On completion, successful participants will be awarded an Certificate in Simulation- Based Training in Human Factors in Patient Safety.

## Course Outline

### Day 1: COMMUNICATION SKILLS

This is a classroom based day, which involves a series of interactive workshops. It covers a basic introduction to the multifaceted world of Human Factors, and how it applies to healthcare. During the day, a recording of a complex clinical scenario involving significant safety challenges will be discussed. Through an interactive workshop we will explore how applying the principles of Human Factors may help to identify underlying causative and contributory factors in such challenging clinical circumstances. The non-technical skill of communication in healthcare will be explored. We will discuss barriers to communication and will explore different models and tools that may aid in optimizing communication. We will also look at challenging scenarios and strategies for when communication breaks down.

#### Learning Objectives

- Discuss and appraise the principles of human factors in patient safety in healthcare
- Demonstrate effective communication skills for use with patients and their families
- Describe how to address expectations and strong emotions in patients and their families

### Day 2: MULTI-DISCIPLINARY TEAM TRAINING

This day is a Simulation Based Educational day and focuses on the principles of Emergency 'Crisis Resource Management'. The evolution of 'Crisis Resource Management' training has largely been through the aviation industry. Since the 1970s, there has been a recognition that in up to 70% of airline tragedies that some form of human error resulting from teamwork could be identified. Candidates will be given the opportunity to participate in teams and be immersed in managing a number of complex clinical scenarios. Each scenario will be followed by a debrief during which we will explore the principles of crisis resource management.

#### Learning Objectives

- Discuss and appraise the principles of Crisis Resource Management, and how the principles can be applied in the hospital setting at times of acute crisis
- Be recognize environmental and ergonomic challenges in Crisis Management.
- To demonstrate effective leadership and teamwork skills
- To discuss and demonstrate situational awareness, including attention allocation and



# RCSI Accredited Certificate in Medical Leadership in Practice

*Type:* Classroom Learning

*Location:* RCSI, Dublin 2

2026 *Day 1:* 28 January  
*Day 2:* 16 February  
*Day 3:* 5 March

*Suitable for:* NCHD's, Surgeons, Consultants and Clinical Directors and academic medical faculty.

*CPD credits:* 21 hours

*Price:* €960

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The dynamic nature of healthcare and the ongoing development of healthcare systems highlight the importance of medical doctors as leaders who can embody a wide range of leadership competencies and capabilities.

Increasingly medical leaders must talk convincingly about the whole organisation while retaining their unique clinical focus and emphasis on the human experience.

To be an effective leader doctors must focus on their personal leadership practice, develop high performing teams and influence change and improve performance at the organisational and system level.

The programme is aligned to current national and international medical leadership competency frameworks including the NHS Medical Leadership Competency Framework (2010); CanMEDS Canadian Physician competency framework (2015); and the Irish Medical Council (IMC) Professional Competency reaching for improvement (2011).

This 3-day programme will be delivered in partnership with the RCSI Graduate School of Healthcare Management, Ireland's only third level institution dedicated exclusively to developing the leadership, management and educational capacity of doctors, surgeons and health professionals.



### Faculty Highlight

#### Dr Tina Joyce

The RCSI Certificate in Medical Leadership in Practice is a dynamic 3-day programme that empowers doctors to lead with confidence in today's complex healthcare environment.

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*Through interactive workshops, case studies and psychometrics, doctors will enhance their self-awareness and develop compassionate, collaborative leadership styles. They will gain practical skills in team leadership, influencing change, coaching, emotional intelligence, negotiation and conflict resolution.*

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The programme also offers a valuable opportunity to connect with peers from diverse clinical backgrounds, fostering a supportive professional network. Aligned with global leadership frameworks, it equips doctors to drive improvements in patient care, team performance, and healthcare systems.

## Programme Structure and Delivery

- The 3 day programme will be delivered in person in RCSI
- Participants will be expected to complete exercises in advance of each module. This will take 1-2 hours.
- Participants will have access to an online learning platform to access further resources and learning materials.

### Day 1: UNDERSTANDING THE ENVIRONMENT AND WHO I AM AS A MEDICAL LEADER

To provide you with the knowledge and skills to the healthcare context, develop yourself and plan your career pathway effectively, understand the importance of self-awareness in your leadership practice and to adapt your leadership style in different situations and contexts.

### Day 2: LEADING TEAMS AND INFLUENCING OTHERS

To provide you with the knowledge, skills and attitude to be an effective member of a high performing multidisciplinary team, and understand the importance of emotional intelligence when engaging with others and how to be an effective Coach and Mentor.

### Day 3: LEADING CHANGE AND INFLUENCING CULTURE IN THE WORKPLACE

To provide participants with the skills, knowledge and understanding of best practice approaches to managing Change, how to negotiate effectively, manage and resolve conflict effectively and how to influence organisational culture.

On completion, successful participants will be awarded an RCSI Accredited Certificate in Medical Leadership in Practice

# RCSI Certificate in Teaching and Assessing in Clinical Practice

Type: Online Learning

2026 Day 1: 29 January  
Day 2: 4 February  
Day 3: 26 February

Suitable for: SHOs, Registrars in All specialities and Interns

CPD credits: 18

Price: €960

[REGISTER HERE](#)

This 3-day live on-line interactive course will support your development of a professional identity as a clinical educator.

This course will enable you to improve your teaching and assessing skills in the clinical and classroom environments. The course consists of a combination of education theory, lesson planning, peer assisted learning through multiple interactive peer group exercises and micro-teaching skills practice with peer and faculty feedback.

**On successful completion of this course, the Doctor will have achieved the following:**

- An understanding of adult learning theories.
- Development of teaching and presentation skills.
- An ability to devise a teaching lesson plan for a micro teaching session.
- An ability to devise an assessment strategy for a micro teaching session.
- An ability to devise an evaluation strategy for a micro teaching session.
- An ability to reflect on peer and faculty feedback and improve lesson planning.



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## Faculty Highlight

### Dr Marie Morris

This teacher training CPD course for doctors involves a small-group approach which keeps the course highly interactive. We explore formal teaching theories, and share many practical teaching tips and tools for small and large group sessions. There are multiple peer group discussions to share your teaching experiences and challenges.

*You are supported to plan, deliver and evaluate a micro-teaching session receiving specific, individualised expert faculty feedback. You are also guided to practice and develop the skills of giving constructive feedback.*

This course builds your confidence and gives you experience in applying the theory you have learned, in the classroom, supporting your future clinical teaching practice.

# Paediatric Life Support (PLS)

**Type:** Classroom Learning

**Location:** Portiuncula Hospital, Ballinasloe

**Dates:** 29 November 2025

**Suitable for:** Interns, SHOs, Registrars, and SpRs from any specialty involved in the care of children.

**CPD credits:** 10

**Price:** €500

**REGISTER HERE**



The Paediatric Life Support (PLS) course equips healthcare professionals with the essential knowledge and skills to recognise, treat, and stabilise children experiencing life-threatening emergencies.

Using a structured, sequential approach, participants will learn to address the unique needs of paediatric patients—taking into account key differences in weight, anatomy, physiology, and psychology.

This course places strong emphasis on systematic resuscitation, emergency treatment, ongoing stabilisation, and safe transfer to definitive care settings.



Through hands-on practice and assessment, participants will develop and refine vital technical skills while also exploring human factors that contribute to safe and effective paediatric care. PLS provides a comprehensive framework for managing seriously ill or injured children, ensuring a high standard of tailored care in critical situations.

The course is certified and accredited by the Advanced Life Support Group (ALSG), UK, and delivered by experienced faculty at Portiuncula University Hospital, Ballinasloe, Co. Galway, in collaboration with the Royal College of Surgeons in Ireland (RCSI).

## Learning Outcomes

*By the end of this course, participants will be able to:*

- **Deliver Structured Emergency Care:** Confidently assess, manage, and stabilise paediatric emergencies using a systematic approach.
- **Provide Tailored Paediatric Care:** Address the unique physiological and psychological needs of children.
- **Apply Lifesaving Skills:** Perform high-quality CPR and critical interventions effectively.
- **Manage Stabilisation and Transfer:** Safely stabilise and transfer critically ill or injured children to definitive care.
- **Enhance Teamwork and Communication:** Develop both technical and non-technical (human factor) skills to support effective teamwork and improve patient outcomes.
- **Gain Accredited Certification:** Earn an internationally recognised ALSG UK certification.



FOR MORE  
INFORMATION  
AND TO APPLY  
CLICK OR  
SCAN HERE

# RCSI Pre-hospital Emergency Medicine Certificate

Type: Classroom Learning

Location: RCSI, Dublin 2

2026 Day 1: 23 January

Day 2: 17 February

Day 3: 20 March

*Suitable for:* SHOs and registrars in Emergency Medicine, all surgical specialities, General and Acute Medicine as well as Critical Care clinicians.

CPD credits: 21

Price: €960

[REGISTER HERE](#)

This three-day course provides a practical hands-on overview for clinicians seeking to adapt their skills for managing patients in prehospital environments. It is a skills based practical course delivered over three days in the Royal College of Surgeons by Prehospital Emergency Medicine Physicians with national and international reputations in Emergency Medicine, prehospital and retrieval medicine.

Each day has a separate overall theme, and begins with an overall introductory lecture, followed by a series of practical and interactive workshops developing on the key theme. On completion, successful participants will be awarded an RCSI Accredited CPDSS Certificate in Pre-hospital Emergency Medicine.



## Course Components

### Day 1: PRE-HOSPITAL MEDICAL EMERGENCIES

The aim of this session is to provide participants with an overall structured approach to prehospital medical emergencies. Using case-based scenarios, based on symptoms rather than diagnosis, core prehospital skills and key knowledge concepts are covered including: the collapsed patient, cardiac arrest management, chest pain, shortness of breath, anaphylaxis, and the seizing patient.

### Day 2: PRE-HOSPITAL TRAUMA MANAGEMENT

This session focuses on applying the principles of the primary survey assessment in the prehospital setting through case-based scenarios and workshops. Specific topics covered will include head trauma, spinal injury and immobilisation techniques, and musculoskeletal trauma.

### Day 3: OBSTETRIC AND PAEDIATRIC PREHOSPITAL EM, AND MAJOR INCIDENT MANAGEMENT.

This session allows participants to enhance their skills in the initial management of the critically unwell or severely injured child. The additional challenges of managing a simulated obstetric patient in a prehospital setting will also be reviewed. The afternoon focus shifts to prehospital considerations in approaching and managing a major incident, including a system to manage multi-casualty incidents, pre-event planning, triage, establishing command & control, radio procedure as well as patient transport considerations.

# Advanced Hazmat Life Support Course (AHLS) - Hazardous Materials

Type: Classroom Learning

Location: Our Lady of Lourdes, Drogheda

Dates: TBC

Suitable for: SHOs and registrars in  
Emergency Medicine

CPD credits: 19

Price: €960

[REGISTER HERE](#)



The internationally recognized AHLS course teaches comprehensive knowledge for the medical management of patients exposed to hazardous materials.

**This course is held in Our Lady of Lourdes Hospital, Drogheda.** This course builds on the knowledge and skills introduced during the Emergency Toxicology. It is recommended that course candidates strongly consider completing this basic course, before enrolling in this more advanced AHLS course. The focus is on a systematic response for the medical management of chemical incidents (incl. nerve agents). However, incidents with exposure to biological and radiological events are also addressed.

This two-and-half day face-to-face course is delivered as a series of lectures, and interactive workshops. The final day is based on multi-disciplinary outdoor simulation scenarios based on a variety of challenging settings, facilitated by our exciting and challenging venue.

FOR MORE  
INFORMATION  
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## Course Components

- Welcome, aims & setting the scene
- Epidemiology and important properties of HAZMAT
- An approach to Medical Management with HAZMAT
- Irritant Gases
- Ashyxiants
- Insecticide poisoning
- Corrosive agents
- Hydrocarbons
- Hydrazines and Pyrodxine
- Hydrofluric Acid and Fluorides
- Chemical Biological and Radiation Terrorism.

For those eligible to become a verified AHLS Provider and upon completion of an AHLS Provider course, they will receive a certificate of completion and an AHLS Provider verification card. The verification card is good for up to four years. They can renew their verification status online once every four years following the completion of a live course.

Candidates will be provided with an AHLS provider manual and on-line access key to learning platform materials for mandatory pre-course material to be completed.

### Candidates must:

- Read and complete the AHLS manual prior to course attendance.
- Complete on-line pre-course material prior to course attendance
- To successfully complete the course, candidates must:
- Be present for the full course duration and participate in all lessons
- There is a one-hour MCQ exam at the end of the course which must be successfully completed to be able to attain an AHLS provider certificate.



# Accredited Certificate in Emergency Radiology

Type: Interactive Learning

2025 Day 1: 15 October  
Day 2: 22 October

2026 Day 1: 5 February  
Day 2: 12 February

*Suitable for:* SHOs and registrars in Emergency Medicine, all surgical specialities, General and Acute Medicine as well as Critical Care clinicians.

CPD credits: 12

Price: €640

[REGISTER HERE](#)



This online two-day Accredited certificate in Emergency Radiology course is designed for healthcare professionals in the Emergency Department (ED), providing comprehensive training in radiological interpretation for daily ED operations. The course covers a wide range of topics, from common musculoskeletal (MSK) injuries to paediatric-specific radiology, chest and abdominal films, facial injuries, and more.

## Learning Objectives

Participants will gain the ability to:

- Understand and apply radiographic techniques and terminology specific to emergency medicine.
- Interpret radiographs of common MSK injuries, including those of the Spine, Upper and Lower limb.
- Evaluate chest, abdominal, and facial X-rays for a variety of conditions.
- Identify paediatric non-accidental injuries and foreign bodies on plain films.

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## Course Components

### Day 1: MUSCULOSKELETAL (MSK) RADIOLOGY

- **Cervical Spine Radiology:** Techniques and interpretation for cervical spine injuries.
- **Upper Limb Radiology:** Evaluation of wrist, elbow, and shoulder radiographs.
- **Lower Limb Radiology:** Interpretation of hip, knee, ankle, and foot injuries.
- **Spinal Injuries:** Detailed assessment of thoracic and lumbar spine radiographs.

### Day 2: CHEST, ABDOMINAL, AND PAEDIATRIC RADIOLOGY

- **Chest X-Rays:** Identification of respiratory and cardiac conditions, including pneumothorax and pneumonia.
- **Abdominal X-Rays:** Assessment for acute conditions such as bowel obstruction and perforation.
- **Facial X-Rays:** Techniques for evaluating facial traumas and identifying fractures.
- **Paediatric Radiology:** Recognition of non accidental injuries and considerations for paediatric imaging.
- **Foreign Bodies Identification:** Techniques for detecting and assessing foreign bodies in plain films.

## Delivery Method

The course will be conducted online, featuring a blend of live lectures, interactive case discussions, and practical radiograph interpretation sessions. Participants will have access to a digital platform with lecture notes, radiographic images, and self-assessment quizzes.

## Certification

Upon successful completion, participants will receive an Accredited certificate in Emergency Radiology, signifying their enhanced proficiency in x-ray interpretation and their ability to apply this knowledge effectively in the emergency department.

# Basic Surgical Principles and Practice Certificate

Type: Blended Learning

Suitable for: SHOs and registrars in Emergency Medicine, all surgical specialities, General and Acute Medicine as well as Critical Care clinicians.

CPD credits: 50

Price: €990 is covered via the NCHD CPD funding which will be claimed back directly from the HSE on behalf of the NCHD's.

Candidates will need to pay the remaining balance of €1,250 which can be paid in three instalments. NCHDs can claim the €1,250 fee back directly from their hospitals as this certificate is approved by HSE NDTP under the Training Support Scheme (TSS).

[REGISTER HERE](#)



This programme has been specifically designed for surgical doctors who are not currently on a formal surgical training programme.

The purpose of the programme is to provide educational support in a structured way based on the blueprint of the Intercollegiate Core Surgical Curriculum.

1. Core Knowledge and Clinical Judgement
2. Clinical Skills
3. Technical skills
4. Non-Technical Skills
5. Professionalism and Patient Safety.

## YOUR JOURNEY

### BASIC Surgical Principles and Practice Certificate (BSPP)

To be considered eligible for the programme, you must be:

- Registered on Continuous Professional Development Support Scheme (CPD-SS)
- Work in the Public Health Service
- Work as a Surgical SHO

### INTERMEDIATE Surgical Principles and Practice Certificate (ISPP)

Applicants who have previously successfully completed the BSPP programme will be automatically eligible to the ISPP and will be given preference upon application.

This programme is aimed at experienced SHOs (2 years experience) and junior Registrars.

### COMING SOON >>>

### ADVANCED Surgical Principles and Practice Certificate (ASPP)

The Advanced Surgical Principles and Practice Certificate will be open to those that have successfully completed the Intermediate level.



## Aims and Objectives of the Programme

This programme offers a comprehensive educational support system for NCHDs across Ireland. This support system will be delivered online primarily and will be housed on Moodle. This certificate course will be a high-quality structured programme which will deliver both live (synchronous) and asynchronous education episodes on a regular basis throughout the academic year.

### *Participants will gain:*

- High-quality, consultant delivered education sessions
- Flexible learning, incorporating a blend of both synchronous and asynchronous
- Learning to fit in with busy clinical schedules
- Syllabus-based education. (Core Surgical Curriculum and MRCS syllabus)
- A blend of clinical, technical and non-technical skills
- A focus on clinical judgement and decision-making
- Education and learning which is geared towards the skills needed to provide safer and better-quality care for patients
- Access to a “community of learners” to enhance cohesion and collegiality among the NCHD group across Ireland
- Achieve alignment with RCSI as a training buddy
- Pastoral care through access to personal wellbeing/career coaching and mentorships from a team of surgical and coaching experts
- Live online session titled “Caring for Yourself in Surgery,” featuring lecture-led tips and studies to help surgeons maintain their musculoskeletal health
- Programme also offers participants the opportunity to book an online coaching session with a qualified coach

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## Teaching and Learning Strategies

This programme will utilize a blended approach to teaching. Teaching resources will be housed on the Moodle platform. **Technical skills training will be delivered face to face on campus for two full days.** The online sessions will be live (synchronous) with Faculty present in the class. Pre-course reading and post course exercises will be required to be undertaken on top of attending online classes.

### Module 1: 9 x 1-hour monthly sessions, giving 9 CPD points

**Case Based Discussions:** A Consultant Surgeon will discuss a surgical topic which is highly relevant to clinical practice and will cover not only Clinical Surgery but also the basic sciences, including relevant Anatomy, Physiology and Pathology.

### Module 2: 8 x 1.5-hour sessions per year, giving 12 CPD points

Delivered in the format of a virtual ward round. Participants work with peers in small groups to review clinical cases including vital signs, medications, and investigations. The group discuss differential diagnoses and then present the case to the Consultant as if presenting on a ward round. Feedback is provided by the Consultant. Simulated Virtual Ward Rounds are an important means of clinical skills training and form important learning outcomes in the new Intercollegiate Surgical Curriculum Program (Capabilities in Practice). These teaching sessions will include a blend of pre-course work and online classes.

### Module 3: 2 days per year giving 14 CPD points

Basic Surgical Skills training module held face-to-face in No 26 York Street, RCSI, with surgical faculty leading both training days. This module also includes skill development in Theatre Etiquette.

### Module 4

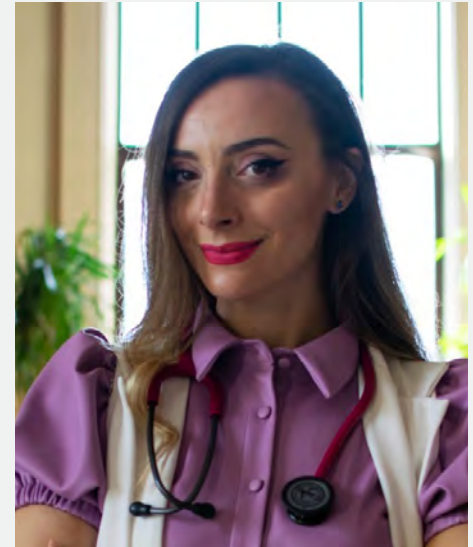
This is a self-directed module which will be based on Human Factors curriculum and will include a blend of pre-course work and directed online learning. This module includes course material on Communication Clinical Handover, Teleconsultation, Open Disclosure and Consent. Practicing the communication skills learned from this course content will be integrated within Module 2 and Module 3.

### WELLBEING SUPPORTS

This course will include an online session on “Caring for Your Musculoskeletal Health” and access to Life Coaching sessions with a qualified life-coach.

### To be considered eligible for the programme, you must be:

1. Registered on Continuous Professional Development Support Scheme (CPD\_SS)
2. Work within the Public Health Service
3. Surgical SHO



### Scholar Insight

#### Dr Kristali Ylli

Basic Surgical Principles and Practice Certificate, 2024

As a Non-Consultant Hospital Doctor (NCHD) outside the formal training scheme, I found this program to be exceptionally beneficial. The virtual ward rounds and case discussions integrated into the curriculum are standout features. These components were not only engaging but also instrumental in enhancing our knowledgesharing and critical thinking skills.

~~~~~  
*The interactive format encouraged active participation and provided valuable practical experience in a simulated environment.*  
 ~~~~~

The inclusion of topics from various surgical subspecialties is particularly commendable. The knowledge and skills gained from this wellstructured program are indispensable for those looking to advance in this challenging field.

# Intermediate Surgical Principles and Practice Certificate

NEW

**Type:** Blended Learning

**Suitable for:** SHOs and registrars in Emergency Medicine, all surgical specialities, General and Acute Medicine as well as Critical Care clinicians.

**CPD credits:** 50

**Price:** €990 is covered via the NCHD CPD funding, which will be claimed back directly from the HSE on behalf of the NCHDs.

Candidates will need to pay the remaining balance of €1,250, which can be paid in three instalments. NCHDs can claim the €1,250 fee back directly from their hospitals as this certificate is approved by HSE NDTP under the Training Support Scheme (TSS).

The full €1250 can be claimed back through the TSS scheme and can be paid in instalments to RCSI.

**REGISTER HERE**



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The RCSI Intermediate Surgical Principles and Practice Certificate (ISPP) is your surgical pathway to transitioning from a Surgical SHO to becoming a well-rounded Registrar. Whether you're Surgical SHO ready to make the next step or a new Registrar ready to enhance your surgical competencies and knowledge, our flexible and hybrid certificate will provide you with essential surgical support to progress your career.

**The programme covers the broad areas of:**

- Core Knowledge and Clinical Judgement
- Clinical Skills
- Personal and Professional Wellbeing
- Clinical and professional communication skills
- Critical Thinking and Professional Development

In 2022 RCSI established a working group, to review the training and career development supports that are available to NCHD in the Irish healthcare system. One of the major actions coming out of this report was for RCSI to develop an incremental career development programme to support the career development needs and aspirations for NCHD developed at different levels to meet the needs of NCHDs based on their current experience and training.

In developing this programme, we are acutely aware of the work and family pressure on experienced SHO's and Registrars so we have developed the programme as a Hybrid programme where 70% of the programme will be online outside of core work hours.

Those who have previously completed the BSPP will be given preference for entry into the programme. Please note Surgical SHOs in Ireland will need to be registered on our CPD Support Scheme Programme 2025-26 before applying onto our Basic Surgical Principles and Practice Programme .

This programme will utilise a blended approach to teaching. Teaching resources will be housed on the Moodle platform. Technical skills training will be delivered face to face on campus for three full days. The online sessions will be live (synchronous) with faculty present in the class. Pre-course reading and post-course exercises will be required to be undertaken on top of attending online classes.

This programme offers a comprehensive educational support system for NTSDs across Ireland. This support system will be delivered online primarily and will be housed on Moodle. This certificate course will be a high-quality structured programme which will deliver both live (synchronous) and asynchronous education episodes on a regular basis throughout the academic year.

## Community of Learners

As part of this programme, we are keen to develop a community of learners within which there will be opportunities for the group to network and socialise with each other as well as consultant colleagues. We will also have web boards built into the class Moodle platform where the students can engage directly with each other.



## Entry Requirements

Scholars who have previously completed the Basic Surgical Principles and Practice certificate are automatically eligible for this programme and will be given preference upon application

### **Those with alternative experience:**

SHO's and junior Registrar's who have not had the opportunity to complete the BSSP can apply for the remaining places on the programme with shortlisting be assessed on the follow:

### **Essential**

- Be either an experienced SHO (2 years minimum) and junior Registrar - evidence of clinical experience should be included on a detailed CV.
- Registered on Continuous Professional Development Support Scheme (CPD-SS). Note: Clinicians working in private practice are also eligible to apply
- Work within the public health service (doctors working in the private health service will also be considered for this programme)
- Completion of the MRCS Part A - This may be waived in light of significant experience or research

### **Nice to have**

- A letter or email of support from your consultant
- Be an active participant in the CPDSS programme for the past 1 - 2 years



## Duration

The Intermediate Surgical Principles and Practice Certificate is a one-year programme delivered between September 2025 and June 2026.

## Delivery and Time Commitment

- A minimum of 60 hours of content, with a minimum of 80% attendance
- 3 Face to Face days with the remaining 40 hours being online delivered outside of core workhours
- Access an additional minimum of 40 hours of additional support material

## Learning Outcomes

- High-quality, consultant delivered education sessions.
- Flexible learning, incorporating a blend of both synchronous and asynchronous.
- Learning to fit in with busy clinical schedules.
- Syllabus-based education (core surgical curriculum and MRCS syllabus).
- A blend of clinical, Intermediate, non-technical and critical thinking skills
- A focus on evidence-based medicine highlighting the importance of critically assessing scientific journals and medical breakthroughs.
- Learning to fit in with busy clinical schedules.
- Management strategies for an increasingly heavy and stressful workload
- Training on dealing with complex medical cases with the addition of ethical concerns or communication difficulties
- Education and learning which is geared towards the skills needed to provide safer and better-quality care for patients
- Access to a community of learners to enhance cohesion and collegiality among the NTS group across Ireland
- Achieve alignment with RCSI as a training body
- Mentorship from a team of surgical and coaching experts

## Modules

### Module 1: CORE KNOWLEDGE AND CLINICAL JUDGEMENT

10 x 1-hour monthly sessions, giving 10 CPD points

**Case-based discussions:** A consultant surgeon will discuss a surgical topic that is highly relevant to clinical practice and will cover not only clinical surgery but also the basic sciences, including relevant anatomy, physiology and pathology. This module builds off Core Knowledge and Clinical Judgement module found in the BSPP with a focus on increasing the variety, depth and complexity of the cases while introducing ethical concerns.

### Module 2: CLINICAL SKILLS

10 x 1.5-hour sessions per year, giving 15 CPD points

Module 2 is delivered in the format of a virtual ward round. Participants will be assigned groups at the start of the year and will continue to work in these groups throughout the course. This will allow participants to work together with peers in small groups to review clinical cases including vital signs, medications, and investigations. The group discuss differential diagnoses and then presents the case to the consultant as if presenting on a ward round. Feedback is provided by the consultant.

Simulated virtual ward rounds are an important means of clinical skills training and form important learning outcomes in the new Intercollegiate Surgical Curriculum Programme (Capabilities in Practice). These teaching sessions will include a blend of pre-course work and online classes.

### Module 3: PERSONAL AND PROFESSIONAL WELLBEING

This module comprises of four half-day sessions focusing on emotional wellbeing, peer to peer support skills and emotional intelligence in both personal and professional settings.

*Optional:* You may also avail of 4 x 75 minute 1:1 coaching sessions running over 4-6 weeks with a Certified Coach. Cost €300. Evening sessions available.

### Module 4: CLINICAL AND PROFESSIONAL COMMUNICATION SKILLS

2 x full-days (In-person) per year, giving 12 CPD credits

Module 4 consists of 2 in-person OSCE style workshops. One full-day session will be held at the beginning of the year to evaluate students' current communication skills and one full-day session at the end of the year to evaluate students improvement. These workshops will focus on clinical handover skills, calling in a consultant, breaking bad news and error disclosure.

Students skills will be evaluated by a consultant and a member of the Human Factors faculty, who will provide feedback on their performance from both a clinical and psychological standpoint

### Module 5: CRITICAL THINKING AND PROFESSIONAL DEVELOPMENT

1 x full day and 4 x 1-hour sessions per year, giving 12 CPD credits

Critical thinking encompasses a journal club run four times a year focusing on important and new literature in the surgical field. Students will learn how to critically assess these articles and use this information to adjust their practice, focusing on evidence-based medicine.

Professional development comprises one in-person day split between a CV clinic and a mock interview panel. Students will receive a workshop on how to write and edit their current CV. This workshop will be held in April or May to allow students to adjust their CVs before applying for posts.

Students will also have the opportunity to attend a mock interview where they will apply for a position and be interviewed by consultants who will provide feedback on their performance and highlight areas of improvement.

### Additional non-compulsory material and resources

Students will also have access to an RCSI online course on Professional Behaviours and Patient Safety. Completion of this module provides a certificate worth 10 CPD credits. This module is not compulsory but is highly encouraged.

RCSI's Postgraduate Academic Programmes are designed to advance your expertise and elevate your career. With a strong focus on innovation, research, and real-world impact, our flexible courses are led by experts in the field – empowering you to shape the future of healthcare, policy, and practice.

# Postgraduate Academic Programmes





### Scholar Insight

#### Gerard Sexton

Master of Surgery (MCh) by  
Module

The primary feature of the MCh programme from which I continue to benefit in my current practice is the instruction I received in research methodology – from designing a protocol to performing and interpreting my own statistical analysis, I was encouraged from the outset to undertake original research and provided with the tools I needed to make this a reality.

*I would recommend the programme to anyone considering a career in surgery, and found it very manageable with my work in the hospital.*

The programme also features a heavy emphasis on topics of immense value to the surgeons of tomorrow – ethical practice in surgical care, management and leadership in surgery, and the process of innovating medical devices, to name but a few.

## Master of Surgery (MCh) by module

REGISTER HERE



The Master of Surgery (MCh) by module is the first in Ireland to incorporate a taught component in addition to the research dissertation.

Available over one year on a full-time basis or two years part-time, programme modules are designed to equip you with a versatile skill set that will help you better meet the demands of higher surgical training.

The programme greatly benefits medical graduates planning a surgical career in obtaining a higher degree in surgery. This programme can be undertaken before, during or on completion of a structured surgical training programme.

### Entry requirements

*To be considered eligible for the programme, you must:*

- Hold the degree of MB/BAO/BCh or equivalent – recognised by the World Health Organization
- Be working in a clinical post and can source a clinical supervisor for your research dissertation.


#### APPLICATIONS & QUERIES

For more information,  
please visit [www.rcsi.com/mcht](http://www.rcsi.com/mcht)  
or email [PostgradSA@rcsi.ie](mailto:PostgradSA@rcsi.ie)

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INTEREST  
SCAN HERE



# Clinicians as Educators - Effective Teaching Skills (Online Micro-Credential)

[REGISTER HERE](#) 

This online micro-credential aims to support and promote the development of your role as a teacher and assessor in clinical practice and is in essence a “Teach the Teacher” course – 10 ECTS.

As well as gaining insight into educational theory the module is very practical in its approach and will ensure improvement of your clinical bedside and classroom teaching and assessing skills.

Tips for engaging large and small groups, using technology to enhance student learning and practicing giving feedback are all components of this practical skills-based course.

## Entry requirements

To be considered eligible for this programme, you must:

- Be a medical doctor – Bachelor of Medicine Degree – Level 8 NFQ
- Hold any specialty and level from intern onwards (you don’t have to be currently in a clinical post)



### Scholar Insight

**Daniel Okhaigbe**

Scholar of the Clinicians as Educators – Effective Teaching skills Module

*The module was an invaluable experience that enhanced my skills and deepened my understanding of medical education principles.*

The practical approach and expert guidance prepared me to effectively educate and mentor others in clinical settings

## APPLICATIONS & QUERIES

For more information, please visit [www.rcsi.com/online/find-a-course/micro-credential/c/clinicians-as-educators-effective-teaching-skills](http://www.rcsi.com/online/find-a-course/micro-credential/c/clinicians-as-educators-effective-teaching-skills) or email [PostgradSA@rcsi.ie](mailto:PostgradSA@rcsi.ie)

REGISTER YOUR INTEREST SCAN HERE





### Scholar Insight

#### Jessica O'Sullivan

Scholar of the online PG Diploma in Human Factors in Patient Safety

~~~~~

*The reason I picked this course is that it's the only course that explores human factors, also what I think is unique is the layout and it's also what appealed to me hugely.*

~~~~~

It's a mix of individual assignments as well as group projects and weekly class discussion boards, that provide a really great method of course delivery and a lot of really interesting and engaging conversations"

# Online PG Diploma/MSc in Human Factors in Patient Safety

REGISTER HERE 

This inter-professional part-time online programme in Human Factors and Patient Safety is for all healthcare professionals involved in the care of patients.

Scholars will attend online interactive sessions and workshops one day per month. The rest of the multi-disciplinary programme including didactic teaching, discussion boards, reading, and resources are offered online, which you can access it in your own time.

The programme is suitable for surgeons, physicians, anesthesiologists, emergency medicine doctors, obstetricians, pharmacists, nurses and midwives working in the hospital setting, as well as safety and quality managers. Graduates achieve an in-depth understanding of error and risk in healthcare systems, you will acquire the skills to be safer and more efficient in your own practice, and gain the knowledge and skills to improve the safety and quality of care in your work systems.

## Entry Requirements

*To be eligible, candidates must hold:*

- A Bachelor of Medicine (MB) or a primary degree in a health and social sciences field with a qualification achieved at the level of 2.2 honours.
- All candidates must also provide evidence of at least two years' work experience in healthcare and must be currently working in the hospital setting.
- If English is not your first language, you will also need to supply a copy of an academic IELTS examination, or equivalent, with an overall score of at least 6.5 and no individual band below 6.5\*.

### APPLICATIONS & QUERIES

For more information, please visit [www.rcsi.com/humanfactors](http://www.rcsi.com/humanfactors) or email [PostgradSA@rcsi.ie](mailto:PostgradSA@rcsi.ie)

REGISTER YOUR INTEREST SCAN HERE





# Postgraduate Courses

Broaden your expertise with focused learning options tailored to healthcare professionals. These courses provide flexible pathways to upskill and meet your career aspirations.

# The Advanced Trauma Life Support® (ATLS) Provider

**Type:** Blended Learning

**Suitable for:** ST1 - 8 Trainees, Senior House Officers, Specialist Registrars and Consultants

**CPD credits:** 20 credits plus 9 for online work = 29 credits

**Fee:** €1095.00

[REGISTER HERE](#) 



ATLS teaches a safe reliable method for immediate management of the injured trauma patient. ATLS is a multidisciplinary course enabling a standardised language of trauma care across the specialties.

The course is taught by clinicians who are experienced in trauma care and who have themselves undergone both the ATLS® Provider Course but also a special educational course to optimise their teaching skills. Each student will have the benefit of a mentor and the faculty will be present throughout the course to help with any queries.

## Dates

DATE	DATE
14-15 August 2025	Our Lady of Lourdes Hospital, Drogheda
18-19 September 2025	Clayton Hotel, Sligo
12-14 November 2025	Dun Raven Arms Hotel, Adare, Limerick
13-14 November 2025	Beaumont Hospital, Dublin
20-21 November 2025	Tallaght University Hospital, Dublin
3-4 December 2025	RCSI, 123 St. Stephen's Green, Dublin
TBC December 2025	Brookfield Health Science Complex UCC, Cork
TBC March 2026	Clayton Hotel, Sligo
14-15 May 2026	Rivercourt Hotel, Kilkenny
14-15 May 2026	St.Vincent's University Hospital, Dublin
TBC May 2026	Brookfield Health Science Complex UCC, Cork

*Some Dates may be subject to change*



FOR MORE INFORMATION AND TO APPLY CLICK OR SCAN HERE

# Basic Surgical Skills Course

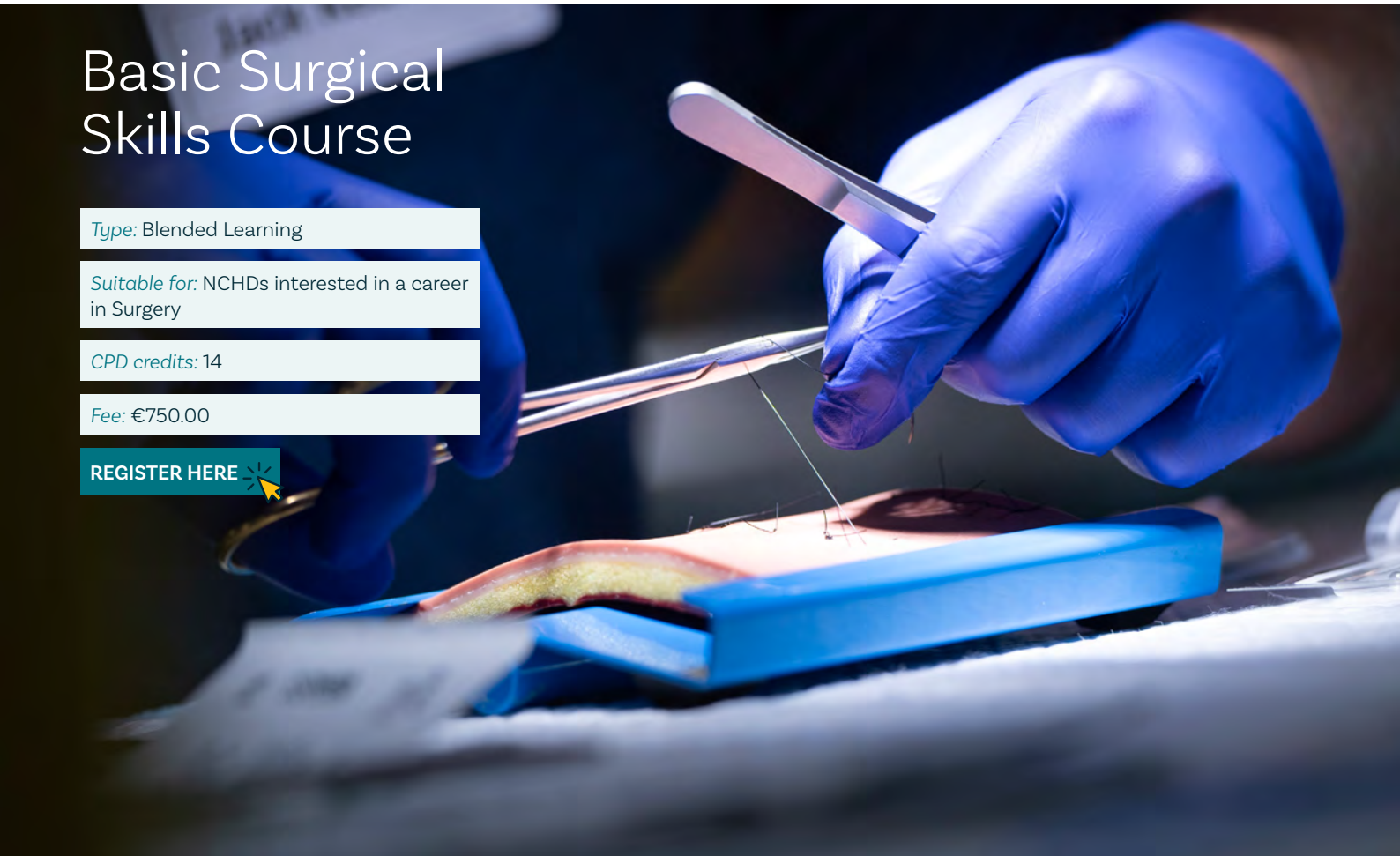
Type: Blended Learning

Suitable for: NCHDs interested in a career in Surgery

CPD credits: 14

Fee: €750.00

[REGISTER HERE](#)



This course has been designed to introduce NCHDs interested in a career in surgery to safe surgical practice within a controlled workshop environment. It aims to teach, assess and certify the ability to use safe and sound surgical techniques that are common to all forms of surgery.

## Dates

DATE	LOCATION
17-18 December 2025	Dublin
26-27 May 2026	Dublin

*Some Dates may be subject to change*

FOR MORE INFORMATION AND TO APPLY CLICK OR SCAN HERE



# Care of the Critically Ill Surgical Patient Course

Type: Blended Learning

Suitable for: ST1 - 8 Trainees, Senior House Officers, Specialist Registrars and Consultants

CPD credits: 15.5

Fee: €1050

[REGISTER HERE](#) 

This informative and interactive course combines a variety of teaching and learning techniques to advance the practical, theoretical, and personal skills necessary for the care of critically ill surgical patients.

FOR MORE INFORMATION AND TO APPLY CLICK OR SCAN HERE



After successful completion of this course, you will be able to understand the requirements of the patients and their relatives during critical illness and be able to inform and support both appropriately.

## Dates

DATE	LOCATION
18-19 September 2025	Dublin
6-7 November 2025	Dublin
26-27 March 2026	Dublin

Some Dates may be subject to change



# Mock SBA Exams



## Exam: MRCEM SBA

Date: 7 August 2025

Time: 08:00 – 13:00

Fee: €25.00

[REGISTER HERE](#)

## Exam: FRCEM SBA

Date: 5 September 2025

Time: 08:00 – 13:00

Fee: €25.00

[REGISTER HERE](#)

We are thrilled to announce an exclusive opportunity for our Emergency Medicine CPD Support Scheme subscribers have access to our Mock FRCEM & MRCEM SBA Exams.

This online comprehensive prep features a single full mock exam paper for 2 hours, designed to simulate actual exam conditions, followed by a detailed feedback session led by experienced Emergency Medicine Consultants.

Following its successful launch, we are once again extending this formal preparation course to Non-Consultant Hospital Doctors (NCHDs) who are not on a formal training scheme. This initiative aims to support aspiring emergency physicians in Ireland, helping them excel in their careers and improve patient care.

**By participating in this course, you can:**

- Prepare thoroughly for the actual FRCEM SBA exam.
- Receive valuable feedback from seasoned EM Consultants.
- Save on the costs and inconvenience of traveling to the UK for similar courses.

**Don't miss this unique opportunity to advance your career in Emergency Medicine. Secure your spot today!**

# Level 1 Point of Care Ultrasound Sign Off Day

Date: 19 May 2026

Type: Blended Learning

Suitable for: ST1 - 8 Trainees, Senior House Officers, Specialist Registrars and Consultants

Fee: €600

[REGISTER HERE](#) 



‘Point of Care Ultrasound’ has become a key skill and component of the Royal College of Emergency Medicine’s curriculum over the last 15 years. In order to attain a Certificate of Completion of Specialist Training and to be eligible to apply for specialist registration with both the IMC and GMC, an Emergency Medicine physician has to complete an Ultrasound Course and a portfolio, as well as an Ultrasound Competency Assessment.

This session has been designed to facilitate an opportunity for doctors not engaged in a formal training scheme to be able to undertake an accredited Ultrasound Competency Assessment.

FOR MORE  
INFORMATION  
AND TO APPLY  
CLICK OR  
SCAN HERE



## Target Audience

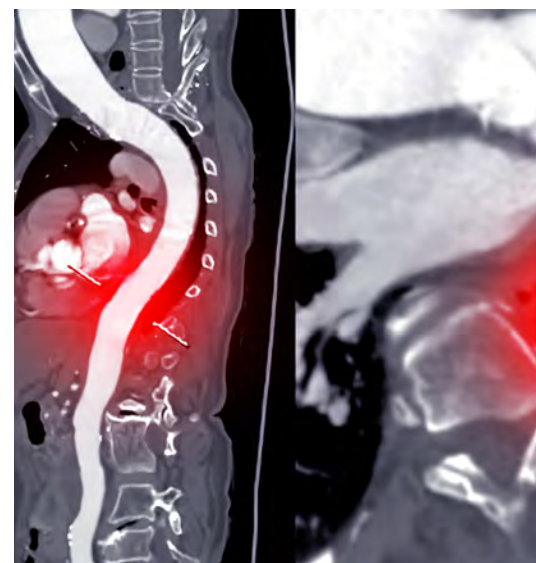
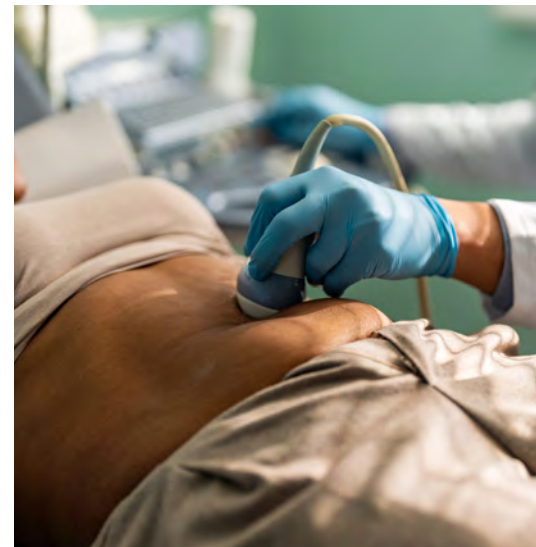
- Senior EM physicians who have completed a Level 1 Point of Care Ultrasound course and want supervised, hands-on practice or a chance to refresh the skills and to be assessed in all Level 1 (Core) competence areas (FAST, AAA, Vascular Access and ECHO in Life support).

## Entry Requirements

*be eligible to apply for this Sign Off day, candidates must have completed the following:*

- Proof of completion of a Core level 1 RCEM approved course
- Proof of completion of all 7 RCEM Learning ultrasound modules (indications, physics, image acquisition, eFAST, Aortic Assessment, Echo in Life Support and Vascular Access)  
[www.rcemlearning.co.uk/curriculum-ultrasound](http://www.rcemlearning.co.uk/curriculum-ultrasound)
- Completion of an ultrasound logbook, showing proof of ongoing experience and the use of ultrasound in appropriate clinical settings. Core accreditation is aimed to be competency-based and not numerically defined (i.e. solely based on numbers of scans undertaken). However, it is advised that the General logbook should include a MINIMUM of:
  - ~ 10 eFAST scans
  - ~ 10 AAA scans
  - ~ 5 Vascular accesses using USS of which AT LEAST 1 must be central access
  - ~ 10 ELS scans

There should be a MINIMUM of 50% of these performed with supervision from an accredited Core supervisor. There should be a MINIMUM of 2 cases in FAST/AAA and 1 case in ELS where there were 'positive' findings.
- A signed Completion Form by a nominated Local EM Ultrasound Lead confirming that they have checked your logbook, and certificates (online RCEM Learning module certs and Level 1 course cert), and that they approve you for Competency Assessment. The following is a list of local EM Ultrasound leads. (If there is nobody available in your training department to sign the Completion Form, bring your documentation along on the Sign Off Day).
- Logbook must be brought for review and final sign-off on the Sign-off day.
- **Remediation:** If a candidate is unsuccessful at any station during the Assessment, they will be given an opportunity to repeat that station later on the same day. However, if a candidate fails at a second attempt at a particular station, they will be required to reapply for another Level one sign-off day in the future. If a minimum level of competency has not been demonstrated, the opportunity to re-sit on the same day will not be given.



REGISTER HERE 

# Masterclass in Basic and Advanced Hepatobiliary Surgical Techniques

Date: 15 April 2026

Type: Classroom learning

Suitable for: Surgical Registrars in General Surgery, Upper GI and Hepatobiliary Surgery

CPD credits: 7.5

Fee: €1050

[REGISTER HERE](#)



This course is being led by **Prof Tom Gallagher** Consultant HPB Surgeon in St Vincents University Hospital. The course will include short didactic sessions in combination with intra operative video, covering Laparoscopic and Open HPB surgical techniques.

The main focus of the Masterclass will be on Hands on Simulation which will be proctored by experienced HPB Surgeons.

The hands on sessions will give attendees an introduction to both advanced and basic HPB procedures including laparoscopic cholecystectomy & Laparoscopic Liver resection.

This course would be ideally suited to Surgical NCHDs who have completed at least two years of surgical training.

FOR MORE  
INFORMATION  
AND TO APPLY  
CLICK OR  
SCAN HERE



A photograph of three healthcare professionals in a bright, modern hospital hallway. On the left, a man in blue scrubs is seen in profile, smiling. In the center, a woman in green scrubs is smiling and holding a white coffee cup. On the right, another woman in blue scrubs is also smiling and holding a coffee cup. They appear to be in a friendly conversation. The hallway has large windows and a clean, professional atmosphere.

# Events and Supports

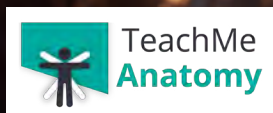
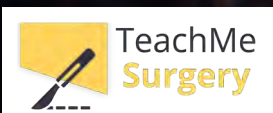
RCSI offers a mix of events and tailored supports to help you succeed. From networking opportunities at conferences, podcasts that you can listen to in your own time to wellbeing resources and one-to-one guidance, we're here to support your career.

# Why sit the MRCS Part Examinations with RCSI?

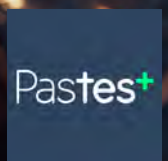
The Intercollegiate MRCS exam provides you with a globally – recognised quality mark in surgery.

There are a number of career benefits to sitting this exam with RCSI:

- Access to free, comprehensive MRCS preparation resources
- Free access to TeachMe Surgery and TeachMe Anatomy
- Free access to our RCSI Affiliate Membership programme
- 15% off PasTest
- Access to MRCS Part B OSCE preparation course
- Access to additional courses and workshops



Candidates sitting the **MRCS Part A** through RCSI receive complimentary access to **TeachMeAnatomy** and **TeachMeSurgery** - two of the most widely used online surgical education platforms globally, with over 1.5 million monthly users. These resources provide structured, exam-aligned content designed to support effective preparation for the MRCS.



# MRCS Examinations Calendar 2026

## MRCS PART A

The MRCS Part A is delivered via computer-based testing centres in partnership with Pearson Vue.

EXAM DATE	OPENING DATE	CLOSING DATE	LOCATION
21 January 2026	21 July 2025	30 October 2025	Pearson VUE
22 April 2026	31 October 2025	5 March 2026	Pearson VUE
9 September 2026	6 March 2026	1 July 2026	Pearson VUE

## MRCS PART B OSCE DUBLIN

4-5 February 2026	21 July 2025	20 November 2025	RCSI Dublin
13-14 May 2026	21 November 2026	26 February 2025	RCSI Dublin
6-9 October 2026	27 February 2026	24 July 2026	RCSI Dublin

## MRCS PART B OSCE INTERNATIONAL

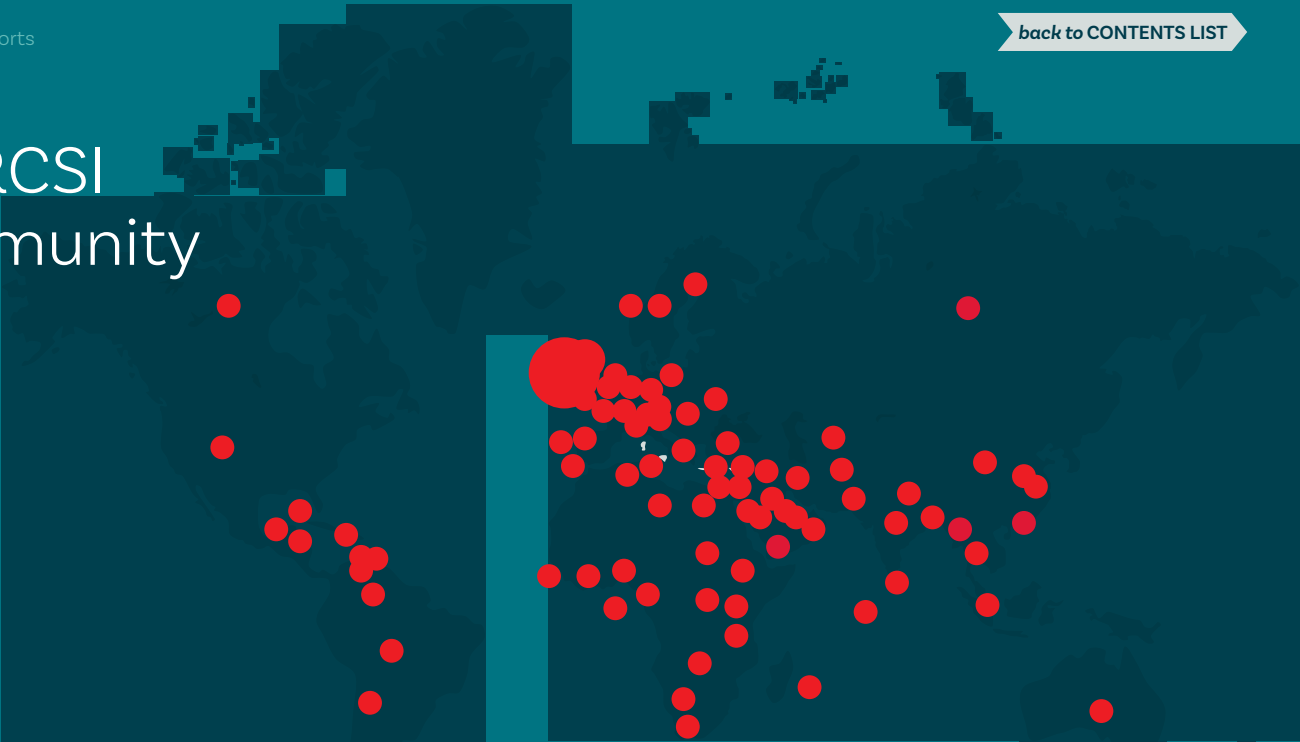
24-25 January 2026	21 July 2025	31 October 2025	Penang, Malaysia
27-28 March 2026	1 September 2026	19 December 2025	RCSI Bahrain
24-25 April 2026	1 September 2026	30 January 2026	Cairo, Egypt
23-24 May 2026	1 September 2026	27 February 2026	Sabah, Malaysia
14-16 August 2026	3 February 2026	15 May 2026	Penang, Malaysia
18-19 September 2026	3 February 2026	26 June 2026	Cairo, Egypt
19-21 November 2026	3 February 2026	28 August 2026	RCSI Bahrain

FOR MORE  
INFORMATION  
AND TO APPLY  
CLICK OR  
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Further information is available on our [website here](#)

# Our RCSI Community



RCSI educates and supports a professional network of Fellows, Members and Affiliate Members, empowering them to deliver excellent surgical practice across the world.



**16** Networking Events Annually



Connected to **850** Institutions Globally



**11,000** Fellow and Members in **90** Countries Worldwide

# Specialist Division of the Register (SDR) Advice



Doctors who consider that they have sufficient training in surgery but have not completed their training through the National Specialist Training Programme administered by RCSI can apply for inclusion in the Specialist Division of the Register the Specific Surgical Specialty based on their current educational qualifications and experience.

## This is known as Category E Specialist Registration.

To have their name listed on the Specialist Division of the Register (SDR) of the Medical Council via this route a doctor must apply directly to the Medical Council, website [www.medicalcouncil.ie](http://www.medicalcouncil.ie).

The Postgraduate Training Body (PGTB) is not in any way responsible for who does or does not get admitted to the SDR of the Medical Council. The role of the postgraduate training body is to provide advice in line with the Medical Practitioners Act 2007, section 47 1(f). The Medical Council is the statutory body who is responsible for entry and maintenance of the Specialist Division of the Register.

If you are interested in pursuing this route you should contact the Medical Council as early into your Specialty career as possible as they will provide you with an application pack for the relevant specialty which clearly lists out the requirements for registration in that specialty. This pack contains guidance and a number of specialty specific proforma templates that are required to be used in making your application.

## How can the RCSI help

There are a number of ways the RCSI can support ASPIRING SURGEONS to pursue this route.

### ADVICE VIDEOS

RCSI have developed a series of videos to advise all those pursuing this route that you can access through the website.

### ASSESSMENT CURRICULUM

Firstly the College has developed a comprehensive curriculum with the help of the Surgical Royal College in the UK against which trainees and Category E applicants are all assessed. Anyone considering specialist registration needs to be fully aware of the curriculum

for their discipline and should plan their training and experience to meet the requirements of the curriculum.

## E-LOGBOOK

All NCHD's on the RCSI's CPDSS get free access to the RCSI eLogbook [RCSI Logbook - Royal College of Surgeons in Ireland](#) Its important for the assessment process that you log all your cases in this logbook for the assessment.

The RCSI with the Medical Council have developed a series of requirement documents for candidates in each specialty to use as a guide before they make any submission, and these can be found through [www.medicalcouncil.ie](http://www.medicalcouncil.ie)

## COURSES (Mandatory)

Through the CPDSS we provide the following courses which are mandatory for the assessment process:

- Structured Research Methods course
- [RCSI Certificate in Teaching and Assessing in Clinical Practice](#)
- [RCSI Accredited Medical Leadership in Practice Certificate](#)
- Structured Programme Human Factors and Patient Safety
- [Professionalism Modular Programme](#)
  - ~ Mandatory to do a minimum of 10 Hrs
  - ~ [Active bystander intervention training](#)
  - ~ Advanced Trauma & Life Support (ATLS) (General Surgery, EM, T&O.)
  - ~ [Emergency Abdominal Surgery Course \(General Surgery\)](#)
  - ~ Elective Courses or Subspecialty Interest Courses
- Courses that may benefit you in your submission or preparing for your submission
  - ~ MCh Masters in Surgery
  - ~ PgDip in Human Factors and Patient Safety
  - ~ Clinical Audit
  - ~ Advance Paediatric Life Support
  - ~ Advanced Cardiac Life Support
  - ~ Various specialty specific courses

## EARLY CAREER NETWORK

The RCSI have recently launched the Early Career Surgeons Network for all aspiring Surgeons who have completed the FRCS exams and are preparing for consultant practice. This network has a dedicated support HUB which is available through the Fellows and Members portal

RCSI have developed a series of Frequently asked Questions on Specialist Registration that can be found through on [our website](#).

For further information please contact the Medical Council registration section. Telephone: [+353 1 4983100](tel:+35314983100) Email: [registration@mcirl.ie](mailto:registration@mcirl.ie)  
Webpage: [www.medicalcouncil.ie/registration-applications/first-time-applicants/](http://www.medicalcouncil.ie/registration-applications/first-time-applicants/)



# RCSI Logbook

In Jan 2023 the RCSI Logbook was made available to all NCHDs enrolled in CPD Support Scheme.

*This will benefit those in non-training places in multiple ways:*

- Opportunity to use the same Electronic Logbook as trainees in our core programmes
- Consultant trainers and supervisors are already familiar with this Logbook
- Allow users demonstrate their experience in the different areas of operative experience

Ensuring that your records are contemporaneous, accurate and complete is part of your professional responsibility. Reflecting on the content of your logbook will help identify areas that require development.

## Applying For Access

This service is available free of charge to Surgical NCHDs registered on the RCSI CPD Support scheme

It is mandatory to hold and RCSI email account (@rcsi.com) or a Google email account (@gmail.com) to successfully registered.

Please complete this [form](#) to request access to the RCSI Logbook.

On review of your request, you will receive a link with details on how to access your Logbook.

## Accessing The Logbook

To access the logbook please click on this link <https://rcsilogbook.rcsi.com>

## VIDEO GUIDE

A short video guide on using the RCSI logbook can be found [here](#)



# Health and wellbeing



Healthcare professionals often face intense pressures that can impact their physical, emotional, and mental health. It's important to seek support when feeling overwhelmed, stressed, isolated, unsure in clinical decision-making, or dealing with personal difficulties such as health concerns, bereavement, or financial problems.

Warning signs include sleep and eating disturbances, headaches, memory or concentration issues, mood swings, anxiety, social withdrawal, increased substance use, and challenges at work or in personal relationships.

Burnout is a common concern due to high workloads, emotional demands, and long hours, affecting decision-making and overall wellbeing. Emotional stress from patient outcomes and workplace demands can lead to compassion fatigue. Maintaining work-life balance and having access to effective support systems are essential for mental health.

A range of tools and resources are available to help manage stress. These include mindfulness and relaxation apps, cognitive behavioural therapy platforms like Moodgym, and the Healthy Mind Platter for daily mental balance. Educational materials on sleep, nutrition, anxiety, and workplace mental health are also recommended.

Support services include [Occupational Health](#) offering assistance for work-related and health issues while maintaining strict confidentiality. The HSE Employee Assistance Programme (EAP) provides free, confidential counselling. [The NCHD Hub Supports](#) non-consultant hospital doctors with occupational and psychological assessments. Other services include the [HSE National HR Employee Helpdesk](#) for employment-related queries or the [Practitioner Health Matters Programme](#) for confidential mental health and addiction support.

Helpful self-help organizations include Aware (depression), Alcoholics Anonymous, Bodywhys (eating disorders), Pieta House (self-harm and suicide), and the Samaritans. These resources, alongside institutional supports, ensure that healthcare workers can access timely and appropriate help to maintain their health and wellbeing.

HSE  
OCCUPATIONAL  
HEALTH



NCHD HUB  
SUPPORTS



PRACTITIONER  
HEALTH  
MATTERS  
PROGRAMME



# Career/ Wellbeing Coaching

Type: In-person coaching

Suitable for: All Healthcare Professionals

Details: 4 x 75 minute 1:1 coaching sessions running over 4-6 weeks with a Certified Coach.

Fee: 300 euros.

[REGISTER HERE](#) 



Surgical Affairs is delighted to offer all doctors Life, Career and Wellbeing Coaching as part of the Continuous Professional Development programmes. Coaching provides an opportunity for you to explore and gain insight into an area where you are “stuck” or identify an area of your life that is not working well and that you are prepared to change. e.g. Life Coaching, Wellbeing Coaching, Career Coaching. Coaching is different to psychotherapy or counselling in that it is present and future focused and does not spend too much time dealing with the past.

Coaching is also not advice: rather, through the powerful coaching process, answers will come to you from deep within yourself. Coaching is practical and focuses on taking the next right step. If you seek clarity, feel stuck or need change, Coaching is a great solution-focused way of finding what you seek.

FOR MORE  
INFORMATION  
AND TO APPLY  
CLICK OR  
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## Benefits of coaching

- Better self-confidence.
- A growth mindset.
- Improved self-awareness.
- Improved relationships and communication skills.
- Better clarity and purpose.
- Improved overall well-being.
- Lower stress levels (and better resiliency).

In essence all coaching is aimed at selectively changing behaviours to get better results. However, the following distinctions may help you better understand some important differences between life, wellbeing and career coaching.

### Life Coaching

- Serves as a guide through various aspects of your life
- Is focused on personal growth and professional development
- Focuses on achieving goals, behaviour changes, shifting perspectives, and overall self-improvement.
- May focus on personal growth, finances, relationships – family and friends

### Wellbeing Coaching may include

- Actively pursuing higher levels of health
- Healthier Eating and Exercise
- Stress Management
- Sleep
- Connections

### Career Coaching may include

- Guidance around how to make a career change
- Ways to formalise some of your career planning goals
- Identifying career objectives
- Creating a plan to help land your dream job/training scheme
- Interview and job search strategies



### One-on-One Coaching with Lorraine Morrin Insight

#### Dr. Siham Shamsudeen

When I enrolled in the Basic Surgical Principles and Practice (BSSP) course with RCSI, I didn't expect the one-on-one coaching to make such a significant impact. But from the very first introductory session with Lorraine Morrin, I was pleasantly surprised. That session alone made me reflect on my goals, my idea of success, and what truly mattered to me.

Lorraine helped me identify both my strengths and the areas I needed to improve.

~~~~~

*Her guidance gave me a clearer perspective – not just on my surgical journey, but on my personal development too. She offered practical, thoughtful advice on how to build on what I had, and work on what I lacked.*

~~~~~

Overall, the experience gave me a level of clarity I hadn't reached before. I genuinely came away with a renewed mindset and a more structured approach toward my growth.

# The 5<sup>th</sup> National **HUMAN FACTORS in PATIENT SAFETY** Conference

The conference will bring together a community of Human Factors in Patient Safety advocates across Ireland and abroad, don't miss the opportunity to gain valuable knowledge and insights from Human Factors experts.

## JOIN THE CONFERENCE

11am–5:15pm, Friday  
**26 September 2025**

RCSI Dublin and online



FOR INFORMATION OR TO  
**REGISTER**, SCAN THE QR CODE

## KEYNOTE SPEAKERS



### Prof. Dara Byrne

National Clinical Lead for  
Simulation HSE, Professor  
of Simulation University of  
Galway, Ireland



### Prof. Tanja Manser

Director of the School of  
Applied Psychology at the  
University of Applied  
Sciences and Arts,  
Northwestern, Switzerland

**NOW ACCEPTING SUBMISSIONS FOR SHORT PRESENTATIONS**



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# RCSI MILLIN MEETING <sup>14</sup>NOV '25

SAVE THE DATE  
FRIDAY, 14 NOVEMBER 2025

RCSI's prestigious Millin meeting is open to a wide range of surgical audiences including consultant surgeons, surgical trainees, NCHDs and early career surgeons from all specialties.

FOR MORE INFORMATION, PLEASE VISIT:

[www.rcsi.com/surgery/news-and-events/event/2025/millin-meeting](http://www.rcsi.com/surgery/news-and-events/event/2025/millin-meeting)

# Charter Day Meeting 2026

10-14 FEBRUARY 2026

Charter Day is the Annual Commemoration of the granting of our Charter by King George III in 1784. The Charter event provides a unique opportunity for RCSI Fellows & Members along with their international colleagues to network and debate many aspects of the surgical profession.



*Suitable for: RCSI Fellows and Members,  
Consultants / Retired Consultants,  
NCHD's and trainees*



RCSI



Peer support

Stress

Teams

Burn out

Good catch

Overload

Situational Awareness

Problem solving

Excellence

# SAFE + SOUND

## UNCOVERING THE ISSUES AFFECTING HEALTH CARE

Relationships

Performance

Decision making

Bias

Civility

Huddles

Leaders

Speaking up

Swiss cheese

Second casualty





RCSI

# BEYOND THE THEATRE PODCAST

The Beyond the Theatre podcast explores topics relating to surgery and the healthcare setting, including interviews from professionals, both medical and non-medical.



**LISTEN HERE**



or visit  
[bit.ly/3tbseiw](https://bit.ly/3tbseiw)

[www.rcsi.com/surgery](http://www.rcsi.com/surgery)



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# Supporting Surgical Trial Activity in Ireland



[WWW.RCSI.COM/NSRSC](http://WWW.RCSI.COM/NSRSC)

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[@rcsi\\_NSRC](#) [LinkedIn.com/company/nsrsc](https://www.linkedin.com/company/nsrsc)

RCSI, 121 St Stephen's Green, Dublin 1, Ireland

# Terms and conditions

## To be eligible to enrol in the CPD-SS, you must:

- Be enrolled in the relevant professional competence scheme applicable to your specialty and area of practice as required by law;
- Hold a current NCHD contract;
- Work within the public health service;
- Not be enrolled in an intern training programme under the auspices of an Intern Training Network or a specialist training programme under the auspices of the one of the Irish postgraduate training bodies; and
- Be registered on the General Division or Supervised Division of the Register of Medical Practitioners maintained by the Medical Council.

## GENERAL

- CPD-SS courses are also open to those with a course relevant background, pending payment of the course booking fee and place availability.
- The Royal College of Surgeons in Ireland reserves the right to change the courses being offered and prices may be subject to change.
- Every effort has been made to ensure that the information contained on these pages and in our brochures is accurate and current.
- Our courses are subject to capacity, and we cannot always guarantee that places will be available for any particular courses. Places are allocated on a first come-first-served basis.
- In the unlikely event that we need to cancel or reschedule a course, all fees paid for that course will be fully refundable.
- Every care has been taken to ensure the accuracy of the information presented in our brochures, on the CPD-SS web pages, in our personal communications with you, during courses and in our hard copy course materials. However, the CPD-SS team are not responsible for errors or omissions and make no warranty - either express or implied - with respect to the content of the material delivered.
- The CPD-SS team cannot be held responsible for any consequences from the application of the information contained on our website or in courses, manuals, printed materials and other communication and training provided.
- We reserve the right to update or change our terms and conditions.

## CONFIRMATIONS AND CORRESPONDENCE

- All correspondence relating to your course will be sent by email. It is important that you update the 'My Account' area of the CPD-SS website of any changes to your contact details.
- Full payment will be required at the time of booking for applicants not enrolled with the CPD Support Scheme or for those who have already utilised all their available CPD-SS credits, unless other arrangements have been specifically agreed in writing.
- If payment is required from you, your place on a course is not confirmed unless you receive a booking confirmation email.

## COURSE START TIMES, REGISTRATION, LATE ARRIVALS

- Please note that the course start times advertised on the RCSI website, and which are noted within the course confirmation emails and reminders, refer to the exact start time of the actual course.
- Participants are expected to arrive at least 15 minutes prior to the course start time in order to complete sign in and registration.
- If participants arrive more than 30 minutes late for a course without attempting to notify the CPD team (by email) they may be refused entry/access to the course. This is at the discretion of the CPD team and applies on a case-by-case basis.

## TRANSFERRING ATTENDEES

- CPD Support Scheme courses bookings are non transferrable between attendees.
- If you would like to amend your course date to a different date on offer for the same course, please contact the CPD-SS team via email with at least 10 days' notice prior to the original course.

## USING YOUR CPD-SS VOUCHER TO REPLACE A CREDIT CARD PAYMENT

- For courses booked by credit/debit card, where the participant requests that their CPD-SS voucher be utilised instead, a 10% administration fee applies to the processing of the refund.

- If you have paid for a course by credit/debit card by mistake, and would prefer to use your CPD voucher to cover this cost, please email [cpdss@rcsi.ie](mailto:cpdss@rcsi.ie) with the name of the course and course date requesting that we process a refund (less the above mentioned 10% administration fee) and apply your CPD voucher instead.

## CANCELLATION POLICY

- CPD-SS requires written notification of all cancellations more than 10 days before the course begins.
- 10% Administrative fee will be charged on cancellation of a paid course.
- Failure to provide 10 days' notice for a course booked with CPD-SS credits forfeits the CPD-SS credits from the user's CPD-SS account. Otherwise, the full course fee will be applied regardless of payment method (including CPD-SS course credits).
- Should you need to cancel a course within the cancellation period (10 days before the course starts), please email [cpdss@rcsi.ie](mailto:cpdss@rcsi.ie) to confirm in writing.
- Once online courses are access, CPD-SS cannot provide a refund as these courses are locked to your account and cannot be removed.

## CLASSROOM COURSE MATERIALS

- In general, we do not provide hard copy material for in person CPD-SS events unless it is necessary for activities in class or requested by the speaker. Instead, the material will be emailed to you upon request either in advance or after concluding a live session.
- Individual speakers/presenters reserve the right to not have their materials circulated after the event. Please respect that we may need to decline requests for materials to be sent after events.

## INTERACTIVE LEARNING COURSES AND RECORDING

You are not permitted to photograph, film, record or otherwise transmit any audio or visual material, data at or in connection with an online classroom session unless with prior written consent of CPD-SS, RCSI. Understand and acknowledge that you:

- May be filmed or otherwise recorded (recordings) by CPD-SS RCSI during an online classroom session

- Will not receive any payment in relation to the use, publication, or distribution of any recordings.
- Are not permitted to share a link to a live or recording of any CPD-SS event with another participant who has not officially registered for the session

### ***By being present at an interactive learning session, you:***

- Agree that CPD-SS RCSI has absolute rights of ownership of any recordings.
- Agree that the recordings may be used by CPD-SS RCSI for various purposes, including but not limited to, as part of learning materials and promotional activities.
- Hereby release CPD-SS RCSI, its officers' employees, affiliates, licensees, agents and assignees (Related Parties) from all present and future liabilities, including but not limited to claims, demands or suits; losses or damages of any kind excluding those caused by or resulting from any wrongful, wilful or negligent act or omission of CPD-SS RCSI or any of its Related Parties; or any indirect, incidental, special or consequential damages, including but not limited loss of profits or anticipated profits, loss of goodwill or loss of reputation, even if notified of the possibility of such potential loss or damage, that may arise out of you participation at a CPD-SS RCSI online classroom session, or as a result of the use of any recordings in which you are in any way depicted and or identified.

Participants are strongly encouraged to keep their cameras for the full duration of any online course. Please note that the CPD Team reserves the right to record a participant as not attended should this requirement not be fulfilled.

## CPD ONLINE COURSES ACCESS

- CPD-SS credits can be used to book a CPD-SS online course.
- Purchased courses are locked to the account of the person who purchased them and cannot be changed.

# RCSI's Mission

To perform world-class simulation-based education and research at RCSI and beyond to meet the needs of our future healthcare professionals and their patients.



## PROFESSIONAL COMPETENCE SCHEME

T: +353 1 402 2743 | E: [pcs@rcsi.com](mailto:pcs@rcsi.com) | [rcsi.com/pcs](https://rcsi.com/pcs)

## CONTINUOUS PROFESSIONAL DEVELOPMENT SUPPORT SCHEME

T: +353 1 402 8592 / +353 1 402 2105 / +353 1 402 8556

E: [cpdss@rcsi.com](mailto:cpdss@rcsi.com) | [rcsi.com/cpdss](https://rcsi.com/cpdss)

## ATLS, CCRISP AND BSS COORDINATOR

T: +353 1 402 8642 | E: [nationalatlsco-ordinator@rcsi.ie](mailto:nationalatlsco-ordinator@rcsi.ie)



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Royal College of Surgeons in Ireland  
123 St Stephen's Green, Dublin 2, D02 YN77, Ireland.