



**RCSI** SURGICAL  
AFFAIRS

# CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAMME 2021 – 2022

AUGUST 2021

RCSI.COM

RCSI, UNIVERSITY OF MEDICINE AND HEALTH SCIENCES

# OUR MISSION: TO EDUCATE, NURTURE AND DISCOVER FOR THE BENEFIT OF HUMAN HEALTH

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# WELCOME



**Kieran Ryan**  
Managing Director  
of Surgical Affairs

Welcome to RCSI's 2021/ 2022 prospectus for our CPD SS education and training programme. Most of us could not imagine that we would be heading into another cycle of the pandemic. But there is significant hope that we are coming close to the end of the pandemic with the roll out of vaccinations and the innovations made by healthcare professionals across all our health services. We are going to see many challenges as we recover surgical services to meet the ever growing waiting lists. The recovery will require all healthcare professionals to draw on all their skills and knowledge, focusing on problem solving through new approaches to practices, working with colleagues through leadership and effective communication. Our team in Surgical Affairs have listened to your feedback and are committed to supporting surgeons, emergency medicine physicians and other clinicians at all stages of their careers in meeting their professional development and training needs. The safety and well-being of patients is at the centre of all our education and training programmes.

This year's programme provides over 693 accredited CPD credits delivered by 113 courses. The move to on-line delivery was necessary during COVID pandemic and while we learned a lot about how to deliver effective on-line learning, we also understand the need to continue face to face or in person teaching. Therefore we will deliver 54 on-line classes and 59 face to face classes. All the physically present classes will of course adhere to strict COVID 19 precautionary procedures.

We have introduced some new course as part of this year's syllabus. In Emergency Medicine, we have introduced specific topics on Geriatric emergency care, mental health emergencies and a 3 day certificate in pre-hospital emergency cases. We have technical surgical skills courses on upper GI management and Lower Limb trauma and reconstruction. We have new courses in the medicolegal sphere in understanding a coroner's inquest and updates on the law on consent and capacity. In an ever changing world for clinicians we have the following courses which are vital for your Professionalism, Social Media for Doctors, Communications with Patients and Colleagues, How to Professionally Manage Bullying in the Workplace and Positive Thinking and Mindfulness.

As ever, I am very proud and grateful for the work of the team in Surgical Affairs at RCSI in developing this year's programme. Prof Oscar Traynor and his education team, Mr Pdraig Kelly and Ms Paula Mansell and their teams have worked tirelessly with all our subject matter experts to design and deliver an excellent programme for you. I am also grateful for the engagement by the various tutors, across all our specialties who have developed and will teach on these courses. I appreciate and acknowledge the support for this programme by the HSE NDTP unit. Thank you for your continued engagement with RCSI and your commitment to your patients and practice. I look forward to seeing many of you throughout the year.

## MAINTAINING YOUR PROFESSIONAL COMPETENCE

All doctors in the Specialist, General and Supervised Division of the Medical Council register must enroll in a Professional Competence Scheme (PCS) that best reflects their education, training, competence and scope of practice.

**The PCS year begins on the 1st May and ends on the 30th April and doctors are required to obtain 50 CPD credits per year and complete one clinical / practice Audit.**

Due to the coronavirus pandemic, the Medical Council have revised the requirements for the PCS Year 1st May 2021 – 30th April 2022. Doctors will be required to undertake and record the following CPD activity with their Professional Competence Scheme:

- **25 credits** (in any category: external, internal, personal, research/teaching); and
- Complete one clinical/practice audit.

RCSI continue to encourage doctors to take a broader approach, where it is possible to do so, to ensure doctors participate in at least 20 hours of external activities (these can be online courses / seminars / conferences / webinars etc), participate and record attendance at 20 hours of hospital-based events like Grand Rounds, MDTs and quality improvement activities (even if these are by web conference). Doctors should also continue to read, particularly the key journals for your specialty, and record your reading under the personal learning category.

For further information please visit [rcsi.ie](https://www.rcsi.ie)

If you have any questions, please contact us at:  
Email: [pcs@rcsi.ie](mailto:pcs@rcsi.ie)

## HOW TO ENROLL ON THE CONTINUOUS DEVELOPMENT SUPPORT PROGRAMME

### DO YOU WANT AN EASY WAY TO OBTAIN 20 FREE EXTERNAL CPD CREDITS?

All you need to do is enroll in our Continuous Professional Support Programme to avail of this you must:

- Be enrolled in the relevant Professional Competence Scheme applicable to your specialty and area of practice
- Hold an NCHD Contract 2010
- Work within the public health service
- Be registered on the General Division or Supervised Division of the Register of Medical Practitioners maintained by the Medical Council.

The above is not applicable if you are enrolled in an intern training programme under the auspices of an Intern Training Network or a specialist training programme under the auspices of one of the Irish postgraduate training bodies.

If you have reached the credit limit of three classes or 20 CPD credits, set by HSE NDTP and laid out in the Guidance Document, and wish to attend further classes you must pay a fee of €300 for a full-day or €150 for half day, unless otherwise stated.

## COURSES

We offer the following types of course delivery:

**INTERACTIVE LEARNING** – course takes place on our online platform Blackboard Collaborate or Zoom. Most, but not all of these courses, are split into different dates. Once you agree to enroll into such a course, please ensure all dates can be attended.

**CLASSROOM** – course takes place face-to-face. The numbers per course has been reduced due to social distance measures. Therefore it is recommended to book early to avoid disappointment.

**UNLESS SPECIFIED, ALL OUR COURSES WILL START AT 9:30.**

## HOW TO BOOK A COURSE

All our courses and event can be booked online, log into [www.rcsi.ie/cpdss](http://www.rcsi.ie/cpdss)

Places are limited, it is advisable to book in advance to avoid disappointment. Course dates are subject to change.

Please note that RCSI Accredited Certificates will carry 21 CPD hours. Once you enrolled into a certificate, you must attend the three days in order to be issued with the Certificate of completion. Should you wish to attend further classes you must pay a fee of €300 for a full-day or €150 for half day, unless otherwise stated.

For NCHD's not eligible to enroll in the CPD\_SS, further training funding can be access via Training Supports Scheme for NCHDs. Details about this can be found on HSE website.

Please note dates are subject to change.

**If you need any help accessing courses or events please contact us:**

**Telephone: + 353 1 402 8592 / 2105**

**Email: [cpdss@rcsi.ie](mailto:cpdss@rcsi.ie)**

KEEP AN EYE  
FOR THESE  
ICONS



03



CLASSROOM

REGISTER  
HERE

## BASIC LAPAROSCOPY

This is a hands-on course where you will get expert formative feedback while practicing laparoscope handling, object positioning and tissue manipulation. You will then progress to performing a cholecystectomy on a simulated animal model.

Date: **03 September 2021**

CPD credits: **7.5**

Suitable for: **SHOs in general surgery, colorectal surgery, urology, obstetrics, and gynaecology.**

10



CLASSROOM

REGISTER  
HERE

## RESUSCITATION SIMULATION

Medical and Trauma Adult resuscitation scenarios in a simulated setting. Participants will be able to understand and apply a systematic approach to the critically unwell patient in the resuscitation room. The day will include simulation scenarios in-group scenarios with effective feedback to enhance learning

Date: **10 September 2021**

CPD credits: **7.5**

Suitable for: **SHOs and Registrars who work in emergency departments and are involved in resuscitation**

13



INTERACTIVE  
LEARNING

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## GENERAL PC SKILLS, INTERNET AND EMAIL

This foundation course is designed to give participants new to using PCs and/or considering further IT (Information Technology) or applications training a basic understanding of computing, the terms and language being used and how to carry out common tasks on a Windows PC. Participants will be introduced to terms, concepts and practical knowledge when using the Internet, email and web applications.

Date: **13 September 2021**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

14



CLASSROOM

REGISTER  
HERE

## TRAIN THE TRAINER FOR CLINICAL EDUCATORS

The day will focus on feedback skills to allow you to improve your teaching and training in both the clinical and simulation environments. A combination of theory, interactive exercises and high fidelity simulation will be used to demonstrate the skills of giving effective feedback to learners.

Date: **14 September 2021**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

16



CLASSROOM

REGISTER  
HERE

## MINOR OPERATIONS AND SUTURING TECHNIQUES

This course will help you master your knot tying and suturing skills from first principles. Experienced consultant surgeons will give you formative feedback on your instrument handling, tissue manipulation, wound closure and minor operative techniques.

Date: **16 September 2021**

CPD credits: **7.5**

Suitable for: **SHOs in all surgical specialties, Emergency Medicine doctors**

28



CLASSROOM

REGISTER  
HERE

## UPPER GI EMERGENCY MANAGEMENT - NEW

This interactive workshop will discuss the management of the unstable patient for both variceal and non-variceal bleeds. The course will concentrate on the management of a bleeding and perforated duodenal ulcer with both open and laparoscopic approaches.

Date: **28 September 2021**

CPD credits: **7.5**

Suitable for: **Senior registrars in upper GI surgery and general surgery, who have experience in performing endoscopy and laparoscopy procedures**

05&19



REGISTER HERE

## CLINICAL AUDIT 1

This course covers the fundamentals of clinical audit. The course is delivered using a combination of theory, examples and group workshop.

Date: **This course runs over two dates:**  
**Part A 05 October 2021,**  
**Part B 19 October 2021**

CPD credits: 6

Suitable for: **SHOs in all surgical specialties, emergency medicine doctors**

06&07



REGISTER HERE

## EMERGENCY ABDOMINAL SURGERY COURSE

The EASC Emergency Abdominal Surgery Course aims to enhance the skills of the large international and national faculty who are at the coal face in emergency surgery. EASC curriculum focuses on the acute abdomen, in a multidisciplinary shared learning

approach. It will enhance your ability on-duty as a surgeon, gastroenterologist or radiologist; either as a trainee or a specialist.

Date: **This course runs over two dates:**  
**Part A 06 October 2021, 18.00 - 21.00**  
**Part B 07 October 2021, 18.00 - 21.00**

CPD credits: 6

Suitable for: **SHOs in all surgical specialties, emergency medicine doctors**

06



REGISTER HERE

## VIRTUAL LEAN HEALTHCARE WHITE BELT

Lean training is now becoming a pre-requisite for many healthcare professional and organisations. Not only do participants learn excellent techniques for creating value, improving processes and implementing change, but they also develop abilities that

are highly portable across healthcare organisations as well as internationally.

Date: **06 October 2021**

CPD credits: 3

Suitable for: **This course is designed for healthcare professionals, quality officers, senior and middle managers who are involved in improving performance and patient outcomes.**

07



REGISTER HERE

## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Date: **07 October 2021 14.30 - 15.30**

CPD credits: 1

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

07



REGISTER HERE

## BASIC ENDOSCOPY

This endoscopy workshop will be very hands-on course where both virtual reality endoscopic simulators and bench task trainers will be used to practice doing gastroscopy and colonoscopy, on modules with different pathologies.

Date: **07 October 2021**

CPD credits: 7.5

Suitable for: **Registrars in General Surgery, upper GI and colorectal surgery.**

08



REGISTER HERE

## EMERGENCY TOXICOLOGY

Clinical Toxicology an update for the Emergency Physician. Case based interactive discussion on common and less common poisoning presentations.

Date: **08 October 2021**

CPD credits: 7.5

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

12



REGISTER HERE

## EXCEL - AN INTRODUCTION

This course is designed for complete beginners and/or very new users of Microsoft Excel. It will provide the participants with the essential fundamental knowledge requires to begin using this spreadsheet application to both work with existing and create and save new Excel files.

Date: **12 October 2021**

CPD credits: 6

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

## 19



REGISTER HERE

### PAEDIATRIC EMERGENCIES

This one-day course provides an approach to the sick child. The resuscitation of the sick cardiac child will be highlighted. Practical Skills include paediatric airway and paediatric IO Access

Date: 19 October 2021

CPD credits: 7.5

Suitable for: All SHO's and registrars working or planning to work in a paediatric environment.

## 21



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### PROFESSIONALLY MANAGING ANTI-BULLYING AND HARASSMENT IN THE WORKPLACE

This course will explore the complex nature of workplace bullying and harassment and the adversely affect this has on the quality of patient/client care by undermining employee morale and can result in absenteeism, stress-related illnesses and higher turnover of staff.

Date: 21 October 2021

CPD credits: 3

Suitable for: SHO's and registrars in all surgical specialties, emergency medicine doctors.

## 22



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### ECG AND CARDIAC LIFE SUPPORT IN THE EMERGENCY DEPARTMENT

This course uses an interactive case discussion format to revise the basics of ECG Interpretation. Topics covered include: Basic ECG analysis and the 10 rules for a normal ECG; the acute coronary syndrome; dizziness collapse and the ECG. Practical simulation sessions cover the assessment and management of tachyarrhythmias and bradycardias.

Date: 22 October 2021

CPD credits: 7.5

Suitable for: SHO's in all surgical specialties, emergency medicine doctors

## 22



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### INTERMEDIATE ENDOSCOPY POLYPECTOMY WORKSHOP

This endoscopy course will concentrate on more complex gastrointestinal presentations of lower GI patients, particularly lesion diagnosis and advanced excision methods. With the help of virtual reality simulation and bench models, colonoscopies and associated minor endoscopic procedures to remove polyps will be practiced.

Date: 22 October 2021

CPD credits: 7.5

Suitable for: Senior registrars in general surgery, upper GI and colorectal surgery, who have experience in endoscopy.

## 23



REGISTER HERE

### FRCS ORTH BASIC SC. COURSE

An intense FRCS Basic Revision course aimed at covering key topics and conditions that are commonly encountered in the viva and clinical examination FRCS Basic SC. Sections of the FRCS (TR & Orth) exam. The course faculty has experience of running this course for the last six years successfully in RCSI teaching Hospitals, in the North East, as well as in RCSI.

Date: 23 October 2021, 08.00 - 13.00

CPD credits: 4

Suitable for: All levels aiming to take the FRCS Orth exam.

## 26



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### MAJOR TRAUMA SKILLS

This practical course allows participants to enhance their skills in the initial management of the severely injured trauma patient. The course includes an update on American College of Surgeons Trauma Committee guidelines for Major Trauma Management. A variety of skills stations cover essential procedures in major trauma. A series of interactive workshops cover more specialised principles, including triage for a Major incident.

Date: 26 October 2021

CPD credits: 7.5

Suitable for: SHO's and registrars: Emergency Medicine, General Surgery, Orthopaedics and Trauma

## 29



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### PROCEDURAL SEDATION AND ANALGESIA - CORK

This is a blended learning educational session for any doctors involved in providing procedural sedation. A 3 hour pre-course on line module prior to attending the course. The course will provide participants with the ability to provide safe and effective sedation to patients in the ED

Date: 29 October 2021

CPD credits: 8

Suitable for: SHO's and registrars in all surgical specialties, emergency medicine doctors involved in procedural sedation

**02**  
  
 CLASSROOM  
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## BASIC LIFE SUPPORT PROVIDER COURSE

The BLS (Basic Life Support) Provider Course is for medical, para-medical and allied healthcare professionals. The skills taught include adult and paediatric CPR including two rescuer scenarios, use of bag valve mask and barrier devices, management of foreign body airway obstruction (FBAO), and use of an Automated External Defibrillator (AED).

Date: **02 November 2021**

CPD credits: **5**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

**03 & 17**  
  
 INTERACTIVE LEARNING  
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## INTRODUCTION TO RESEARCH STUDY DESIGN AND STATISTICS

This course is designed to up-skill clinicians in a range of competencies relating to healthcare research, particularly in relation to the fundamentals of study design, protocol development and getting research published. The course will introduce statistics so that it

can be easily understood when reading peer review journals and can be incorporated into your own studies. There is a part A and Part B to this course.

Date: **This course runs over two dates:  
 Part A 03 November 2021,  
 Part B 17 November 2021**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

**04**  
  
 INTERACTIVE LEARNING  
 REGISTER HERE

## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Date: **04 November 2021, 18.00 - 19.00**

CPD credits: **1**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

**04**  
  
 CLASSROOM  
 REGISTER HERE

## BASIC EMERGENCY ULTRASOUND

A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.

Date: **04 November 2021**

CPD credits: **7.5**

Suitable for: **SHOs and registrars involved in emergency medicine, surgery, trauma and orthopaedics, critical care medicine, acute medicine**

**05**  
  
 CLASSROOM  
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## BASIC SKILLS IN UROLOGY

This multi-faceted course will address scrotal diseases as well as cystic and ureteric conditions. Both animal models, virtual reality simulators and bench models will allow the participant to repair a hydrocele, do a circumcision, remove stones from the ureter and insert J stents.

Date: **05 November 2021**

CPD credits: **7.5**

Suitable for: **SHOs and registrars in Urology.**

**09**  
  
 INTERACTIVE LEARNING  
 REGISTER HERE

## AN INTRODUCTION TO WORD & POWERPOINT

This course is designed to facilitate an introduction to MS Word, word processing and MS PowerPoint - using presentation software for complete beginners with no previous knowledge of the application required.

Date: **09 November 2021**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

**10 & 11**  
  
 INTERACTIVE LEARNING  
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## INTERVIEW SKILLS AND CV DEVELOPMENT 1

This course will aid you in developing your curriculum vitae so that your previous experience and attributes will stand out. The course also explore the optimum ways you can win over the interview panel at that all-important interview. Part A concentrates on Curriculum

Development, Part B concentrates on interview skills.

Date: This course runs over two dates:  
Part A 10 November 2021,  
Part B 11 November 2021

CPD credits: 6

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

## 11 CRITICAL DECISION MAKING ON A VIRTUAL WARD ROUND FOR SURGERY

Considerable obstacles to learning exist in the surgical ward environment including the high volumes of patients, untimely surgical emergencies, shift working and ongoing increases in administrative tasks. This highly interactive on-line course will provide you with the opportunity to develop your critical thinking, escalation and communication skills.

Date: 11 November 2021

CPD credits: 4

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

## 16 CRITICAL DECISION MAKING ON A VIRTUAL WARD ROUND FOR EMERGENCY MEDICINE

Considerable obstacles to learning exist in the surgical ward environment including the high volumes of patients, untimely surgical emergencies, shift working and ongoing increases in administrative tasks. This

highly interactive on-line course will provide you with the opportunity to develop your critical thinking, escalation and communication skills.

Date: 16 November 2021

CPD credits: 4

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

## 22 CASTING FOR THE UPPER AND LOWER LIMB

This course will concentrate on knowledge in relation to correct cast application and removal for the upper and lower limb, caring for the limb in a cast and preventing associated complications. Correct selection of casts for specific fractures and ligament injuries will be demonstrated and performed.

Date: 22 November 2021

CPD credits: 7.5

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

## 25 HOW TO CONDUCT RESEARCH

This course will focus on research methodology. The course will help to develop some of the skills required to plan, conduct and disseminate individual research projects. Specific topics will include study design, levels of evidence, defining research questions and obtaining ethical approval.

Date: 25 November 2021

CPD credits: 6

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

## 25 MANAGING ERROR

Coping with an adverse event or an error can be devastating for doctors. It is vital to use expert communication skills to inform the family and patient if relevant of exactly the details and to apologise. The doctor has been identified to be the 'Second Victim' as often considerable distress can be experienced and doctors require expert support from their team and from hospital management. This course will address the strain which doctors can feel when they are involved in an adverse event and will provide scenarios for skills rehearsal and discussion.

Date: 25 November 2021

CPD credits: 6

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

## 26 INTERMEDIATE COLORECTAL SURGERY

This programme covers instruction in technical skills using a combination of synthetic bench models, animal cadaver tissue and various technical simulators. Topics covered include: Stomas; ileostomy / colostomy, Bowel anastomosis – end-end; hand sewn / side – side; stapled, incisional and open inguinal hernia management.

Date: 26 November 2021

CPD credits: 7.5

Suitable for: **NCHDs in general surgery with an interest in colorectal surgery**



01 & 15



## PRINCIPLES AND PRACTICALITIES OF HEALTHCARE SYSTEMATIC REVIEWS

This course is designed for participants who want to perform and/or critically appraise systematic reviews and meta-analyses. The course predominantly covers systematic reviews of healthcare interventions, with some material being equally relevant to systematic reviews of other topics. There are two parts to this course.

Date: **This course runs over two dates:  
Part A 01 December 2021,  
Part B 15 December 2021**

CPD credits: 6

Suitable for: **SHOs and registrars in all surgical specialties**

02



## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Date: **02 December 2021, 10.30 - 11.30**

CPD credits: 1

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

03



## BASIC ENDOSCOPY

This endoscopy workshop will be very hands-on course where both virtual reality endoscopic simulators and bench task trainers will be used to practice doing gastroscopy and colonoscopy, on modules with different pathologies.

Date: **03 December 2021**

CPD credits: 7.5

Suitable for: **Registrars in General Surgery, upper GI and colorectal surgery.**

07



## EXCEL – DATA MANAGEMENT AND ANALYSIS

This course has been developed as a follow-on course to the Excel – Introduction course, with a specific focus on introducing participants to the features of the application that are used to build, manage and analyse lists of data (records).

Date: **07 December 2021**

CPD credits: 6

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

08



## EMERGENCY RADIOLOGY

This interactive course offers participants a chance to enhance their knowledge and improve their confidence in Emergency Radiology. Important pathologies on X-ray and CT imaging will be discussed.

Date: **8 December 2021**

CPD credits: 6

Suitable for: **SHOs and registrars involved in emergency medicine, surgery, trauma, orthopaedics and critical care**

10



## BASIC LAPAROSCOPY

This is a hands-on course where you will get expert formative feedback while practicing laparoscope handling, object positioning and tissue manipulation. You will then progress to performing a cholecystectomy on a simulated animal model.

Date: **10 December 2021**

CPD credits: 7.5

Suitable for: **SHOs in general surgery, colorectal surgery, urology, obstetrics, and gynaecology.**

14



## MANAGEMENT OF THE ICU PATIENT FOR SURGEONS

Joint management and collaboration of the ICU intensivist and the surgeon is vital for the post-operative patient. The course will look at patient monitoring, diagnostic decision-making and treatment options for surgical patients in the ICU.

Date: **14 December 2021**

CPD credits: 7.5

Suitable for: **SHOs and registrars in all surgical specialties.**

15



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## GERIATRIC EMERGENCY MEDICINE DAY - NEW

The course is delivered as a series of small group interactive workshops delivered by a combination of consultants in Geriatric Medicine and Geriatric Emergency Medicine.

The course introduces participants to the key concepts involved in delivering high quality emergency care for the older adult, and

is based on the concepts outlined in the British Geriatric Society's 'Silver Book II'.

Date: **15 December 2021**

CPD credits: **7.5**

Suitable for: **SHOs and registrars in Emergency Medicine, General Medicine, General Surgery, Orthopaedics and Trauma.**

17



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## LOWER LIMB TRAUMA AND RECONSTRUCTION - NEW

This course aims to classify and describe significant lower limb injuries in the trauma setting and the decision making that goes around their treatment. Reconstructive options for bony and soft tissue defects will be explored.

Date: **17 December 2021**

CPD credits: **7.5**

Suitable for: **Registrars in orthopaedic, plastic and trauma surgery**

20



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## BASIC ENDOSCOPY

This endoscopy workshop will be very hands-on course where both virtual reality endoscopic simulators and bench task trainers will be used to practice doing gastroscopy and colonoscopy, on modules with different pathologies.

Date: **20 December 2021**

CPD credits: **7.5**

Suitable for: **Registrars in General Surgery, upper GI and colorectal surgery.**

06



INTERACTIVE  
LEARNING  
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## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Date: **06 January 2022, 18.00 - 19.00**

CPD credits: 1

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

11&25



INTERACTIVE  
LEARNING  
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HERE

## CLINICAL AUDIT 2

This course covers the fundamentals of clinical audit. The course is delivered using a combination of theory, examples and group workshop.

Date: **This course runs over two days:  
Part A 11 January 2022,  
Part B 25 January 2022**

CPD credits: 6

Suitable for: **SHOs in all surgical specialties, emergency medicine doctors**

11



CLASSROOM  
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## BASIC LAPAROSCOPY

This is a hands-on course where you will get expert formative feedback while practicing laparoscope handling, object positioning and tissue manipulation. You will then progress to performing a cholecystectomy on a simulated animal model.

Date: **11 January 2022**

CPD credits: 7.5

Suitable for: **SHOs in general surgery, colorectal surgery, urology, obstetrics, and gynaecology.**

12&26



INTERACTIVE  
LEARNING  
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## QUANTITATIVE STUDY DESIGN

This course focuses on understanding the key principles of qualitative study designs including bias, confounding and causality. The course will take participants through the fundamentals of quantitative study designs and is designed to be interactive in nature with a mix of taught and practical sessions. There are two parts to this course.

Date: **This course runs over two dates:  
Part A 12 January 2022,  
Part B 26 January 2022**

CPD credits: 6

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

14&21



INTERACTIVE  
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## GLOBAL SURGERY

Global surgery is an area of study, research, practice, and advocacy aimed at achieving health equity for all people worldwide who have a need for surgical care. Participants will analyse the global context in which surgery is currently practiced, including the challenges in providing adequate surgical healthcare in developing countries and the management of humanitarian crises.

Date: **This course runs over two dates:  
Part A 14 January 2022,  
Part B 21 January 2022**

CPD credits: 6

Suitable for: **The course is suitable for anyone wanting to be better informed about the current landscape of surgery in an era of increased globalisation. It is also highly relevant for anyone who has an interest in working in the developing world.**

17



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HERE

## CASTING FOR THE UPPER AND LOWER LIMB

This course will concentrate on knowledge in relation to correct cast application and removal for the upper and lower limb, caring for the limb in a cast and preventing associated complications. Correct selection of casts for specific fractures and ligament injuries will be demonstrated and performed.

Date: **17 January 2022**

CPD credits: 7.5

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

19



INTERACTIVE  
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## THE LAW ON CONSENT AND CAPACITY

An intensive half day training programme which examines the current law in relation to consent and capacity in Ireland and reviews recent cases before the superior courts. The Assisted Decision-Making (Capacity) Act 2015 will also be covered with discussions around its implications for practice. A central theme of the training includes an in-depth discussion of the legal and ethical dilemmas presented by the issue of capacity and its assessment.

Date: **19 January 2022**

CPD credits: **3.5**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

19



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## THE ESSENTIAL GUIDE TO A CORONER'S INQUEST

This intensive half-day course is aimed at covering all aspects of an inquest including the Coroner's investigation, the inquest hearing and media coverage. It will assist doctors who attend inquests to understand the functions, powers and duties of the

Coroner and the scope of the inquest. A lawyer will guide delegates on effective statement writing, preparation and presenting oral evidence at an inquest. Delegates will learn through realistic role-plays with discussion and feedback. They will gain confidence in their ability to prepare for and present their evidence at an inquest.

Date: **19 January 2022, 14.00 - 17.00**

CPD credits: **3.5**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

21



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## ECG AND CARDIAC LIFE SUPPORT IN THE EMERGENCY DEPARTMENT

This course uses an interactive case discussion format to revise the basics of ECG Interpretation. Topics covered include: Basic ECG analysis and the 10 rules for a normal ECG; the acute coronary syndrome; dizziness collapse and the ECG. Practical

simulation sessions cover the assessment and management of tachyarrhythmias and bradycardias.

Date: **21 January 2022**

CPD credits: **7.5**

Suitable for: **SHOs in all surgical specialties, emergency medicine doctors**

25



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## POWERPOINT- ENHANCING YOUR PRESENTATION

This course is ideal for both new and basic user of MS PowerPoint. It is designed to bring participants through some of the good practice methods of creating and delivering effective presentations.

Date: **25 January 2022**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

28



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## MINOR TRAUMA DAY

This course involves a combination of short lectures, simulation scenarios as well as interactive workshops to introduce the participant to assessment and management of minor injuries presenting to the ED. The course is delivered by a combination of Emergency Medicine Physicians as well as specialists in Exercise and Sports Medicine.

Date: **28 January 2022**

CPD credits: **7.5**

Suitable for: **SHOs in all surgical specialties, Emergency Medicine doctors**

**02**



INTERACTIVE LEARNING

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## EMERGENCY RADIOLOGY

This interactive course offers participants a chance to enhance their knowledge and improve their confidence in Emergency Radiology. Important pathologies on X-ray and CT imaging will be discussed.

Date: **02 February 2022**

CPD credits: **6**

Suitable for: **SHOs and registrars involved in emergency medicine, surgery, trauma, orthopaedics and critical care**

**04**



CLASSROOM

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## INTERMEDIATE ENDOSCOPY POLYPECTOMY WORKSHOP

This endoscopy course will concentrate on more complex gastrointestinal presentations of lower GI patients, particularly lesion diagnosis and advanced excision methods. With the help of virtual reality simulation and bench models, colonoscopies and associated minor endoscopic procedures to remove polyps will be practiced.

Date: **04 February 2022**

CPD credits: **7.5**

Suitable for: **Senior registrars in general surgery, upper GI and colorectal surgery, who have experience in endoscopy.**

**08**



CLASSROOM

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## CLINICAL COMMUNICATION SKILLS

The ability to communicate effectively is a key component of a doctor's competency and has been shown to be important for patient satisfaction, adherence and a range of patient outcomes. Time efficient communication skills can be learnt which assist the doctor to achieve these goals within the context of a busy day.

Date: **08 February 2022**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

**10**



INTERACTIVE LEARNING

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## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Date: **10 February 2022, 14.30- 15.30**

CPD credits: **1**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

**15**



INTERACTIVE LEARNING

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## EXCEL - ADVANCED FUNCTIONS

This course has been developed as a follow-on course to the Excel – Introduction course, with a specific focus on introducing participants to more advanced functions available in the application.

Date: **15 February 2022**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

**17**



CLASSROOM

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## BASIC EMERGENCY ULTRASOUND

A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.

Date: **17 February 2022**

CPD credits: **7.5**

Suitable for: **SHOs and registrars involved in emergency medicine, surgery, trauma and orthopaedics, critical care medicine, acute medicine**

**18**



CLASSROOM

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## BREAST CANCER AND RECONSTRUCTION

This breast course will concentrate on performing a good oncoplastic mastectomy and axillary clearance. Breast reconstruction including implant, pedicled and free flap options will be explored.

Date: **18 February 2022**

CPD credits: **7.5**

Suitable for: **Registrars in breast, plastic and general surgery**

18



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## PROCEDURAL SEDATION AND ANALGESIA - CORK

This is a blended learning educational session for any doctors involved in providing procedural sedation. A 3 hour pre-course on line module prior to attending the course.

The course will provide participants with the ability to provide safe and effective sedation to patients in the ED

Date: **18 February 2022**

CPD credits: **8**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors involved in procedural sedation**

22



REGISTER  
HERE

## BASIC LIFE SUPPORT PROVIDER COURSE

The BLS (Basic Life Support) Provider Course is for medical, para-medical and allied healthcare professionals. The skills taught include adult and paediatric CPR including two rescuer scenarios, use of bag valve mask and barrier devices, management of foreign body airway obstruction (FBAO), and use of an Automated External Defibrillator (AED).

Date: **22 February 2022**

CPD credits: **5**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

22



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HERE

## MANAGEMENT OF THE ICU PATIENT FOR SURGEONS

Joint management and collaboration of the ICU intensivist and the surgeon is vital for the post-operative patient. The course will look at patient monitoring, diagnostic decision-making and treatment options for surgical patients in the ICU.

Date: **22 February 2022**

CPD credits: **7.5**

Suitable for: **SHOs and registrars in all surgical specialties.**

24



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HERE

## LAPAROSCOPIC COMMON BILE DUCT EXPLORATION COURSE - NEW

This course will concentrate on Laparoscopic common bile duct exploration as an effective treatment for choledocholithiasis. Both transcystic and transcholedochal laparoscopic common bile duct exploration will be practiced in the Simulation.

Date: **24 February 2022**

CPD credits: **7.5**

Suitable for: **Senior registrars in hepatobiliary and general surgery, who have experience in performing laparoscopy procedures**

01



REGISTER HERE

## TEAM TRAINING IN THE EMERGENCY ROOM

This one day course is a high fidelity simulation day facilitated by expert non-technical skills educators together with consultant trainers. A number of scenarios are used in the simulated Emergency Department to demonstrate the key principles of crisis resource management (CRM) in addition to the effective use of

teamwork and communication, leadership and decision-making skills.

Date: **01 March 2022**

CPD credits: **6**

Suitable for: **Limited number of registrars in surgery and emergency medicine**

03



REGISTER HERE

## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Date: **03 March 2022, 18.00 - 19.00**

CPD credits: **1**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

04



REGISTER HERE

## MENTAL HEALTH EMERGENCIES - NEW

This course introduces participants to a structured approach to acute psychiatric emergencies for patients presenting to hospital in a crisis. The course is delivered by a combination of emergency medicine physicians and psychiatrists. A combination of simulated scenarios and interactive case

discussion are used.

Date: **04 March 2022**

CPD credits: **7.5**

Suitable for: **SHOs and registrars-Emergency Medicine, General and Acute Medicine, Psychiatry, SHOs and registrars in all surgical specialities, general practice.**

08



REGISTER HERE

## UPPER GI EMERGENCY MANAGEMENT - NEW

This interactive workshop will discuss the management of the unstable patient for both variceal and non-variceal bleeds. The course will concentrate on the management of a bleeding and perforated duodenal ulcer with both open and laparoscopic approaches.

Date: **08 March 2022**

CPD credits: **7.5**

Suitable for: **Senior registrars in upper GI surgery and general surgery, who have experience in performing endoscopy and laparoscopy procedures**

10



REGISTER HERE

## BASIC EMERGENCY ULTRASOUND

A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.

Date: **10 March 2022**

CPD credits: **7.5**

Suitable for: **SHOs and registrars involved in emergency medicine, surgery, trauma and orthopaedics, critical care medicine, acute medicine**

10



REGISTER HERE

## FRACTURE FIXATION COURSE

We are holding our first bone fracture fixation course. The practical sessions will range from the application of simple screws and plates to complex fixation of fractures using k-wires, tension band wiring, and intramedullary nailing.

Date: **10 March 2022**

CPD credits: **7.5**

Suitable for: **SHOs and registrars in Orthopaedics.**

**11**



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## PAEDIATRIC EMERGENCIES

This one-day course provides an approach to the sick child. The resuscitation of the sick cardiac child will be highlighted. Practical Skills include paediatric airway and paediatric IO Access

Date: **11 March 2022**

CPD credits: **7.5**

Suitable for: **All SHOs and registrars working or planning to work in a paediatric environment.**

**15**



INTERACTIVE LEARNING

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## WORD - DOCUMENT MANAGEMENT

This course has been developed as a follow-on course to the MS Word - An Introduction with the objective of bringing participants on to the next level of use of the application through a better understanding of overall document management.

Date: **15 March 2022**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

**18**



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## ADVANCED LAPAROSCOPY

This course will present the up-to-date laparoscopic suturing methods, under the guidance of experienced laparoscopic consultant surgeons. This course will also allow you to perfect intracorporeal suturing and knot tying using virtual reality and high fidelity laparoscopic simulators and animal tissue such as bovine bowel and stomach.

Date: **18 March 2022**

CPD credits: **7.5**

Suitable for: **Registrars in all surgical specialties.**

**22**



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## INTERMEDIATE COLORECTAL SURGERY

This programme covers instruction in technical skills using a combination of synthetic bench models, animal cadaver tissue and various technical simulators.

Topics covered include: Stomas; ileostomy / colostomy, Bowel anastomosis – end-end; hand sewn / side – side; stapled, incisional and open inguinal hernia management.

Date: **22 March 2022**

CPD credits: **7.5**

Suitable for: **NCHDs in general surgery with an interest in colorectal surgery**

**25**



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## RESUSCITATION SIMULATION

Medical and Trauma Adult resuscitation scenarios in a simulated setting. Participants will be able to understand and apply a systematic approach to the critically unwell patient in the resuscitation room. The day will include simulation scenarios in-group scenarios with effective feedback to enhance learning

Date: **25 March 2022**

CPD credits: **7.5**

Suitable for: **SHOs and Registrars who work in emergency departments and are involved in resuscitation**

**31**



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## TRAIN THE TRAINER FOR CLINICAL EDUCATORS

The day will focus on feedback skills to allow you to improve your teaching and training in both the clinical and simulation environments. A combination of theory, interactive exercises and high fidelity simulation will be used to demonstrate the skills of giving effective feedback to learners.

Date: **31 March 2022**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

**04**



CLASSROOM

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## COMMUNICATION WITH PATIENTS AND COLLEAGUES TO PROMOTE SAFETY IN HEALTHCARE

This workshop supports participants to learn and develop communication skills to deal with challenging patient-clinician communication: responding to strong emotion, delivering bad news, disclosing errors and many other

difficult clinical conversations. As well as this, the workshop focused on communication with colleagues and promoting teamwork. This skill-building workshop is designed to enhance the ability of participants to communicate effectively with other members of a multidisciplinary team

Date: **04 April 2022**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

**05&28**



INTERACTIVE LEARNING

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## CLINICAL AUDIT 3

This course covers the fundamentals of clinical audit. The course is delivered using a combination of theory, examples and group workshop.

Date: **This course runs over two dates:  
Part A 05 April 2022,  
Part B 28 April 2022**

CPD credits: **6**

Suitable for: **SHOs in all surgical specialties, emergency medicine doctors**

**05**



CLASSROOM

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## MINOR OPERATIONS AND SUTURING TECHNIQUES

This course will help you master your knot tying and suturing skills from first principles. Experienced consultant surgeons will give you formative feedback on your instrument handling, tissue manipulation, wound closure and minor operative techniques.

Date: **05 April 2022**

CPD credits: **7.5**

Suitable for: **SHOs in all surgical specialties, Emergency Medicine doctors**

**06**



CLASSROOM

**REGISTER HERE**

## EMERGENCY TOXICOLOGY

Clinical Toxicology an update for the Emergency Physician. Case based interactive discussion on common and less common poisoning presentations.

Date: **06 April 2022**

CPD credits: **7.5**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

**06&07**



INTERACTIVE LEARNING

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## INTERVIEW SKILLS AND CV DEVELOPMENT 2

This course will aid you in developing your curriculum vitae so that your previous experience and attributes will stand out. The course also explore the optimum ways you can win over the interview panel at that all-important interview. Part A concentrates on

Curriculum Development, Part B concentrates on interview skills.

Date: **This course runs over two dates:  
Part A 06 April 2022,  
Part B 07 April 2022**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors.**

**07**



INTERACTIVE LEARNING

**REGISTER HERE**

## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empower the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Date: **07 April 2022, 10.30 - 11.30**

CPD credits: **1**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

08



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## RESILIENCE IN THE WORKPLACE

The training session aims to introduce participants to the concepts of positive emotions, optimism, meaning and purpose and growth mind-set in a professional and personal environment. It will also introduce the concept of burnout in the medical profession and mechanisms to avoid

burnout.

Date: **08 April 2022**

CPD credits: **TBC**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

11



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## POWERPOINT- ENHANCING YOUR PRESENTATION

This course is ideal for both new and basic user of MS PowerPoint. It is designed to bring participants through some of the good practice methods of creating and delivering effective presentations

Date: **11 April 2022**

CPD credits: **6**

Suitable for: **SHOs and registrars in all surgical specialties, emergency medicine doctors**

22



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## MAJOR TRAUMA SKILLS

This practical course allows participants to enhance their skills in the initial management of the severely injured trauma patient. The course includes an update on American College of Surgeons Trauma Committee guidelines for Major Trauma Management. A variety of skills stations cover essential procedures in major trauma. A series of

interactive workshops cover more specialised principles, including triage for a Major incident.

Date: **22 April 2022**

CPD credits: **7.5**

Suitable for: **SHOs and registrars: Emergency Medicine, General Surgery, Orthopaedics and Trauma**

# ON-LINE COURSES

## MEDICAL EMERGENCIES

This is on-line modular course has adapted from our previous CPDSS Medical Emergencies Day. The course is presented as a series of recorded one-hour modules, with access released on a rolling monthly basis. Each module, involving a separate specialty theme, will involve case based discussions with a variety of guest speakers. Slides covering the content are provided, and a short series of MCQs based on the content covered are completed in order to complete the module. The themes covered within each module will be changed on an annual basis.

### LEARNING MODULES:

#### **Module 1: Acute Endocrine and Metabolic Emergencies:**

In this module will focus on hyperglycaemia. We discuss the diagnosis and management of decompensated diabetes, and review more recent diabetic drug regimens and their potential side effects.

#### **Module 2: Neurological Emergencies:**

In this module, we discuss the differential diagnosis for an acute severe headache in an Emergency Department, and how to risk stratify and investigate for suspected subarachnoid haemorrhage.

#### **Module 3: Cardiology emergencies:**

In this module, we will discuss risk stratification techniques and algorithms for investigation of suspected acute coronary syndrome, including scoring systems as well as the role of high sensitivity troponins.

#### **Module 4: Respiratory emergencies:**

In this module, we review the management of obstructive airways disease, including acute severe life threatening asthma and infective exacerbations of COPD. Non-invasive ventilation and basic invasive ventilator strategies and complications are reviewed.

#### **Module 5: Critical Care medicine:**

In this module, the principles of recognising and managing sepsis and septic shock, are reviewed. We will discuss Emergency Dept applicable strategies for optimising cardiac output, including the use of “push-dose pressors”, inotropic agents and vasopressors.

#### **Module 6: Infectious Diseases and GI Emergencies:**

In this module, we review current recommendations for assessment and management of needle-stick and sharps injuries, sexual exposure and human bites where there is a risk of bloodborne viruses and other infectious diseases. We discuss a strategy for classifying sexually transmitted infections.



**Module 7: Dermatology and Rheumatology in the ED**

In this module, we discuss a strategy for the assessment and description of rashes in the ED. We review differentials and management strategies for erythroderma, blistering eruptions including Stevens Johnson's Syndrome and Toxic Epidermal Necrolysis, as well as cellulitis mimics.

**Module 8: Haematology and Oncology Emergencies**

In this module, we review venous thrombosis assessment and management, as well as management of bleeding in patients on anticoagulation.

**ENTRY REQUIREMENTS**

Candidates should have previously completed an Advanced Trauma Life Support Course (ATLS) or equivalent.

**WHO SHOULD ATTEND?**

SHOs and registrars in emergency medicine and surgical specialties

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# ON-LINE COURSES

## PROFESSIONALISM IN 21ST CENTURY MEDICAL PRACTICE

RCSI has developed an online course “Professionalism in 21st Century Medical Practice” which is aimed at medical doctors in all specialties. The course is based on the Medical Council’s “Guide to Professional Conduct and Ethics for Registered Medical Practitioners” and is presented in an interesting and engaging format.

There are 12 online modules covering different aspects of Medical Professionalism and each module can attract 5 CPD credits. An online introductory video (5-7 minutes per module) is supported by a Learning Resource Area which contains carefully selected reading materials and videos related to the subject matter of the module.

On completion of the reading and viewing tasks, you can take a MCQ test to earn your CPD points and even print your own certificate!

The course is designed to be accessed on any mobile device, which means that it can be accessed anytime and anywhere. **You may study the modules in any order and at your own pace.** This online course on Professionalism will be available to all registered medical doctors in Ireland.

### Module 1: Relationship with Patients: Care

This module explores the complexities of the doctor-patient relationship including empathy and compassion, power differentials, respect, trust and advocacy.

**5 CPD Credits**

### Module 2: Relationship with Patients: Communication

This module covers important aspects of communication with patients including use of language, jargon and elements of cultural awareness. It also covers informed consent and the importance of patients becoming “partners” in their own healthcare.

**5 CPD Credits**

### Module 3: Relationships with Colleagues

This module deals with professional loyalty, collegiality and the important area of interprofessional teamworking. It also deals with raising concerns/whistleblowing and the causes and effects of disruptive behaviour.

**5 CPD Credits**

### Module 4: Relationships with Society

The fundamental basis of a profession is our implicit contract with society to uphold basic standards of behaviour and professional performance including service to society, altruism and self-regulation.

**5 CPD Credits**

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### **Module 5: Professional Performance**

This module deals with issues concerning the scope of professional practice, continuous professional development, self-reflection and audit and safe introduction of new technology/new procedures into clinical practice.

**5 CPD Credits**

### **Module 6: Honesty & Integrity**

This module covers advertising and portrayal of services, conflicts of interest, duty of candour and the obligation to maintain adequate professional indemnity.

**5 CPD Credits**

### **Module 7: Confidentiality**

The duty to maintain patient confidentiality is a core responsibility of all doctors. This module explores this responsibility including elements of data protection, conversations with relatives, electronic patient records and the use of social media.

**5 CPD Credits**

### **Module 8: Maintaining Health & Fitness to Practice**

This module covers important issues around physician health, burnout, substance abuse and sources of help/support for doctors with health issues.

**5 CPD Credits**

### **Module 9: Patient Safety**

This module highlights adverse events in healthcare, risk management and safety checklists, infection control and medication safety.

**5 CPD Credits**

### **Module 10: Continuity of Care**

This module deals with documentation of patient care, delegation and transfer of care and clinical handover including handover tools.

**5 CPD Credits**

### **Module 11: Ethical Practice**

This module describes ethical principles in modern healthcare with a particular focus on dealing with vulnerable patients, research ethics and clinical trials.

**5 CPD Credits**

### **Module 12: Teaching & Mentoring**

This module deals with the time-honoured tradition of teaching and mentoring the next generation of doctors with an emphasis on the importance of role models and the responsibilities of adequately supervising trainee doctors.

**5 CPD Credits**





## RCSI ACCREDITED CERTIFICATE IN QUALITY IMPROVEMENT LEADERSHIP PROGRAMME

In RCSI, we understand the growing importance of building a quality and process improvement capability for today's healthcare organisations.

We also understand the importance of this capability becoming a core organisational competence with strong clinical leadership as opposed to a dependency over time on external "experts".

We believe in the power and creativity of multidisciplinary healthcare teams working together to develop better healthcare delivery systems. Our experienced faculty bring a wealth of clinical and process engineering experience to support you and your teams on your improvement journey.

This three day Programme, provides a high level overview of how multidisciplinary teams in a healthcare setting can deliver quantifiable and sustained improvement in their service delivery. Our programmes focus on developing robust processes, enabling better patient flow while supporting the clinical team's effectiveness.

The certificate will run twice through Interactive Learning sessions.

### DAY 1: Leading for Quality Improvement in Health Services (2 workshops)

The aim of this session is to provide participants with an understanding of leadership and its application in maximising a quality and safety culture in their healthcare setting.

### DAY 2: Quality & Process Improvement Roadmap (2 workshops)

To introduce participants to the principles, tools and skillsets of improvement science and to develop their understanding of how such processes are used to ensure effective, efficient and safe healthcare in complex interdependent systems.

### DAY 3: Monitoring & Sustaining High Performance (2 workshops)

To introduce participants to the key success factors required for sustaining high performance while building a culture of continuous improvement.

## PROGRAMME DATES ACADEMIC YEAR 2021 / 2022

2021	13 Oct 2021	18 Nov 2021	02 Dec 2021
	20 Oct 2021	24 Nov 2021	09 Dec 2021
2022	13 Jan 2022	03 Feb 2022	03 Mar 2022
	27 Jan 2022	10 Feb 2022	10 Mar 2022

## PROGRAMME DELIVERY

Handouts/course material provided. The training will also include facilitated group session applying practical Improvement Science methodologies to their own Quality Improvement Project (QIP) while also drawing on participants own experiences.

## WHO SHOULD ATTEND?

Suitable for NCHD's, Clinicians, Nurses, Allied Health Professionals, Pharmacy, Health Care Managers, Anyone involved in change management / continuous improvement

**On completion, successful participants will be awarded an RCSI Accredited Certificate in Quality Improvement Leadership Programme**

CPD: 21 hours



## RCSI ACCREDITED CERTIFICATE IN MEDICAL LEADERSHIP IN PRACTICE

The dynamic nature of healthcare and the ongoing development of healthcare systems highlight the importance of medical doctors as leaders who can embody a wide range of leadership competencies and capabilities.

Increasingly medical leaders must talk convincingly about the whole organisation while retaining their unique clinical focus and emphasis on the human experience. To be an effective leader doctors must focus on their personal leadership practice, develop high performing teams and influence change and improve performance at the organisational and system level.

The programme is aligned to current national and international medical leadership competency frameworks including the NHS Medical Leadership Competency Framework (2010); CanMEDS Canadian Physician competency framework (2015); and the Irish Medical Council (IMC) Professional Competency reaching for improvement (2011).

This 3-day programme will be delivered in partnership with the RCSI Graduate School of Healthcare Management, Ireland's only third level institution dedicated exclusively to developing the leadership, management and educational capacity of doctors, surgeons and health professionals.

### PROGRAMME STRUCTURE AND DELIVERY:

This is a digitally enhanced programme is designed to be highly interactive and engaging. The 3 modules are delivered over 6 workshops each consisting asynchronous and synchronous delivery to provide maximum flexibility for the learner.

Participants will receive pre-workshop materials at least 10 days in advance of the 'live workshop'. It is essential that all pre-workshop preparation is fully completed beforehand as this will be the starting point for the discussions in the 'live session'.

Participants will receive detailed information on how to access the learning platforms and a practice session will be held in advance of the programme to ensure that each participant has connectivity and the appropriate equipment for the workshops. Digital support will be provided through the programme.

### COURSE OUTLINE:

#### DAY 1: Developing my Medical Leadership Practice (2 workshops)

To provide you with the knowledge and skills to develop yourself and plan your career pathway effectively, understand the importance of self-awareness in your leadership practice and to be an effective Coach and Mentor.

#### DAY 2: Leading Teams and influencing others (2 workshops)

To provide you with the knowledge, skills and attitude to be an effective member of a multidisciplinary healthcare team, negotiate effectively, manage and resolve conflict effectively and understand the importance of emotional intelligence when engaging with others.

#### DAY 3: Leading Change and Performance (2 workshops)

To provide participants with the skills, knowledge and understanding of best practice approaches to managing Change, Performance and to understanding how to adapt their leadership style in different situations and contexts.

### PROGRAMME DATES

#### ACADEMIC YEAR 2021 / 2022

2021	14 Sept 2021	12 Oct 2021	09 Nov 2021
	28 Sept 2021	26 Oct 2021	30 Nov 2021
2022	01 Feb 2022	01 Mar 2022	22 Mar 2022
	15 Feb 2022	15 Mar 2022	12 Apr 2022

### WHO SHOULD ATTEND?

Suitable for NCHD's, Surgeons, Consultants and Clinical Directors and academic medical faculty.

On completion, successful participants will be awarded an **RCSI Accredited Certificate in Medical Leadership in Practice**

CPD: 21 hours

# LEAN HEALTHCARE YELLOW BELT – PROJECT BASED

## RCSI LEAN HEALTHCARE YELLOW BELT – PROJECT BASED

Quality Improvement & Lean training is now becoming a pre-requisite for many healthcare professional and this is becoming increasingly important in Surgery and Emergency Medicine.

Lean is a management model that was born in manufacturing and is now taking hold in a range of industries but particularly in Healthcare. Lean and QI use a bottom-up approach to identify and fix broken systems anywhere within Healthcare organisations. Lean engages all staff as well as leaders in redesigning processes for greater efficiency and quality.

As part of the programme participants learn excellent techniques for, improving processes and implementing change in your Hospital or Department, but they also develop abilities that are highly portable across the organization and internationally.

With the widespread adoption of Quality initiatives in Irish Healthcare, it is imperative for all staff working within the Emergency Department and Surgery have a hands-on understanding of Quality Improvement tools, techniques & methodologies.

These tools and techniques have been successfully used in many hospitals to improve the working experience of staff and the overall experience of the patient.

### AIMS AND OBJECTIVES

This three day Yellow Belt programme uses a targeted and supported team-based approach to project-based problem-solving within the Health service. The programme structure is as follows:

#### DAY 1 12 NOVEMBER 2021 (ONLINE INTERACTIVE LEARNING)

focuses on an introduction to the concept of Lean and Lean Healthcare.

Following Day 1 the Team will have an action plan to characterise and investigate the process opportunities

#### DAY 2 19 NOVEMBER 2021 (ONLINE INTERACTIVE LEARNING)

focuses Quality Improvement in your department and how Lean Healthcare Methodology can help achieve this.

#### DAY 3 26 NOVEMBER 2021 (ONLINE INTERACTIVE LEARNING)

is used to identify potential projects within their Hospitals and department and as a group identify the most appropriate approach to deploying these

The course has little or no statistical content and will focus on identifying waste, using team tools, connecting knowledge-based tools and identifying data collection requirements to improve process learning.

#### PROJECT PRESENTATION 10 DECEMBER 2021 (IN PERSON)

30-minute group presentation of your project and its impact. Feedback from the mentors on project enhancements and next-generation projects

### WHAT'S COVERED?

Relevant case studies and scenarios are provided throughout to provide a context for the topics covered, while participants undertake a Quality Improvement role-play game to gain a greater understanding of the principles that underpin the philosophy.

#### DAY 1

##### INTRODUCTION

- Origins of LEAN Healthcare
- Key concepts of LEAN methodology
- The Lean Healthcare methodology
- LEAN concepts and principles applied to Surgery and Emergency Medicine
- The synergy between LEAN and Quality Improvement in Healthcare
- LEAN Six Sigma measures and goals
- Discuss and prioritise the wasteful processes and quick wins identified during the pre-course work
- LEAN Healthcare case studies

## FACULTY

- Mr Padraig Kelly, RCSI Lean Healthcare Black Belt
- Invited guest speakers from Surgery and Emergency Medicine and subject matter experts

## TEACHING STYLE AND EQUIPMENT

RCSI's unique training offering combines theory and practical application to instil Lean Healthcare thinking in participants, having them walk away with more than just a set of tools. The key elements of our approach include:

- Lean training tailored to the Irish Health Service containing real healthcare examples based on our experience working side-by-side with hospitals on operational improvements
- A balanced focus on the 'soft' side of Quality Improvement, as well as the effective use of Lean tools and concepts to enable lasting cultural change
- Instructors who have extensive hands-on experience working in the Irish Health Service on extensive Lean transformations and patient care pathway improvements.
- The use of best practice adult learning techniques – simulations, role play's, and interactive exercises

## WHO SHOULD ATTEND?

This course is designed for NCHD working in the Health service but is also equally applicable to Multi-disciplinary team members who support the NCHD's within Hospitals.

## WHAT WILL I LEARN?

Participants achieve the following learning outcomes from the programme;

- An understanding of the concepts of Lean Healthcare and the key improvement tools associated with the methodology
- Practical use of the lean tools and templates already in use in the Health Service
- Development of a charter for an improvement project using the tools and techniques of Lean Six Sigma
- Confidence to undertaking small improvement projects using the yellow belt tool set

## EXPERT COURSE TUTORS - PROFILE & TESTIMONIALS COURSE MANUAL

Delegates will receive a very comprehensive online lean healthcare toolkit.

### DMAIC AND LEAN HEALTHCARE

- Waste identification within your department
- Process Mapping (Care Pathway Mapping)
- Flow in the Hospital
- Group exercise: Focused on specific problem areas identified earlier (Based on the tools above)
- Surgery and Emergency Medicine Improvement Case Study

### DAY 2

#### ROUTE CAUSE ANALYSIS

- Introduction to route cause analysis
- Route cause tools set (Root cause, cause and effect diagram toolset, 5 why, pareto)
- Group exercise: Focused on specific problem areas identified earlier (Based on the tools above LEAN Six Sigma project case studies
- Case Study

### CONTINUOUS IMPROVEMENT

- Introduction to continuous improvement
- Continuous improvement tools set (visual control, 5S app, Kanban & visual stock control, poka-yoke)
- Group exercise: Focused on specific problem areas identified earlier (Based on the tools above LEAN Six Sigma project case studies
- Case study:
- Lean Diagnostics: Reducing test turnaround time of results.

### DAY 3

#### LEAN PROJECT SELECTION AND MENTORING

- Review of potential projects in your department
- Mentoring with project implementation and review
- Review of tool usage and A3 storyboards
- Project learnings and recommendations
- Next-generation Yellow Belt projects and leading a project in your department



## RCSI EMERGENCY POINT OF CARE ULTRASOUND (POCUS) CERTIFICATE

The role of Point of Care Ultrasound (POCUS)- that is ultrasonography performed and assessed by the clinician at the bedside-as an extension of the clinical examination in the acute assessment of trauma as well undifferentiated shock in medical and surgical patients has rapidly evolved in Ireland.

As ultrasound equipment continues to become more compact, higher quality and less expensive increasing numbers of Emergency Departments and Hospitals now have access to point of care ultrasound. However they are limited in their appropriate usage due to a lack of knowledge and familiarity.

The ability to use real time dynamic images obtained immediately allows findings to be directly correlated by a clinician with a patient's presenting symptoms and signs, and is easily repeated as these may change. It has been adopted for usage by various specialties, and it's applications can be broadly divided into: Procedural, Diagnostic and Screening.

This programme teams in a healthcare setting can deliver quantifiable and sustained improvement in their service delivery. Our programmes focus on developing robust processes, enabling better patient flow while supporting the clinical team's effectiveness

This three day programme is a joint collaboration between the RCSI CPD support scheme and the Mater Hospital's POCUS training group at the Pillar Centre, and provides a practical hands-on overview of the skills required for the application of ultrasound in the acute setting.

### COURSE OUTLINE:

#### DAY 1: Extended Focused Assessment of the Sonography Examination of the Trauma Patient (eFAST)

The aim of this session is to provide participants with an introduction to the knowledge and skills required for the safe application of ultrasound in the abdominal and thorax in trauma. Using an established and clear protocol based on skills, eFAST performed appropriately has high sensitivity for the detection of intraperitoneal and intrathoracic free fluid.

#### DAY 2: Thoracic ultrasound in the ED

To introduce participants to the principles, tools and skills required for the safe application of ultrasound in patients with respiratory and cardiac failure. Protocol based strategies with high sensitivity for assessment of pneumothorax, pneumonia, pleural effusion, interstitial oedema and thrombosis are demonstrated and applied.

#### DAY 3: Procedural Ultrasound in the ED

To introduce participants to the key skills required to optimise the safety and first time successful performance of routine Emergency procedures by the incorporation of point of care ultrasound. From central line placement to regional nerve block, foreign body identification to pericardiocentesis the use of point of care ultrasound has become best practice standard of care.

### PROGRAMME DELIVERY

This blended learning programme is a skills based practical course delivered over three days in the Mater Hospital's Pillar Centre by Emergency Physicians with international reputations and experience in the teaching point of care ultrasound. A 1-2 hour on-line pre-course is completed prior to attending each day.

2021	14 Oct 2021	11 Nov 2021	09 Dec 2021
2022	TBC	TBC	TBC

### WHO SHOULD ATTEND?

Suitable for SHOs and registrars in Emergency Medicine, all surgical specialities, General and Acute Medicine as well as Critical Care clinicians.

**On completion, successful participants will be awarded an RCSI Accredited Certificate in Emergency Point of Care Ultrasound Skills.**

**CPD: 21 CPD credits**

## RCSI PRE-HOSPITAL EMERGENCY MEDICINE CERTIFICATE

Pre-Hospital Care (PHC) is defined as: “ the provision of skilled healthcare at the site of a trauma incident, or a medical emergency, and encompasses those competencies delivered by appropriately trained clinicians. Such providers may include first aiders, voluntary aid society members, first responders, members of the statutory ambulance services, members of other emergency services providing healthcare, military medics, nurses, doctors and qualified members of other relevant organisations. In addition, its remit includes the provision of on-going care during transfer to appropriate definitive care and also inter-facility transfer. ” Faculty of Pre Hospital Care, RCSEd. Pre Hospital Emergency Medicine (PHEM) is recognised as a subspecialty by the GMC in the UK. PHEM includes elements of PHC but typically refers to the higher level clinical skills associated with Emergency Medicine specialist training. PHEM sub specialty training in the UK is accessible from the base specialties of EM, Anaesthetics and Intensive Care Medicine. PHC encompasses, but is not limited to, the following activities:

- Mass gathering medicine
- Event medicine
- Major Incident Management
- Disaster Medicine
- Mountain Rescue
- Team doctor at sports fixtures
- Crowd doctor at sports fixtures
- Music Festivals
- Concerts
- Ambulance activity
- Advanced Paramedic/ Paramedic Training and Supervision.

While PHC is a mandatory component of Advanced Specialist Training in Emergency Medicine (ASTEM) in Ireland in order to prepare trainees for the FRCEM exam, there is, at present, no separately recognised subspecialty of PHC or PHEM in Ireland. In the UK, PHEM is now recognised as an intercollegiate training board of the Faculty of Pre Hospital Care of the Royal College of Surgeons of Edinburgh, the Royal College of Anaesthetists and the Royal College of Emergency Medicine. In addition, PHC is practiced by Medical Practitioners from other specialties such as General Practice and Anaesthetics & Intensive Care Medicine

This inaugural three-day course provides a practical hands-on overview for clinicians seeking to adapt their skills for managing patients in prehospital environments. The programme is delivered by

consultants specialising in Pre-hospital Emergency Medicine and retrieval medicine. Each day has a separate overall theme, and begins with an overall introductory lecture, followed by a series of practical and interactive workshops developing on the key theme.

### COURSE OUTLINE:

#### DAY 1: Prehospital Medical Emergencies

14 January 2022

The aim of this session is to provide participants with an overall structured approach to prehospital medical emergencies. Using case based scenarios, based on symptoms rather than diagnosis, core prehospital skills and key knowledge concepts are covered including: the collapsed patient, cardiac arrest management, chest pain, shortness of breath, anaphylaxis, and the seizing patient.

#### DAY 2: Prehospital Trauma Management

25 February 2022

Management of major trauma is often challenging given the complexity of injuries involved and with higher prevalence of advancing age the existence of multiple patient co-morbidities. Add to this the lack of the familiar environment of a resuscitation room or operating theatre, with no trauma team immediately available, and limited options re access to transfusion or definitive diagnostics. This session focuses on an applying the principles of the primary survey assessment in the prehospital setting through case based scenarios and workshops. Specific topics covered will include head trauma, spinal injury and immobilisation techniques, and musculoskeletal trauma.

#### DAY 3: Obstetric and Paediatric Prehospital EM, and Major Incident Management.

21 April 2022

This session allows participants allows participants to enhance their skills in the initial management of the critically unwell or severely injured child. Candidates are provided an opportunity to revise the principles and skills for the early management and stabilisation of children with life-threatening emergencies in a prehospital setting. The additional challenges of managing a simulated obstetric patient in a prehospital setting will also be reviewed. The afternoon focus shifts to prehospital considerations in approaching and managing a major incident, including a system to manage multi-casualty incidents, pre-event planning, triage, establishing command & control, radio procedure as well as patient transport considerations.

### PROGRAMME DELIVERY:

This blended learning programme is a skills based practical course delivered over three days in the Royal College of Surgeons by Prehospital Emergency Medicine Physicians with national and international reputations Emergency Medicine, prehospital and retrieval medicine.

**On completion, successful participants will be awarded an RCSI Accredited CPDSS Certificate in Pre-hospital Emergency Medicine**

## THE ADVANCED TRAUMA LIFE SUPPORT® (ATLS) PROVIDER

ATLS teaches a safe reliable method for immediate management of the injured trauma patient. ATLS is a multidisciplinary course enabling a standardised language of trauma care across the specialties.

The course is taught by clinicians who are experienced in trauma care and who have themselves undergone both the ATLS® Provider Course but also a special educational course to optimise their teaching skills. Each student will have the benefit of a mentor and the faculty will be present throughout the course to help with any queries.

Suitable for: **All ST1 - 8 Trainees, Senior House Officers, Specialist Registrars and Consultants**

Fee: **€875.00**

CPD hours: **20 credits plus 9 for online work = 29 credits**

DATE	LOCATION
9 – 10 Sept 2021 (Full)	Our Lady of Lourdes Hospital Drogheda
30 Sept - 1 Oct 2021 (Full)	RCSI, Dublin 2
17 - 19 Nov 2021 (Full)	Dun Raven Arms Hotel, Limerick
18 - 19 Nov 2021 (Full)	RCSI, Dublin 2
18 - 19 Nov 2021 (Full)	Clayton Hotel, Sligo
25 - 26 Nov 2021 (Full)	Beaumont Hospital, Dublin
27 - 28 Jan 2022 (Full) (Instructor Course)	RCSI, Dublin 2
7 - 8 Apr 2022	RCSI, Dublin 2
Apr 2022 TBC	Cork
Apr 2022 TBC	Sligo
May/June 2022 TBC	Kilkenny

Dates subject to change

For further information, please visit

<http://www.rcsi.ie/courses-atls-provider>

If you have any questions please contact us:

Telephone: **+353 1 402 8642**

Email: [nationalatlscoordinator@rcsi.ie](mailto:nationalatlscoordinator@rcsi.ie)

## CARE OF THE CRITICALLY ILL SURGICAL PATIENT COURSE

This informative and interactive course combines a variety of teaching and learning techniques to advance the practical, theoretical and personal skills necessary for the care of critically ill surgical patients.

After successful completion of this course, you will be able to understand the requirements of the patients and their relatives during critical illness and be able to inform and support both appropriately

Suitable for: **All ST1 - 8 Trainees, Senior House Officers, Specialist Registrars and Consultants**

Fee: **€1050**

CPD hours: **15.5 Hours**

DATE	LOCATION
16 – 17 Sept 2021 (Full)	RCSI, Dublin 2
03 – 04 Mar 2022	RCSI, Dublin 2
02 – 03 June 2022	RCSI, Dublin 2

Dates subject to change

For further information, please visit

<http://www.rcsi.ie/ccrisp-course>

If you have any questions please contact us:

Telephone: **+353 1 402 8642**

Email: [paulinelyons@rcsi.ie](mailto:paulinelyons@rcsi.ie)

## BASIC SURGICAL SKILLS COURSE

This course has been designed to introduce NCHDs interested in a career in surgery to safe surgical practice within a controlled workshop environment. It aims to teach, assess and certify the ability to use safe and sound surgical techniques that are common to all forms of surgery.

Suitable for: **NCHDs interested in a career in Surgery**

Fee: **€750.00**

CPD hours: **14 Hours**

DATE	LOCATION
18 – 19 May 2022	RCSI, Dublin 2

For further information, please visit <http://www.rcsi.ie/basic-surgical-skills-course>

If you have any questions please contact us:

Telephone: **+353 1 402 8642**

Email: [paulinelyons@rcsi.ie](mailto:paulinelyons@rcsi.ie)

# POSTGRADUATE DEGREES

## MASTERS (MCh) IN SURGICAL SCIENCE AND PRACTICE

This MSSP programme presents a truly exciting new approach to early surgical education and training. Using state-of-the-art training and simulation facilities, this programme is designed to give prospective surgical trainees the essential knowledge, skills and behaviours required to maximise their competitiveness for entry to surgical residency training programmes anywhere in the world. Accredited by the National University of Ireland (NUI), this qualification is positioned at Level 9 on the National Framework of Qualifications. This intensive and innovative Masters offers a new career progression pathway for graduating medical students/interns who want to develop their surgical skills. In addition to obtaining this Masters qualification, students will complete a research project which may be of publishable standard.

### ENTRY REQUIREMENTS

Applicants should meet the following entry requirements:

- MB BCh BAO holder (or equivalent level-8 undergraduate medical degree from a WHO approved Medical School)
- Prospective students for whom English is not their native language must have certified proof of English language skills and this will need to be uploaded during the online application process as follows:
- Students should have an IELTS Certificate (dated within the last two years at date of application) with an average IELTS score of at least 6.5 (no domain < 6.5), OR
- Students should have satisfactory proof that their basic medical degree was completed through English (in a country where English is the language spoken by the vast majority of the population).

### APPLICATIONS & QUERIES

Further queries can be directed to [mssp@rcsi.ie](mailto:mssp@rcsi.ie)

## MASTERS (MSc) IN ADVANCED CLINICAL PRACTICE

The MSc in Advanced Clinical Practice presents a unique opportunity in delivering expertise to physicians and dentists from all specialties and sub-specialties including NCHD's in, Clinical Medicine, Obstetrics and Gynaecology, Pathology, Paediatrics, Anaesthesiology, Radiology, Ophthalmology, Dentistry and Emergency Medicine. The overall aim of the programme is to help junior physicians in training to prepare for the professional challenges that will arise as they train and develop their own practice.

With physicians spending an increasing amount of time undertaking administrative duties, opportunities to train and increase their clinical experience are becoming more limited.

This programme has been developed to supplement the clinical experience with structured clinical teaching and training

Available over one year on a full-time basis or two years part-time, programme modules are designed to equip the scholar with a versatile skill set that will help to better meet the demands which are an essential part of the professional life of the modern practicing clinician.

### ENTRY REQUIREMENTS

Applicants should meet the following entry requirements:

- Hold the degree of MB/BAO/BCh, Dental Degree or equivalent.
- Be registered and in good standing with your professional registration body
- Possess good undergraduate and postgraduate records and references.
- Student enrolling in the one year programme must not be in full-time

### APPLICATIONS & QUERIES

Further queries can be directed to [macp@rcsi.ie](mailto:macp@rcsi.ie)



## MASTER OF SURGERY (MCh) BY MODULE

The Royal College of Surgeons in Ireland School of Postgraduate Studies now invites applications for its established full-time (one-year) modular Programme or Part-time (two-year) modular Programme. The MCh by module is the first in Ireland to incorporate a taught component in addition to the research dissertation. Modules are designed to equip trainees with a versatile skill set that will help them better meet the demands of higher surgical training. This modular Programme will benefit medical graduates planning a surgical career in obtaining a higher degree in surgery. This Masters Programme can be undertaken before, during or on completion of a structured Surgical Training Programme.

### ENTRY REQUIREMENTS

#### 1 Year Programme

- All candidates must hold the degree of MB/BAO/BCh or equivalent Medical Degree recognised by the Irish Medical Council ([www.medicalcouncil.ie](http://www.medicalcouncil.ie)) or any other EU medical regulatory registration body. A period of not less than three years must have elapsed from the time the candidate obtained the above degrees, not less than two years of which must have been spent in the practice of surgery and surgical science before the degree can be awarded.
- Candidates must possess good undergraduate and postgraduate records and references.
- Candidates must be registered with the Irish Medical Council.
- Candidates must not be in full-time employment

#### 2 Year Programme

- Candidates are required to have obtained the degrees of MB/BCh/BAO or equivalent primary medical degree recognised by the Irish Medical Council.
- Candidates must be on or eligible to be on the General Register or the Trainee Specialist Register. A period of not less than three years must have elapsed from the time the candidate obtained the above degrees, not less than two years of which must have been spent in the practice of surgery and surgical science before the degree can be awarded.

### APPLICATIONS & QUERIES

Further queries can be directed to [emerpyke@rcsi.ie](mailto:emerpyke@rcsi.ie)

## POSTGRADUATE DIPLOMA/ MSc. IN HUMAN FACTORS IN PATIENT SAFETY

The PG Diploma/MSc. in Human Factors in Patient Safety is a unique online programme for healthcare professionals who are responsible for the care of acute hospital patients. Accredited by the National University of Ireland (NUI), this qualification is positioned at Level 9 on the National Framework of Qualifications. The Diploma/MSc is designed with four key objectives in mind:

- to advance participants' knowledge of error, risk and safety in healthcare
- to develop their personal, interpersonal and non-technical skills to be a safer and more effective healthcare practitioner
- to drive safety initiatives and quality improvement in the acute hospital setting.
- to develop participants skills and knowledge to conduct high quality patient safety research in healthcare.

### ENTRY REQUIREMENTS

Candidates must hold:

1. A Bachelor of Medicine (MB) or a primary degree in a health or social sciences field with a qualification achieved at the level of 2.2 honours.
2. All candidates must also provide evidence of at least two years' work experience in acute hospital care and should be currently working in the acute hospital setting

### APPLICATIONS & QUERIES

Further queries can be directed to:  
[MScHumanFactorsPS@rcsi.com](mailto:MScHumanFactorsPS@rcsi.com)

## POSTGRADUATE CERTIFICATE IN THE DIAGNOSIS, MANAGEMENT, AND CARE OF THE ENT PATIENT

As part of the ongoing implementation of the HSE's Model of Care for Otolaryngology, we have launched a programme for postgraduate education and training in ENT for healthcare professionals working in primary care. The new Postgraduate Certificate in ENT Skills is a collaboration between the National Clinical Programme in Surgery (NCPS), the RCSI ENT education programme in primary care and the RCSI School of Nursing & Midwifery. The aim of the programme is to enhance the delivery of high-quality patient care in the primary care setting; enabling timely access for patients with more complex ENT conditions to hospital-based treatment.

### ENTRY REQUIREMENTS

To be eligible for the programme you must:

- Hold a level 8 degree\* or international equivalent demonstrated through a defined recognition of prior learning (RPL) process.
- Be active on your relevant professional body register
- Have at least two-year of relevant healthcare experience

### APPLICATIONS & QUERIES

Further queries can be directed to  
[jameshayes@rcsi.com](mailto:jameshayes@rcsi.com)

## MRCs PART B PREPARATION COURSE

This course is intended to provide an intensive overview of the MRCS Part B (OSCE) examination for candidates who are undertaking the exam. It combines taught modules in topics such as Surgical Pathology, Orthopaedic and Vascular Emergencies, Advanced Trauma and Critical Care.

Candidates also undertake a series of mock-OSCE stations after which they receive tailored feedback on their performance. The course also has a particular focus on communication skills and anatomy, two areas candidates often find it challenging when attempting the exam.

The course is delivered in the National Surgical & Clinical Skills centre using a combination of lectures, practical demonstrations and videos.

Course participants have the opportunity to practice all the taught skills during the programme.

### DATES

DATE	LOCATION
16 – 17 February 2022	RCSI, Dublin 2
TBC May 2022	RCSI, Dublin 2
4 – 5 October 2022	RCSI, Dublin 2

Fee: **€595.00**

Suitable for: **Surgical trainees and non-trainees who are attempting the MRCS Part B (OSCE) exam**

CPD Hours: **15 hours (two full days)**

## CHARTER DAY MEETING 2022

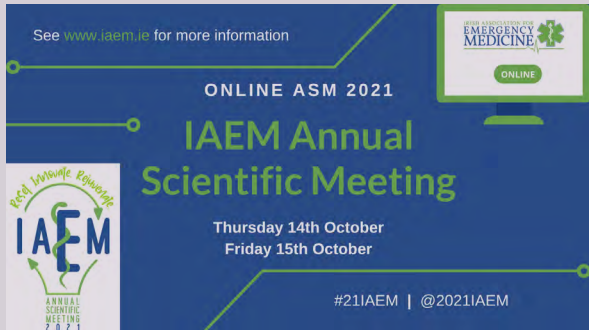
Charter Day is the Annual Commemoration of the granting of our Charter by King George III in 1784. The Charter event provides a unique opportunity for RCSI Fellows & Members along with their international colleagues to network and debate many aspects of the surgical profession.

Date: **Monday 31 January -  
Saturday 5 February 2022**

Suitable for: **RCSI Fellows and Members,  
Consultants / Retired Consultants,  
NCHD's and trainees**

Fee: **Being reviewed for 2022**

CPD hours: **TBC**



See [www.iaem.ie](http://www.iaem.ie) for more information

ONLINE ASM 2021

IAEM Annual Scientific Meeting

Thursday 14th October  
Friday 15th October

#21IAEM | @2021IAEM

Registration and further information is available at [iaem2020.exordo.com](http://iaem2020.exordo.com)

CPD credits: TBC

## THE ASSOCIATION OF WOMEN SURGEONS IRELAND

The Association of Women Surgeons (AWS) was set up in 1981 to support surgeons in various stages of career from medical school to consultancy. The organisation's core values are integrity, mutual support, trust and diversity. AWS Ireland stemmed from an ongoing need to support women in Ireland, throughout surgical training and maximize chances of completion.

Suzanne Murphy, class of 2020, founded the RCSI chapter of the AWS at the end of her third year in medical school. In the first two years of its inception, the organization went from strength to strength gaining over four hundred members and influencing students in Trinity, UCD and UL to establish their own chapters.

Upon graduating, Suzanne worked with close friends and former committee members, Laura Staunton and Katie Nolan, to establish the first Irish chapter for graduates. Prof. Deborah McNamara, who was instrumental in the success of the student chapter, will once again offer her support and serve as faculty advisor for the group. With the support of the RCSI surgical affairs team, the organization will offer female surgical trainees across all specialties and all levels of training a platform whereby they can learn more about resources available to them, as well as gain opportunities for mentorship and networking.

Earlier this year the AWS Ireland chapter put out a call for enthusiastic, motivated doctors to join the team. They were overwhelmed by the huge number of highly qualified applicants. They are currently working on establishing their committee and very much look forward to a launch event later this year.



### FIND US:

Email: [womeninsurgeryireland@gmail.com](mailto:womeninsurgeryireland@gmail.com)

Twitter: @AWSIreland

Instagram: @AWSIreland

Facebook: Association of Women Surgeons Ireland

**DISCLAIMER**

RCSI makes every effort to deliver courses according to the published schedule, we reserve the right to alter or amend the content of the courses relevant to clinical, policy or other changes or contains. This may decrease or increase the number of CPD hours associated to the course,



**IF YOU HAVE ANY QUESTIONS OR WOULD LIKE  
MORE INFORMATION PLEASE CONTACT US**

Professional Competence Scheme

Telephone: +353 1 402 2743

Email: [pcs@rcsi.com](mailto:pcs@rcsi.com)

Continuous Professional Development Support Scheme

Telephone: +353 1 402 8592 / 2105

Email: [cpdss@rcsi.com](mailto:cpdss@rcsi.com)

ATLS, CCRiSP and BSS coordinator

Telephone: +353 1 402 8642

Email: [paulinelyons@rcsi.com](mailto:paulinelyons@rcsi.com)



**RCSI**

**RCSI Surgical Affairs**

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