

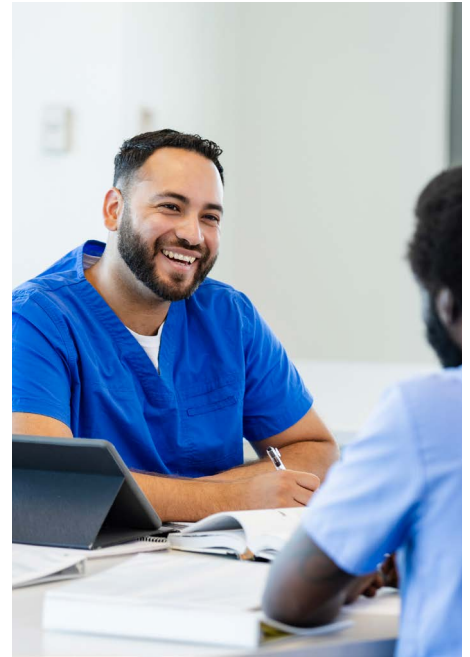


RCSI



Clinicians as Educators

Effective Teaching Skills Micro-Credential (10 ECTS)



This Module aims to support and promote the development of your role as a teacher and assessor in clinical practice and is in essence a “Teach the Teacher” course – 10 ECTS.

As well as gaining insight into educational theory the module is very practical in its approach and will ensure improvement of your clinical bedside and classroom teaching and assessing skills.

Scholars will have lots of opportunity for peer and faculty discussions on clinical teaching experiences and challenges and will gain insights into developing solutions.

Tips for engaging large and small groups, using technology to enhance student learning and practicing giving feedback are all components of this practical skills-based course. Scholars will further develop your teaching and presentation skills with feedback from your peers and faculty.

Completion of this module will result in your development and refinement of the following skills:

- Lesson Planning
- Practical teaching and presentation skills for small and large groups
- How to be student centred
- How to manage challenging behaviours
- Peer assisted learning
- Feedback skills development
- How to be reflective and evaluate your teaching skills
- How to write a teaching philosophy statement
- How to start and structure your teaching portfolio

Dr Marie Morris

PhD, MSc, PGDipHEd, PGCert Academic Practice, BSc Hons, DPSN (Teaching & Assessing), RGN. Certified Personal, Life and Executive Coach.
Head of Academic Programmes

Assessment Methods

You will self-assess and have peer assessment in an informal, safe setting with feedback facilitated by experts.

Formative

Assessment will occur as follows:

- i. Assessment as learning – following a microteaching session student will self-assess and reflect on the activity, identify learning and discuss alternative approaches to the session
- ii. Assessment for learning – peers will formatively assess students during the microteaching session and provide verbal feedback within the peer group and individual written feedback.

Summative

- iii. Assessment of learning – you will plan, deliver and evaluate an online micro-teaching session.

You will submit a 3,000-word teaching portfolio including lesson plans, written reflections on their microteaching session and their learning in the modules.

Delivery and Design

This module will incorporate synchronous online classes with no in person component.

The content is delivered ONLINE, typically uses online - 5 DAYS.

- Buddy system – Buddies to make contact at least once between classes – can be face-to-face, web based or video call.
- Weekly discussions via discussion boards.
- Compilation of a teaching portfolio.

Learning Outcomes

On successful completion of this module, scholars will:

- Be able to plan and organise teaching sessions for large and small groups
- Have developed their teaching and presentation skills
- Be able to identify and utilise appropriate teaching resources
- Devise a teaching/lesson plan for an educational event
- Devise an assessment strategy for an educational event
- Devise an evaluation strategy for an educational event



ECTS: 10

NFQ Level: 9

Duration: 5 Weeks “teaching”

Mode of Study: Online Zoom

Start date: 14 January 2026

Application deadline: 8 December 2025

Fees: €1,100

Day 1 - 14 January 2026

THE SCIENCE OF TEACHING AND LEARNING

Students discuss their experiences of effective and ineffective teaching challenges.

- Peer Observation of Teaching and giving Feedback.
- Introduction to the Process of Learning - Learning Science
- Adult Learning Theory - Andragogy - Basic Assumptions
- Professional Identity as a Teacher
- “An Effective Teacher “
- Student Centred Learning



Day 2: 22 January 2026

THE ART OF TEACHING AND LEARNING

Explore Teaching and Learning Strategies for small and large group teaching.

- Students learn lesson planning theory and practice writing a lesson plan for a micro teaching session.
- Challenging students and their management. Students experiences and challenges with assessment of learning.



DAY 3: 11 February 2026

EFFECTIVE FEEDBACK SKILLS

Students discuss previous experiences of receiving feedback.

- Exploring Giving Feedback – Theory – Practice giving feedback.
- Repeated practice incorporating changes following feedback.



Day 4: 19 February 2026

MICRO - TEACHING ASSESSMENTS

Scholars carry out Student led-micro teaching. following a microteaching session student will self-assess and reflect on the activity, identify learning and discuss alternative approaches to the session.

Day 5: 20 February 2026

MICRO - TEACHING ASSESSMENTS

Scholars carry out Student led - micro teaching. following a microteaching session student will self-assess and reflect on the activity, identify learning and discuss alternative approaches to the session.



Entry Requirements

To be considered eligible for the programme, you must:

- A medical doctor - Bachelor of Medicine Degree - Level 8 NFQ
- Any speciality and level from Intern onwards (Don't have to be in a clinical post currently)

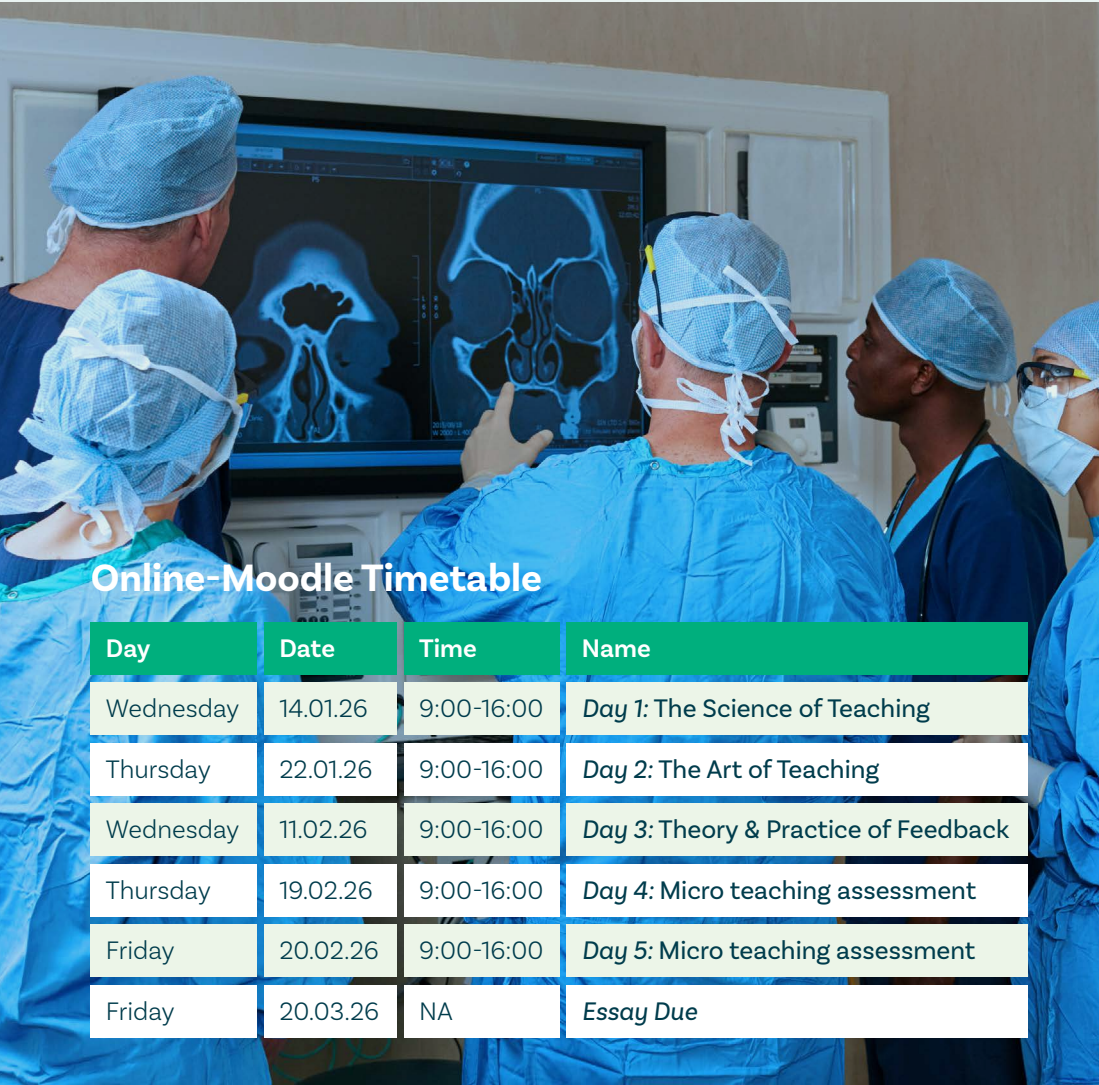
English language proficiency

Candidates must have one of the following:

- IELTS >6.5 (or equivalent) achieved in all sections (Reading, Writing, and Oral) or equivalent must be submitted. Read more about minimum English language requirements
- Exempt if complete undergraduate or postgraduate studies full time in the medium of the English language (three or more years, cumulatively).

Documents to submit with Application

- Full CV - that includes the following:
 - ~ Employment information - Job title/ Level / Location
- Proof of sponsorship (where applicable)
- Evidence of English language qualification* (where applicable)



Online-Moodle Timetable

Day	Date	Time	Name
Wednesday	14.01.26	9:00-16:00	Day 1: The Science of Teaching
Thursday	22.01.26	9:00-16:00	Day 2: The Art of Teaching
Wednesday	11.02.26	9:00-16:00	Day 3: Theory & Practice of Feedback
Thursday	19.02.26	9:00-16:00	Day 4: Micro teaching assessment
Friday	20.02.26	9:00-16:00	Day 5: Micro teaching assessment
Friday	20.03.26	NA	Essay Due



Scholar Insights

“I learned a lot from the Clinician as Educators course, it greatly enhanced my teaching skills, boosted my confidence, and gave me practical tools to become a more effective and reflective educator.” CLASS OF 2025

“Overall great experience, the faculty was very cooperative and Dr Morris was very informative and helpful!” CLASS OF 2025

“The small group teaching workshops build confidence and improve teaching techniques.” CLASS OF 2025

“I really enjoyed the course overall. I found Dr Morris a fantastic teacher - I really learnt a lot when she spoke about her experience and gave specific examples of lessons plans etc.” CLASS OF 2025



Dr Daniel Okhaigbe

“The Clinicians as Educators module was an invaluable experience that enhanced my teaching skills and deepened my understanding of medical education principles. The practical approach and expert guidance prepared me to effectively educate and mentor others in clinical settings.”



RCSI

ROYAL
COLLEGE
OF SURGEONS
IN IRELAND

RCSI Royal College of Surgeons in Ireland
Coláiste Ríoga na Máinleá in Éirinn
123 St Stephen's Green, Dublin, D02 YN77, Ireland

Email PostgradSA@rcsi.com
rcsi.com/clinicians-educators